

# Quarter Times

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Issue 9 Thursday 11<sup>th</sup> June 2026

## Important Dates and Reminders:

|                                                             |                                    |
|-------------------------------------------------------------|------------------------------------|
| Friday 12 <sup>th</sup> June                                | Winter Lighting Prem Day           |
| Friday 12 <sup>th</sup> June                                | Whole School Assembly 2:40pm       |
| Wednesday 17 <sup>th</sup> – Friday 19 <sup>th</sup> June   | Yr 5/6 Phillip Island Camp         |
| Monday 22 <sup>nd</sup> – Tuesday 23 <sup>rd</sup> June     | Yr 1/2 Water Safety Sessions       |
| Wednesday 24 <sup>th</sup> June                             | Inquiry Open Afternoon             |
| Wednesday 24 <sup>th</sup> – Thursday 25 <sup>th</sup> June | Year 3/4 Water Safety Sessions     |
| Friday 26 <sup>th</sup> June                                | Gold Assembly 9:00am               |
| Friday 26 <sup>th</sup> June                                | Last Day of Term 2 – 2:30pm finish |
| Monday 13 <sup>th</sup> July                                | Start of Term 3                    |

**QPS OPEN AFTERNOON**  
**LIFE AND ENVIRONMENT**

This is a wonderful opportunity for you to gain insight into your child's learning about Life and Environment and see the projects they have been working on in Term Two.

**DATE: WEDNESDAY 24<sup>TH</sup> JUNE**  
**TIME: 2:30PM - 3:00PM**  
**LOCATION: YOUR CHILD'S CLASSROOM**

**INQUIRY BIG IDEAS**

Prep: Changes in the seasons and weather affect living things  
Year 1 and 2: The Effects of Force  
Year 3 and 4: Biomes of the World  
Year 5 and 6: Sharing the Planet

ACHIEVE SUCCESS  
Quarters  
Primary School



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## Principals Message

Dear Families,

### Reports and Student Conferences:

Last newsletter I mentioned the report timeline. As we are implementing a new reporting template, reports will be pushed out via our Sentral portal in the first week of term 3 not at the end of term 2.

The bookings for the student conferences will go live on the morning of the 15th of June 9:00 a.m. until 26th June. Families can make a booking to see the child's classroom teacher and specialists. Our specialist team may also send some families an invitation to meet with them also. It is an expectation for all families to attend the student conferences to discuss your child's report and progress. It is also a great opportunity to be ask questions.

A reminder will be sent on the Sentral parent portal to make a booking.

Students who were originally in 3/4B can book a conference with your child's new teacher.

### IMPORTANTLY:

**Student Conferences will be held on Monday 20<sup>th</sup> July from 12:30pm – 8:00pm.** We have extended the time to accommodate longer interview times to support families' understanding of your child's progress. To do this, ***School Council has approved an earlier dismissal time for our students on this day.*** We request that families plan to pick their child/ren up at **12:00 noon on Monday 20<sup>th</sup> July.** If a child is unable to be picked up at 12 noon, there will be a limited number of staff available to supervise students. Normal classes will stop at 11:30 am on Monday 20<sup>th</sup> July. Attendance will be marked if the student is present for the morning session or if they attend their student conference. TheirCare will operate as per normal from 3:15 – 6:30 pm.

Students leaving at 12 noon will be handed over to families at the classroom door. Students who remain at school until 3:15 pm will be dismissed as they normally would be.

I request your support to pick up for your child at 12:00 noon to enable staff to have the extra time to attend to successful student conferences.

### The next 2 weeks are very busy.

Next week we have the grade 5/6 camp to Phillip Island and I thank the staff led by Ms Hobbs and Mrs Mitchell in the organisation of the camp to ensure our students have a great experience. I will also be attending camp and look forward to sharing camp memories with our students.

The last week of term sees our swimming program for Grades 1-4, inquiry afternoon learning expo on Wednesday and Gold assembly on Friday 26/6 at 9:00 am.

### Prep 2027 enrolments:

A reminder to our current families to enrol any siblings for Prep 2027. Applications are now open. You will need to apply online using the information at the following link:

[Enrolling in Foundation \(Prep\) | vic.gov.au](https://www.vic.gov.au/enrolling-in-foundation-prep)

Applications should be submitted by July 31<sup>st</sup>.

Looking forward to a busy 2 weeks before a well-deserved winter holiday break.

Take care everyone,

Liz Davey

Principal



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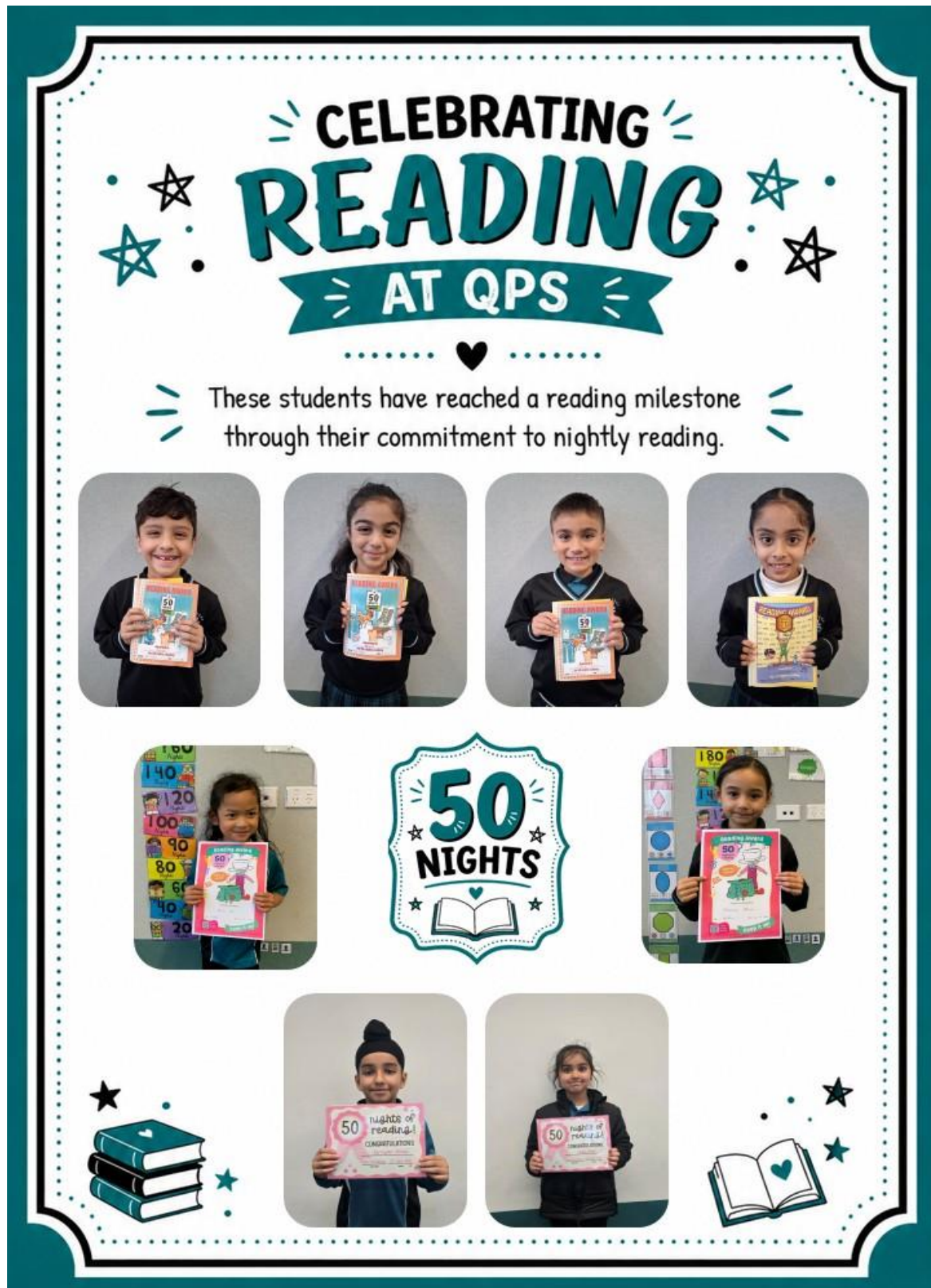
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## Teaching and Learning News



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**CELEBRATING  
READING  
AT QPS**

..... ♥ .....

These students have reached a reading milestone through their commitment to nightly reading.









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## Wellbeing and Inclusion News

### SEL STAR Award Recipients

Congratulations to our SEL STAR award recipients from weeks 5 and 6. These students are being acknowledged for demonstrating our ACHIEVE values and making positive contributions to our school community.

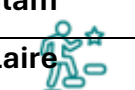
| Grade  | SEL Star Award Recipients<br>Weeks 5 and 6 |
|--------|--------------------------------------------|
| Prep A | Harper                                     |
| Prep B | Sophia                                     |
| Prep C | Ava                                        |
| Prep D | Chloe                                      |
| Prep E | Manahil                                    |
| Prep F | Arwin                                      |
| 1/2A   | Byron                                      |
| 1/2B   | Mivaan                                     |
| 1/2C   | Cooper                                     |
| 1/2D   | Divon                                      |
| 1/2E   | Gurjaap                                    |
| 1/2F   | Christopher                                |
| 1/2G   | Viraaj                                     |
| 1/2H   | Waris                                      |
| 3/4A   | Areeba                                     |
| 3/4B   | Advik                                      |
| 3/4C   | Gabbi                                      |
| 3/4D   | Kia                                        |
| 3/4E   | Sargun                                     |
| 3/4F   | Karthika                                   |
| 3/4G   | Mozey                                      |
| 5/6A   | Abdullah                                   |
| 5/6B   | Melad                                      |
| 5/6C   | Maheep                                     |
| 5/6D   | Nilam                                      |
| 5/6E   | Claire                                     |



|             | Specialist Awards – Weeks 5 and 6 |
|-------------|-----------------------------------|
| PE          | 3/4G                              |
| Visual Arts | 5/6D                              |
| Auslan      | Prep F                            |
| DigiTech    | 1/2E                              |
| Music       | 5/6C                              |

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## Student Support Group Meetings

A reminder to families of students who participate in regular Student Support Group (SSG) meetings that our Term 2 SSG meetings will take place between Monday 15<sup>th</sup> June to Friday 26<sup>th</sup> June.

These meetings play an important role in supporting your child's learning and wellbeing. They provide an opportunity for families, teachers, Education Support staff, and members of the Wellbeing Team to work together to review progress towards current goals, discuss achievements and challenges, and collaboratively plan priorities and supports for Term 3.

Parent and carer attendance is highly valued, as your insights and perspectives are essential in ensuring that goals and support strategies reflect your child's needs both at school and at home. By working together, we can provide the most effective support for each student's ongoing growth and success.

Please double check the date and time of your SSG as teachers are released from classrooms to attend. If you are yet to confirm your attendance, please do so ASAP by responding via the Sentral Parent Portal.

## School Celebrations

Reconciliation Week (27<sup>th</sup> May to 3<sup>rd</sup> June)

During National Reconciliation Week, our school proudly joined communities across Australia in celebrating this year's theme, **"All In."** This theme reminds us that reconciliation is something we all take part in. It is about learning, showing respect, and making positive change together every day.

Throughout the week, students participated in a range of learning experiences that deepened their understanding of Aboriginal and Torres Strait Islander cultures, histories, and contributions. These activities encouraged students to reflect on how each of us can play a role in building stronger relationships and a more inclusive future.

Our Prep students especially enjoyed creating beautiful scratch art inspired by Aboriginal artworks and symbols. They were excited to explore different patterns and colours while learning about First Nations cultures.



# Quarter Times

## Attendance and Uniform



### Attendance Matters at Quarters Primary School

At Quarters Primary School, we know that regular school attendance is one of the most important factors in a child's success. Students who attend school consistently achieve better learning outcomes, build stronger relationships with their peers and teachers, and develop habits that support future success in education, employment, and life.

Establishing positive attendance habits from an early age helps children develop responsibility, resilience, and a strong sense of belonging within our school community. Every day at school provides valuable opportunities for learning, social interaction, and personal growth.

We regularly monitor attendance data to ensure all students are engaging fully in their learning. While absences due to illness are sometimes unavoidable, there are occasions when students may feel reluctant to attend school because they are finding something challenging or uncomfortable. In these situations, we encourage families to support their child in attending school and working through difficulties. This helps students develop confidence, resilience, and problem-solving skills. If your child is experiencing challenges with school attendance, please reach out to us—we are here to help.

Arriving at school on time is equally important. Students who arrive late can miss important morning routines, wellbeing check-ins, explicit teaching sessions, particularly in literacy and numeracy, and intervention programs designed to support their learning and development.

When students attend school every day and arrive on time, they:

- Stay connected with their friends, classmates, and teachers.
- Maximise their learning opportunities.
- Develop a complete understanding of the skills, concepts, and topics being taught.
- Build resilience by learning to work through challenges.
- Strengthen communication, collaboration, and problem-solving skills that are essential for everyday life.

At Quarters Primary School, we are committed to improving attendance and ensuring every student has the opportunity to achieve their personal best. Thank you for your ongoing support in helping your child attend school every day and arrive ready to learn.



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Weekly Attendance Shout Out:

## Top 3 Highest Attendance Grades/Classes

| Rank | Grade/Class | Average Attendance<br>Week 6 and 7 |
|------|-------------|------------------------------------|
| 1    | 00B         | 97.56%                             |
| 2    | 56C         | 95.77%                             |
| 3    | 34A         | 95.60%                             |

Congratulations to these classes for their outstanding attendance. Your commitment to being at school every day is making a positive difference to your learning and helping to create a strong culture of attendance at Quarters Primary School.

## School Uniform Reminder

As the colder weather continues, please ensure your child is dressed appropriately and wearing the correct school uniform each day.

We continue to have concerns regarding a number of students wearing incorrect footwear and non-school uniform jackets. As a reminder, students are expected to wear plain black school shoes or plain black runners. Coloured runners may only be worn on days when students have a scheduled Physical Education (PE) session.

Learners are also expected to wear approved school uniform items, including the correct school jacket or jumper. Non-uniform jackets and hoodies should not be worn at school unless prior arrangements have been made with the school.

If your family requires assistance in obtaining the correct school shoes or uniform items, please contact our school office. Support may be available through State Schools' Relief, often at no cost to families.

Staff will continue to remind students about uniform expectations and may contact families where ongoing concerns arise.

A copy of our Student Dress Code Policy is available on the school website, and the school uniform flyer has been attached below for families to refer to.

Thank you for your support in helping maintain a sense of pride and belonging at Quarters Primary School.



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## Breakfast Club

Breakfast Club runs every Tuesday and Thursday from 8:10am–8:40am and is located in the room next to Chat Central. Students are welcome to join us for a healthy start to the day, with toast, cereal and milk available.

As a special end-of-term treat, we will be hosting a Pancake Breakfast on Tuesday 23<sup>rd</sup> June at 8:10am. We encourage all to come along and enjoy a delicious breakfast with their friends before the school day begins. We look forward to seeing you there!

PANCAKE BREAKFAST



# Pancakes!

Tuesday, June 23<sup>rd</sup> 8:10AM - 8:40AM

Time DON'T MISS IT!



Students can join us for a delicious morning!



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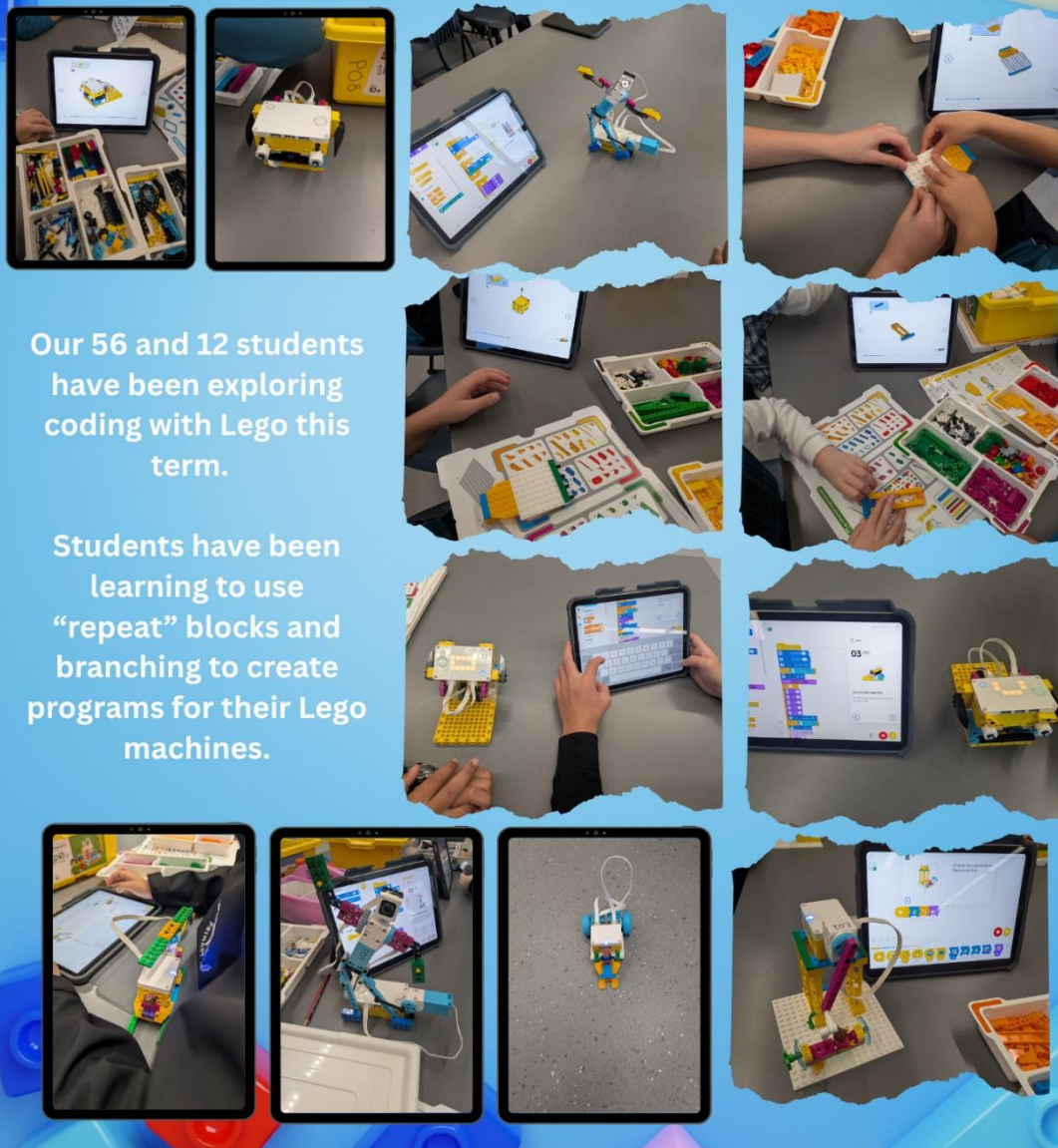


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## Specialist News – Digi Tech

### Lego Robotics in Digi Tech



Our 56 and 12 students  
have been exploring  
coding with Lego this  
term.

Students have been  
learning to use  
“repeat” blocks and  
branching to create  
programs for their Lego  
machines.



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DigiTalk | Children

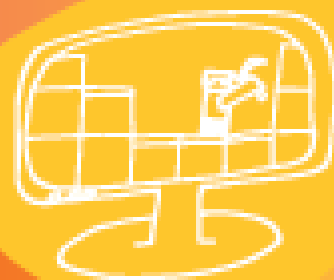
## Level up

A parent's guide to choosing, protecting, and engaging with games for children



Before approving a game for your child to play, first you should...

- agree on a set of expectations around where and for how long games can be played
- find out what personal information is needed to sign up
- take note of the minimum age requirements
- turn on available parental controls
- decide upon your expectations for any in-game purchases
- investigate how the game uses chat features, and switch on the highest privacy settings if this is an option
- find out how to report content or block users
- discuss with your child what they should do if another player starts asking things that make them sad or uncomfortable
- discuss with your child what to do if another player offers something that sounds too good to be true, like free coins or skins by following a link.



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## Level Up: a parent's guide to choosing, protecting, and engaging with games for children



### Embracing the digital playground:

For our children, the online world is an extension of their life offline. From school assignments to staying connected with loved ones, the online realm offers endless possibilities, including the realm of gaming.

Through games, children embark on thrilling journeys of exploration, creativity, and skill-building, providing a window into their evolving understanding of the world. It's vital for you to understand the gaming landscape and empower your child to embark on safe and age-appropriate gaming experiences.

The gaming industry boasts a diverse array of options, catering to various interests and purposes. For instance, platforms like Roblox empower young users to craft their own mini-games for others to enjoy, fostering creativity and a sense of community. Minecraft, on the other hand, enables children to collaborate with fellow players, constructing virtual worlds and honing their problem-solving skills. Then there are social simulation games like Animal Crossing that offer immersive and interactive experiences, inviting children to explore enchanting digital environments. Educational games, such as Reading Eggs, have also garnered popularity in schools, gamifying the learning process and making it engaging for young minds.

### Understanding the gaming landscape: genres and platforms

While gaming trends may ebb and flow, the styles mentioned have consistently captivated children's imaginations. It is crucial to select games that align with your children's age, interests, and values. Not all games are suitable for young players, even if their captivating visuals

may suggest otherwise. To help you decide what games are right for your child, a little bit of research can go a long way.

The eSafety Guide provides invaluable insights into the purpose of each game, while the Australian Classification Guide offers a comprehensive rating system to ensure appropriateness.

### Choosing the right games: age-appropriateness and research

Supporting your child's safety in the gaming world is paramount. Age restrictions exist for a reason, and it is essential to acknowledge their significance. Games labelled as suitable for children typically offer parental control options.

By acquainting yourself with the features in the games your child enjoys, you can create a secure gaming environment. For instance, disabling chat functions prevents unsolicited interactions with strangers and restricts in-game purchases, granting peace of mind.

### Fostering empathy and respect: Nurturing positive interactions

We shouldn't overlook the significance of fostering empathy and respect within the gaming community. As we attempt to overcome the digital divide, it's easy to overlook the fact that our virtual companions and gaming rivals are real people, brimming with emotions just like our own.



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## DigiTalk | Children

Encourage your child to prioritise kind and considerate communication, both online and offline. Remind them that words hold immense power, even when typed, and prompt them to reflect on how they would feel if they were on the receiving end of hurtful words.

It is vital to emphasize that dismissing hurtful behaviour as "just a joke" does not negate the pain caused. By instilling empathy in our children, we cultivate an inclusive and compassionate gaming environment, for everyone.

### Active engagement: the power of parental involvement

Actively engaging with your children's gaming experiences reaps countless rewards. Dedicate time to inquire about the games they love, encouraging them to showcase the elements that catch their interest.

Display genuine curiosity and interest as you sit beside them. Not only does this nurture a stronger bond with your child, but it also empowers you to understand their online activities and model positive interactions with others.

By doing so, you become a guiding force, equipping your child with the knowledge to make responsible choices within the gaming sphere.

### Creating meaningful connections through shared gaming experiences

Actively engaging with your children's gaming experiences reaps countless rewards. Dedicate time to inquire about the games they love, encouraging them to showcase the elements that catch their interest.

As parents, actively participating in your child's gaming adventures can foster not only a stronger bond but also a deeper understanding of their digital world. Transform gaming sessions into quality time by expressing genuine interest in the games they love. Sit beside them, ask questions, and let them take the lead in showcasing their favourite aspects of the virtual worlds they explore.

Initiating conversations about their gaming experiences not only strengthens your connection but also provides valuable insights into their evolving interests and friendships. To encourage younger children to open up, start conversations with playful and engaging prompts like, "What's the coolest thing you built in Minecraft today?" or "Tell me about the adventures your Roblox character had." By actively engaging in these discussions, you create a space for your child to share their triumphs, challenges, and imaginative creations.

Beyond bonding, this shared experience promotes positive interactions and teaches essential life skills. Through gaming, children learn teamwork, problem-solving, and strategic thinking. By participating alongside them, you reinforce these skills and become a positive role model. Additionally, these shared moments lay the foundation for open communication, making it easier for you to guide your child towards responsible choices within the gaming sphere. Embracing gaming together not only strengthens your relationship but also transforms the digital playground into a shared space for connection, growth, and mutual understanding.

### Key takeaways:

1. Familiarise yourself with the different gaming genres and platforms.
2. Conduct thorough research to ensure the games your child plays are age-appropriate.
3. Use parental control options and disable chat functions to create a safer gaming environment.
4. Teach your child the importance of empathy and respect in the gaming community.
5. Actively engage with your child's gaming experiences.



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DigiTalk | Children

## Telstra tech talk

Scammers target gamers of all ages and across all platforms in a bid to steal valuable virtual items like in-game currency and character accessories. They also attempt to take over accounts and may target popular players who stream their gaming online.

Thankfully, these essential defences are free and easy:

*Password managers help.* These set, store, and recall passwords so you don't have to. Free managers are built into most phones including iPhone, Samsung, and Pixel, along with web browsers, and are widely-trusted by security experts. Paid options allow for family password management.

*Every account needs a new password.* Reusing passwords is very dangerous, so ensure your kids use their managers to set new combinations whenever they register gaming accounts or set up new consoles. If they would rather write them down, use a passphrase which is a combination of three or four words in a unique sentence. There's no need for random letters and numbers – just type a regular sentence with spaces and capitals in the usual spots.

*Multi-factor authentication is a deadbolt for accounts.* It's a complex name for a simple process that will send almost all hackers packing. It validates by way of a code or phone notification that your child is the person trying to log in, and not a hacker with their stolen password. Set it up for gaming and all other important accounts. Some gaming companies even reward players for doing this with free stuff!

*Slow down and think is a good rule of thumb for avoid scams.* Digital natives have pretty good instincts when spotting scams but make sure they take the time to ask for your help when typing in passwords into anything that isn't an official app or website. They should also be really careful when looking up cheats and game-hacks that require logging in or downloading content. Privacy matters too so ensure they keep their real names out of gamer handles and social media profiles.



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## Community News

In one fun-filled day, kids will learn and play footy in a safe, inclusive environment. They'll pick up new skills, play mini-games and get creative with designing a footy or uniform. Plus have a footy goodie bag to take home.



4-7 YEAR OLDS\*

Our youngest players learn footy through fun, age-appropriate games that build skills, confidence and teamwork, led by NAB AFL Auskick coaches.



7-12 YEAR OLDS

Older kids level up their footy skills through modified game play and challenging activities that build teamwork, leadership and lasting memories in a fun, energetic day.

\*Kids can join NAB AFL Auskick if they are turning 5 in the calendar year (before 30th June in WA).

## CASEY HOLIDAY PROGRAM

JUNE 29TH | 9AM-3PM

CASEY FIELDS, OVAL 2

4-7 YEAR OLDS



8-12 YEAR OLDS



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