

Quarter Times

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Issue 11 Thursday 23rd July 2026

Important Dates and Reminders:

Friday 24th July	Whole School Assembly - 2:40pm
Tuesday 28th July	100 Days of Prep
Monday 3rd August	Student Free Day - NO Students at School
Wednesday 5th August	Commonwealth Games Celebration – Whole School
Friday 7th August	Whole School Assembly - 2:40pm
Wednesday 12th August	Myuna Farm Prep Excursion
Thursday 20th August	Whole School Brainstorm Incursion
Friday 21st August	Whole School Assembly - 2:40pm

QPS

SCHOOL UNIFORM

and Item Labels

HELP REDUCE LOST PROPERTY & KEEP OUR SCHOOL COMMUNITY ORGANISED, HAPPY & STRESS-FREE!

LABEL IT. LOVE IT. NEVER LOSE IT!

Make busy school mornings easier with high-quality, durable labels that stick to **uniforms, bottles, lunch boxes, shoes** and more!

Small labels, big difference!

LET'S REDUCE LOST PROPERTY TOGETHER!

UNIFORMS

BAGS

SOCKS

SHOES

STATIONERY

LUNCH BOXES

ORDER YOUR LABELS TODAY!

SCAN & ORDER THROUGH OUR SPECIAL LINK TO RECEIVE **5% OFF!**

♥ SUPPORT OUR SCHOOL

☆ SUPPORT OUR STUDENTS

😊 SUPPORT OUR COMMUNITY



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Principals Message

Welcome back to Term 3! I hope all students, families and staff enjoyed a restful break and had the opportunity to spend quality time with family and friends.

It has been wonderful to see our students return to school with smiling faces, positive attitudes and enthusiasm for the term ahead. Classrooms have quickly settled into routines, and there is already a great sense of excitement as learning gets underway.

Term 3 is always a busy and rewarding term, with many opportunities for students to learn, grow and participate in a range of activities. We are particularly looking forward to our upcoming Art Show, which will showcase the creativity and talent of our students. We hope as many families as possible can attend this special event and celebrate the wonderful artwork our students have been creating throughout the year. More information about the Art Show will be shared soon.

As the weather is quite cold, it is also a timely reminder that students should wear the correct school uniform each day. School uniform helps promote a sense of belonging and pride in our school community. Please ensure jumpers, jackets and other uniform items are clearly named to help us return lost property to their owners.

Regular attendance continues to be one of the most important factors in student success. Being at school every day, arriving on time and ready to learn helps students build confidence, maintain friendships and make the most of every learning opportunity. Thank you to our families for your ongoing support in ensuring your children are well prepared for school each day.

As always, we value the strong partnership between home and school. Your support, encouragement and involvement make a significant difference to our students and the wider school community. We look forward to working together to make Term 3 a successful and enjoyable one for everyone.

Australia is conducting a nationwide test of its new AusAlert emergency warning system on Monday, 27 July. Compatible mobile phones, tablets, and smartwatches will vibrate and play a loud siren-like sound for about 10 seconds. The alert will override "silent" and "Do Not Disturb" settings but will clearly display that it is only a test. The test will trigger simultaneously at these specific local times: NSW, VIC, ACT, QLD, TAS: 2:00 pm AESTSA, NT: 1:30 pm ACSTWA: 12:00 pm AWST. No action is required from you. If the alarm could cause distress or if you need absolute silence (e.g., in meetings or exams), you should completely turn off your device or switch it to aeroplane mode before the scheduled time. For official details, including device compatibility and translated factsheets, visit the AusAlert Official Website.

Looking forward to a great Term 3.

Liz Davey

Principal



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Teaching and Learning News

CELEBRATING READING AT QPS

..... ♥

These students have reached a reading milestone through their commitment to nightly reading.









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Wellbeing and Inclusion News

Gold Award Recipients - Term 2

A big congratulations to our Term 2 Gold Award recipients. These students are being acknowledged for demonstrating excellence in their learning and learning growth in specific areas of the curriculum. These students were present with their certificates of achievement at our Term 2 Gold Award Assembly on Friday 26th June.

Grade	Academic Excellence Awards
Prep A	Harper
Prep B	Arlo
Prep C	Roop
Prep D	Ridhaan
Prep E	Asees
Prep F	Laura
1/2A	Callum
1/2B	Alice
1/2C	Gur
1/2D	Hazel
1/2E	Meera
1/2F	Mila
1/2G	Macky
1/2H	Alice
3/4A	Aliyah
3/4C	Yasmin
3/4D	Ameed
3/4E	Mannat
3/4F	Adeline
3/4G	Harper
5/6A	Harjoy
5/6B	Devik
5/6C	Harkirat
5/6D	Adeen
5/6E	Linh

Grade	Learning Growth Awards
Prep A	Aashvi
Prep B	Hania
Prep C	Elyza
Prep D	Toby
Prep E	Aydin
Prep F	Hawraa
1/2A	Liliette
1/2B	Hayzel
1/2C	Cameron
1/2D	Harveer
1/2E	Ezekiel
1/2F	Maria
1/2G	Olivia
1/2H	Ahad
3/4A	Aanya
3/4C	Tanish
3/4D	Sundar
3/4E	Viaan
3/4F	Harjot
3/4G	Sahil
5/6A	Sahal
5/6B	Kacey
5/6C	Violet
5/6D	Anam
5/6E	Ishaan

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	Excellence Awards
PE	Nik – 5/6B
Visual Arts	Tanreet – 5/6E
Auslan	Alina – 3/4E
DigiTech	Saige – 3/4A
Music	Kate – 3/4G
Literacy Intervention	Zavian – 1/2E
Numeracy Intervention	Araz – 3/4D

	Learning Growth Awards
PE	Ekamdeep – Prep E
Visual Arts	Sam – 1/2A
Auslan	Mia – 3/4F
DigiTech	Jessie – 1/2B
Music	Brooklyn – Prep B
Literacy Intervention	Harveer – 1/2D
Numeracy Intervention	Roman – 3/4G

Principal's Award	Mason Light – 1/2F
Assistant Principal's Award	Winter Pawel – Prep D

Student Attitudes to School Survey – 2026 Results

Over the coming weeks, we are excited to share snapshots of our 2026 Attitudes to School Survey (AtoSS) results, reflecting the valuable feedback provided by our Grade 4, 5 and 6 students. This is a student survey offered by the Department of Education every year to help schools and the Department understand students' experiences of school.

We are incredibly proud of the positive outcomes, which acknowledge the collective efforts of our students, staff and families in creating a supportive, inclusive and engaging learning environment. The results highlight our continued success across key areas including Effective Teaching Practice, Teacher–Student Relationships, Learner Characteristics, Social Engagement, Student Safety/School Safety and the Management of Bullying.

While we celebrate these outstanding achievements, we also remain committed to continuous improvement, ensuring every student continues to feel safe, connected, challenged and supported to achieve their personal best.

In our Term 3 Week 2 newsletter we share our results from the 2026 AtoSS results under the **Effective Teaching Practice domain**



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Attendance and Uniform



Attendance Matters at Quarters Primary School

Everyday Counts at Quarters Primary School

Regular attendance and arriving on time are essential for every child's learning, wellbeing and sense of belonging. Every school day provides valuable opportunities for students to build their knowledge, develop friendships and participate in important classroom experiences. Missing even a small amount of school can have a significant impact over time.

Top Tips for Families

- Remember that **every day counts**.
- Speak positively about school and the importance of attending every day.
- Establish a consistent morning routine to help your child arrive at school on time and ready to learn.
- Avoid scheduling routine medical or dental appointments during school hours where possible.
- Plan family holidays during school holiday periods rather than during the school term.
- If your child will be absent for an extended period, please notify the school as early as possible.
- If you have any concerns about your child's attendance, please contact the school. We are here to work in partnership with you and provide support.

Approved Reasons for Absence or Late Arrival

Some absences and late arrivals are considered approved and do not contribute to our late arrival data. These include:

- Medical appointments
- Illness
- Religious or cultural observances
- Secondary school tours



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Common Reasons for Late Arrival

Some of the most common reasons we receive for students arriving late include:

- Sleeping in or having a late night
- Parents or carers sleeping in
- Traffic delays
- Dropping off siblings first
- Not being organised and ready for school

While these situations can occasionally happen, establishing a consistent morning routine can make a significant difference.

Why Being on Time Matters

Many students are arriving late and missing valuable learning during the important morning literacy and numeracy sessions. We also know that arriving late can be difficult for children. Many students tell us they feel worried, embarrassed or anxious when entering the classroom after lessons have begun. Our staff often spend time helping students settle before they can begin learning.

Building Successful Morning Routines

A calm and consistent morning routine helps children:

- Wake up feeling prepared for the day.
- Arrive at school on time.
- Begin learning with confidence.
- Feel settled and ready to participate with their classmates.

Simple steps such as preparing school bags and uniforms the night before, setting regular bedtimes, and allowing extra travel time can make mornings much less stressful for the whole family.

We're Here to Help

At Quarters Primary School, we value our partnership with families. If your family is experiencing challenges with attendance or getting to school on time, please reach out to our Wellbeing and Inclusion Team or your child's classroom teacher. Together, we can work towards ensuring every student has the best opportunity to learn, grow and thrive.

Every day at school is an opportunity to ACHIEVE. Everyday counts!



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Uniform Reminder “Wear the right uniform, stand out like a STAR!”

School Uniform Reminder

As the colder weather continues, please ensure your child is dressed appropriately and wearing the correct school uniform each day.

We continue to have concerns regarding a number of students wearing incorrect footwear and non-school uniform jackets. As a reminder, students are expected to wear plain black school shoes or plain black runners. Coloured runners may only be worn on days when students have a scheduled Physical Education (PE) session.

Learners are also expected to wear approved school uniform items, including the correct school jacket or jumper. Non-uniform jackets and hoodies should not be worn at school unless prior arrangements have been made with the school.

If your family requires assistance in obtaining the correct school shoes or uniform items, please contact our school office. Support may be available through State Schools' Relief, often at no cost to families.

Staff will continue to remind students about uniform expectations and may contact families where ongoing concerns arise.

A copy of our Student Dress Code Policy is available on the school website, and the school uniform flyer has been attached below for families to refer to.

Thank you for your support in helping maintain a sense of pride and belonging at Quarters Primary School.



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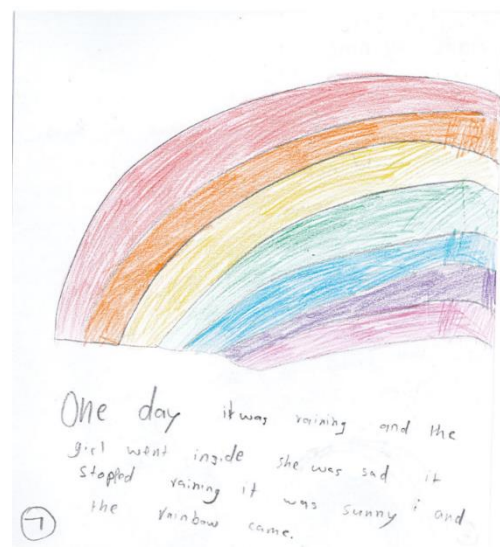
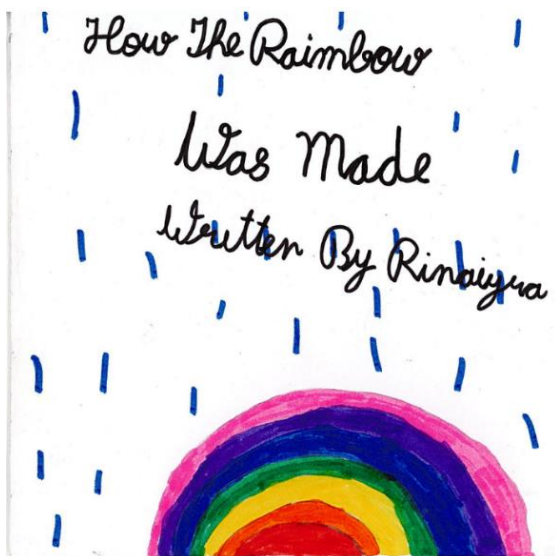
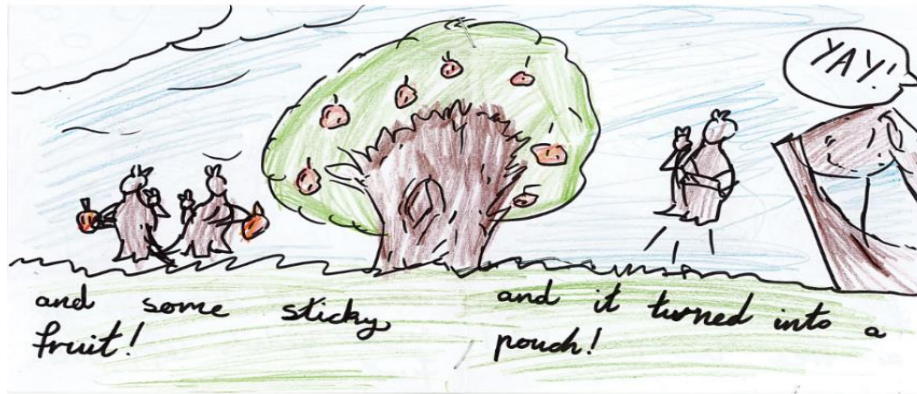
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School Celebrations - Celebrating NAIDOC Week

Students in 3/4 explored traditional Dreaming stories and wrote their own stories explaining how things came to be, such as *How the Rainbow Got Its Colours*, *How the Colours Were Made* and *How the Kangaroo Got Its Pouch*. It was a wonderful opportunity for students to listen, learn and celebrate First Nations cultures.



Here are some amazing books created by students in 3/4E



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DigiTalk | Children

Navigating online bullying to create a safer digital space



Discovering that your child may be experiencing or engaging in online bullying can stir complex emotions. It's essential to recognise that help is available for both you and your child to navigate these challenging interactions and that there are steps you can take to prevent them from occurring.

Understanding online bullying: defining the issue

Just like offline scenarios, online bullying arises from interactions where someone repeatedly engages in mean-spirited behaviour intended to cause harm. Disagreements, unwanted requests, or occasional rude actions do not necessarily constitute bullying. It's the repetitive nature and deliberate intent to inflict harm that makes it bullying.

Where online bullying occurs: identifying the spaces

Children actively participate in online activities, including playing, learning, and socialising. As a result, bullying can manifest across various digital domains. Private group chats on messaging platforms, online gaming environments, social media posts, and public comments all serve as potential spaces for online bullying to take place.

Recognising the signs: indicators of online bullying

As a parent, it's crucial to observe any changes in your child's behaviour that may signal their

involvement in or experience of online bullying. Keep a watchful eye for the following behavioural shifts:

- Increased distress after using the internet or mobile phone.
- Personality changes, such as appearing lonelier or distressed.
- Unexpected shifts in friendship circles.
- Decline in academic performance.
- Altered sleep patterns.
- Avoidance of school or clubs.
- Deterioration in physical health.
- Heightened secrecy regarding online activities.

It's important to note that these changes don't definitively indicate online bullying but can serve as indicators for further investigation and support.

For online bullying to occur, there must be someone who is bullying. It is never nice to think that your child might be choosing to be a bully, but keep an eye out for things like:

- A new social circle or an increase in concern with popularity status.
- Defensive or secretive use of devices – including quick switching of screens in your presence.
- Things you hear from other people in your community.
- Use of multiple accounts – such as friends sharing accounts or logins



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DigiTalk | Children

Navigating online bullying to create a safer digital space

Start here



Online bullying:
identify, stop,
finding help.

digitalk.org.au

alannah & madeline
foundation



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Digi Tech - Creating, Coding and Connecting in Term 3!

Exciting learning happening across Prep to Grade 6!

PREP



- Explore the difference between **nature**, **technology** and **digital technology**
- Learn about **healthy media balance** and cybersafety
- Use drag-and-drop **coding apps** on iPads
- Practise **sequencing**, **directions** and **debugging**
- Play **Simon Says** to give and follow clear instructions



GRADES 1 & 2



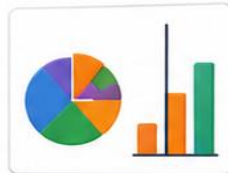
- Create digital stories using **iMovie**
- Draw inspiration from stories to plan, create and share **messages** set in our school
- Share important messages and reinforce **QPS values**
- Learn coding concepts: **sequencing**, **debugging**, **decisions** (branching) and **repetition** (iteration)



GRADES 3 & 4



- Investigate different **types of data**
- Collect and **organise** information
- Create tables and graphs in **Google Sheets**
- Draw **conclusions** from data
- Explore **file types** and how **data is shared**



GRADES 5 & 6



- Discover **binary code** – the language of computers
- Use **formulas and charts** in **Google Sheets**
- Analyse** and represent data
- Explore how computer **networks** connect devices and share information



Building future-ready skills through **creativity**, **problem-solving** and **digital thinking**!



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Community News



MELBOURNE DEMONS AFLW ALL GIRLS AUSKICK & SUPERKICK

CASEY FIELDS, VFL OVAL 1

STARTS AUGUST 23RD | 4 SESSIONS | REGISTRATION PACK INCLUDED

AUSKICK





SUPERKICK



USE CODE **027B401F** TO REGISTER FOR ONLY \$20





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