

Quarter Times

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Issue 13 Thursday 20th August 2026

Important Dates and Reminders:

Friday 21st August	Whole School Assembly - 2:40pm
Monday 24 th August – Friday 28 th August	Book Week and Book Fair
Friday 28 th August	Book Character Dress Up Day
Wednesday 2 nd September	Year 6 Summer Lightning Premiership
Friday 4 th September	Fathers and Special Others Afternoon
Thursday 10 th September	R U OK? Day
Wednesday 16 th September	Inquiry Expo and Art Show
Friday 18 th September	Gold Award Assembly – 9.00am
Friday 18 th September	Last Day of Term 3 – 2.30pm Finish

QPS

SCHOOL UNIFORM and Item Labels

HELP REDUCE LOST PROPERTY & KEEP OUR SCHOOL COMMUNITY ORGANISED, HAPPY & STRESS-FREE!

LABEL IT. LOVE IT. NEVER LOSE IT!
Make busy school mornings easier with high-quality, durable labels that stick to uniforms, bottles, lunch boxes, shoes and more!

UNIFORMS
BAGS
SOCKS
SHOES
STATIONERY
LUNCH BOXES

Small labels, big difference!
LET'S REDUCE LOST PROPERTY TOGETHER!

ORDER YOUR LABELS TODAY!
SCAN & ORDER THROUGH OUR SPECIAL LINK TO RECEIVE **5% OFF!**

SUPPORT OUR SCHOOL SUPPORT OUR STUDENTS SUPPORT OUR COMMUNITY



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Principals Message

Dear Families,

This week you were sent an invitation to the DET Parent Opinion Survey. Please check the Sentral portal for our unique PIN and link to access the survey. The survey can be used to plan parts of QPS' s future direction. The survey is being conducted online and only takes 20 minutes to complete. The information provided in the invitation must not be shared with anyone.

QPS is supporting the City of Casey to provide information families around e-bikes and safety. Please take the time to read through the following. Our children are our most precious resource, so let's keep them safe and educate them on e-bikes/scooter sand road safety.

E-bikes and scooters are not permitted in our school grounds at any time.

Primary school students

Primary school students are allowed to ride non-powered scooters to school only.

E-scooters are not permitted for students under 16 years of age.

For non-powered scooters

- » Always wear a helmet and ensure it is fastened.
- » Keep your scooter maintained.
- » Non-powered scooter riders are allowed on footpaths and shared-use paths
- » Use your bell to warn pedestrians you are approaching if on the same path as pedestrians.
- » Always stay left on the path unless overtaking.



Quick reference for parents and carers

This quick reference outlines the key e-bike and e-scooter rules for parents and carers, along with important safety reminders for children and young people travelling to and from school.

E-scooters

- » Must be 16 or older
- » Ride at no more than 20 km/h
- » Always wear a helmet
- » No mobile phones while riding
- » Don't carry others
- » No riding on footpaths



E-bikes

- » Maximum assisted speed: 25km /h
- » Have working pedals
- » Always wear a helmet
- » No mobile phones while riding
- » Don't carry others
- » Only riders 12 and under can ride on footpaths



Privacy and Publicity:

As our school grows and each family is different, we are now not posting any photos of students' faces in our newsletter or Facebook page. This is to support the complexities of publicity and privacy. Photos may be shared at assemblies where families have given permission. I, again reiterate the need for no photography of any student other than your own child anywhere within our school grounds.

Child Safety Standards:

A reminder that QPS has many policies around Child Safe Standards. Many of these are available on our website. It is a great idea to make yourself familiar with these by using this link:

<https://www.vic.gov.au/about-child-safe-standards>

There are many exciting events before the end of term. Please keep an eye out for our newsletters, Facebook posts and Sentral calendar for up-to-date events.

Have a great weekend ahead.

Take care,

Liz Davey

Principal



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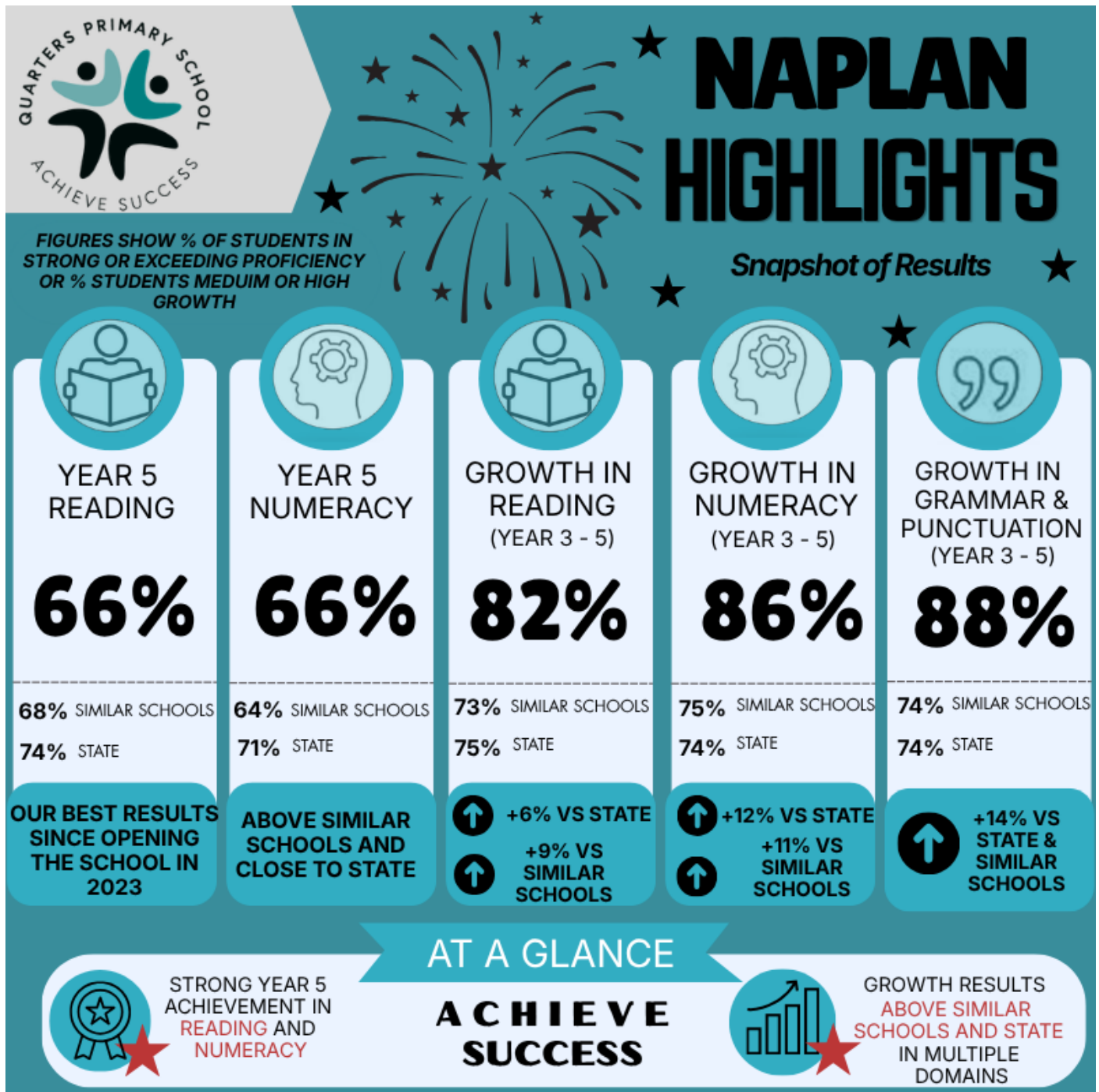
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Teaching and Learning News



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Wellbeing and Inclusion News

SEL STAR Award Recipients It's time to congratulate our SEL STAR award recipients from weeks 3 and 4. These students are being acknowledged for demonstrating our ACHIEVE values and making positive contributions to our school community.

Grade	SEL STAR Award Recipients
Prep A	Marley
Prep B	Brooklyn
Prep C	Avielle
Prep D	AcieI
Prep E	Manahil
Prep F	Harrison
1/2A	Elizabeth
1/2B	Jessie
1/2C	Haider
1/2D	Leo
1/2E	Leila
1/2F	Samer
1/2G	Azariah
1/2H	Neev
3/4A	Sehaj
3/4C	So'Otuli
3/4D	Ryan
3/4E	Jedimer
3/4F	Anthony
3/4G	Mahnaz
5/6A	Tisha
5/6B	Melad
5/6C	Mia
5/6D	Mehar
5/6E	Daniel



Grade	Specialist Awards
PE	1/2F
Visual Arts	1/2C
Auslan	3/4 F
DigiTech	5/6D
Music	3/4E



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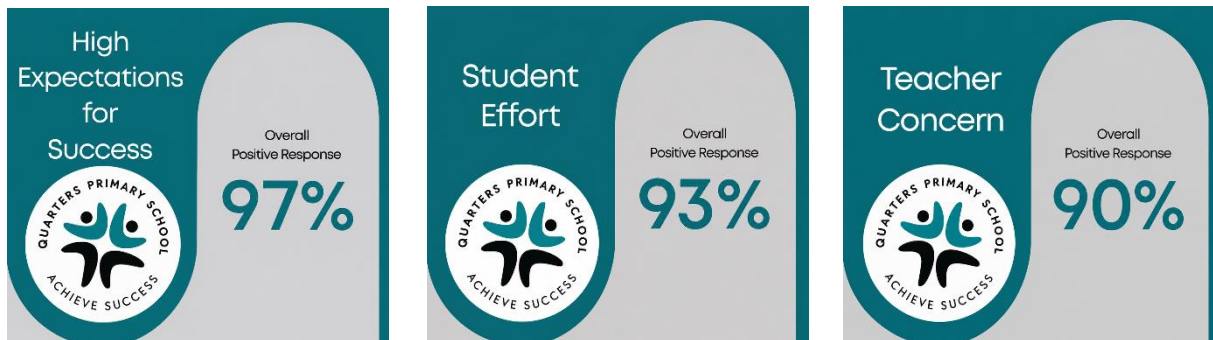
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2026 Attitudes to School Survey

Time for another snapshot from our **2026 student Attitudes to School Survey (AtoSS)**.

In our **Term 3, Week 6 Newsletter**, we shine a spotlight on our results within the **Teacher–Student Relations Domain**. These results provide valuable insight into how our students feel about teacher expectations, the relationships they have with their teachers and the support they receive at school.

This snapshot focuses on three key areas: **High Expectations for Success, Student Effort and Teacher Concern**. These results highlight the positive experiences our students are having and provide us with valuable information to celebrate our strengths and continue to identify opportunities for growth.



Brainstorm Productions – SEL Incursion

Small Acts, Big Impact – The Protectors

This week, we were lucky enough to welcome Brainstorm Productions to Quarters Primary School with their engaging performance, *The Protectors*.

The performance explored important messages around bullying, managing difficult emotions, finding courage and building positive connections. Our learners explored practical ways they can respond when they are angry, feel left out or experience bullying, including speaking up, seeking help and supporting others.

The messages linked beautifully with this year's Bullying No Way! Week theme, "Small Acts, Big Impact". Simple actions such as including someone, showing kindness or speaking up can make a big difference.

Our learning will continue as students across each year level are working together to create a display based on the "Small Acts, Big Impact" theme, sharing their ideas about how small acts of kindness, inclusion and courage can make a positive difference in our school community.

Our learners loved the performance and came away with some great strategies and messages to take back into their classrooms and playgrounds. A big thank you to Brainstorm Productions for an entertaining and meaningful experience.



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Attendance and Uniform

Uniform Reminder “Wear the right uniform, stand out like a STAR!”

School Uniform Reminder

As the weather gets colder, please remember to send your child to school in the correct school uniform each day.

We are still seeing some students wearing **hoodies, non-school jackets, incorrect shoes and jewellery**. Please remember:

- Students should wear **plain black school shoes or plain black runners**.
- Coloured runners can only be worn on PE days.
- Students should wear the **school jacket or jumper**. Hoodies and non-school jackets are not part of the school uniform.
- **Only small sleepers or studs are permitted as jewellery.**

If your family needs help with shoes or uniform items, please contact the school office. Support may be available through **State Schools' Relief**.

Thank you for helping us support our school uniform expectations and create a strong sense of **pride and belonging** at Quarters Primary School.

The school uniform flyer has been attached below for families to refer to.

Thank you for your support in helping maintain a sense of pride and belonging at Quarters Primary School.



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Every Minute Counts – Starting the Day Ready to Learn

At Quarters Primary School, we know that arriving at school on time helps our students start their day feeling settled, connected and ready to learn.

Recently, we have noticed that some students are arriving 15–30 minutes after the school day has started on a regular basis. While this may seem like a small amount of time, regular lateness can add up and can mean students miss important morning routines, learning and opportunities to connect with their peers and teachers.

Our school day begins at 8:50am, with gates closing at 9:00am. The beginning of the day is an important time for students to unpack, connect with their teacher, settle into the classroom and get ready for learning.

Over the coming weeks, our Student Wellbeing team will be checking in with families through phone calls and emails where we notice patterns of lateness. These check-ins are an opportunity to connect with families, understand how mornings are going and work together to find practical ways to support students to arrive at school on time and ready for a positive start to their day.

We understand that mornings can sometimes be challenging for families, and we want to work alongside our community to support every child to have the best possible start to their school day.

Every minute counts. Arriving on time helps our learners feel ready, connected and ready to ACHIEVE!



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School Celebrations



FATHERS & SPECIAL OTHERS' AFTERNOON



2:30-3:00

4th
SEPTEMBER

Come along and
make some special
memories to celebrate
our dads and
special friends. 







 FUN GAMES

 CREATE
TOGETHER

 PLAY
TOGETHER

 MAKE
MEMORIES

WE CAN'T WAIT TO SEE YOU THERE!



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Grade News – Prep



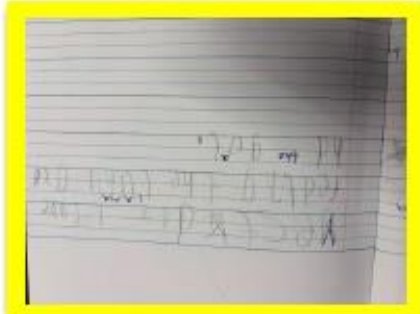
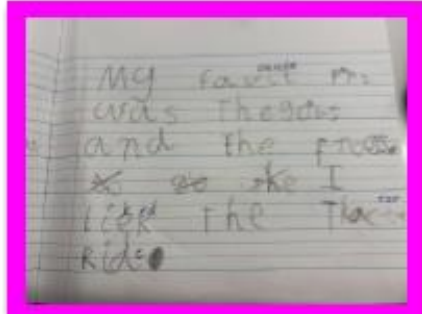
MYUNA FARM



On the 12th of August, our Prep students went on their first excursion to Myuna Farm! We had a wonderful day exploring the farm and using our senses of smell, touch, hearing and sight.

Our learners loved patting and feeding the cows, sheep, llamas, alpacas, rabbits, guinea pigs and goats. We also enjoyed a tractor ride to the wetlands, where we spotted fruit bats hanging from the trees.

The students enjoyed planting vegetable seeds and learning all about reptiles. It was a fantastic day filled with hands-on learning, exploration and lots of exciting experiences!





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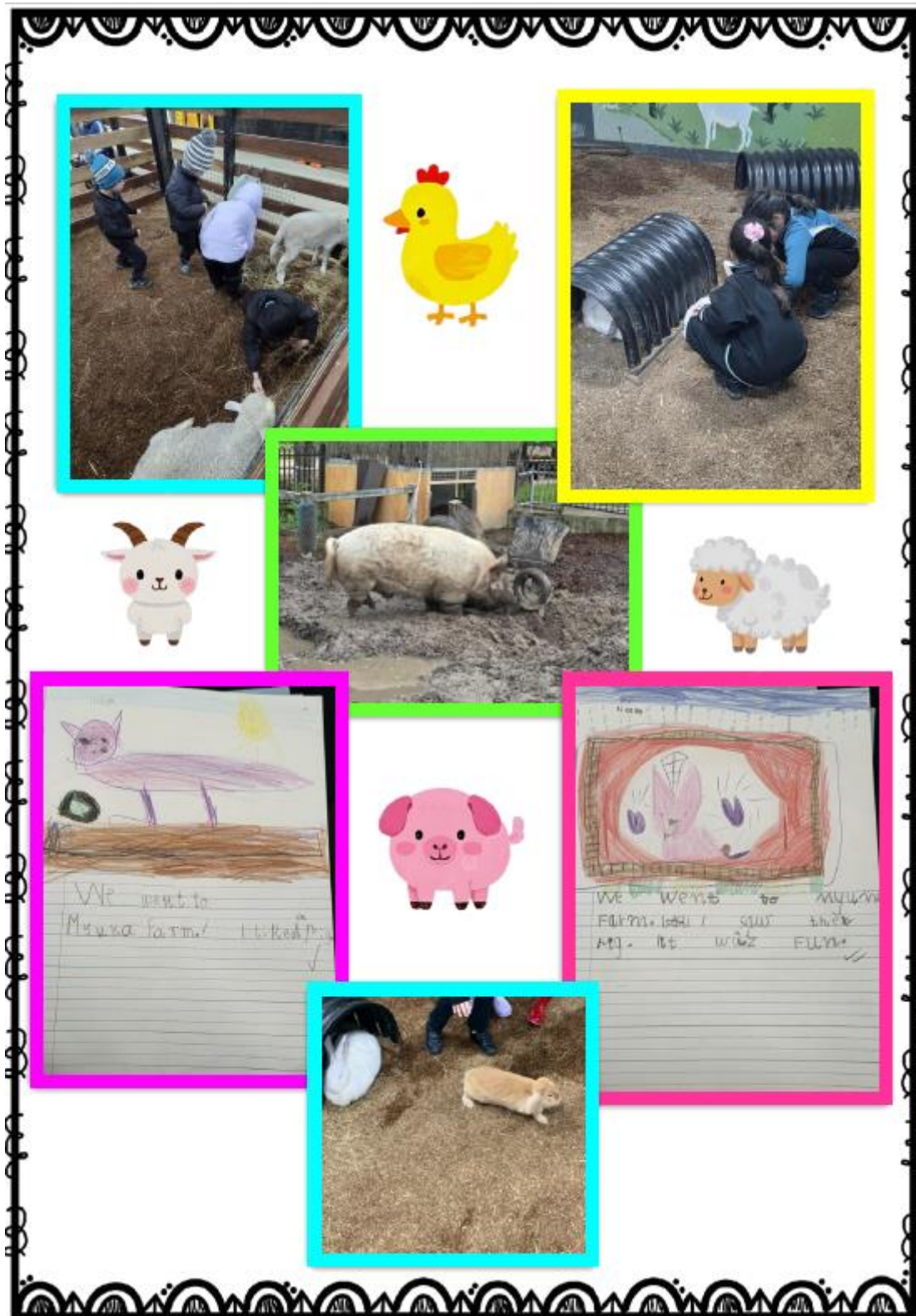


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Specialist News – AUSLAN



What a busy term we have had in Auslan!



Prep students have been practising Auslan signs for farm animals. The signs were reinforced through stories and songs. Students also created their own class books about the animals they saw.

Grades 1–2 students have learnt signs for *greetings* and *farewells*, as well as how to start a conversation in Auslan. The students shared lots of ideas and listened to each other while discussing the needs and wants of Deaf children. They were very curious about cochlear implants and hearing aids.

Visual Vernacular is a way of telling a story without signs or words, using your face, body, movement and imagination. It is often used in Deaf theatre. **Grades 3–4** students had lots of fun acting out short stories in front of their peers. They were encouraged to use facial expressions and body movements to help tell their stories.

Grades 5–6 students used signs for directional language to give their partners directions around a treasure map. This was a fun way for students to practise their Auslan while working together.

It has been wonderful to see students building their Auslan skills, sharing ideas and learning more about Deaf culture and communication. **We look forward to another term of learning, signing and having fun together!**



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Community News

THE BASKETBALL

CASEY DOMESTIC BASKETBALL

CASEY DOMESTIC BASKETBALL

CASEY DOMESTIC BASKETBALL

CASEY DOMESTIC BASKETBALL

CASEY DOMESTIC BASKETBALL

CASEY DOMESTIC BASKETBALL

CASEY DOMESTIC BASKETBALL



JOIN A TEAM

SIGN UP TO PLAY BASKETBALL

ALL SKILL LEVELS WELCOME

MAKE NEW FRIENDS

✓

DEVELOP NEW SKILLS

✓

BUILD CONFIDENCE

✓



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