

# Quarter Times

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Issue 2 Thursday 19<sup>th</sup> February 2026

## Important Dates and Reminders:

Friday 20 <sup>th</sup> February	Whole School Assembly – 2:30pm
Wednesday 25 <sup>th</sup> February	NO PREPS to attend school
Thursday 26 <sup>th</sup> February	Grade 5/6 Beach Day Excursion
Friday 27 <sup>th</sup> February	Grade 5/6 Beach Day Excursion
Monday 9 <sup>th</sup> March	Labour Day Public Holiday – NO STUDENTS AT SCHOOL

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**YOUR SCHOOL CANTEEN**  
**EVERY MONDAY & FRIDAY**

Fresh food delivered to your school!

Order until 8am on the day via our Spriggy Schools App\*

Over 40 delicious lunch packs to cater to all dietaries!

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\*Some items such as sushi close at 10pm the night before. Don't miss out!



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## Principals Message

Dear Families,

I hope you took the opportunity to meet with your child's teacher as we offered our Term 1 student conferences this week. These meetings are important to build connections between families and school so we can work together to best support your child's academic and wellbeing journey. Thank you to families who could make it.

Staff are available through the SENTRAL parent portal and for short meetings with families between 8:35 – 8:50 am Tuesday – Friday and 3:15 – 3:30 pm every afternoon.

This year to accommodate our growing enrolment, we have had to implement a new timetable through the day to accommodate 26 classes.

Our learning day looks like this:

Daily Timetable 2026	
8.50 am - 9 am	Student Arrival
9 am – 9.50 am	Session 1
9.50 am - 10.40 am	Session 2
10.40 am - 11:30 am	Session 3
11.30 am - 12:10 pm	Lunch Play (40min)
12.10 pm - 1:00 pm	Session 4
1.00 pm - 1:50 pm	Session 5
1.50 pm - 2.25 pm	Recess Play (35min)
2.25pm - 3.15pm	Session 6

If your child needs to leave early due to an appointment, please make sure you are aware of the above times. It is difficult to find students in the playground once they are playing and this can delay getting your child to you. If you need to pick up your child early, always let the school know first by email or phone call. The office staff will then be able to guide you on the best pick up time so we can have your child waiting at the office. If we don't know, we can't guarantee that your child will hear an announcement to get their bag and come to the office. We understand that emergencies happen and in that instance, we will work with you as best as we can to make sure your child is ready.

Whole day attendance is very important so, if possible, please make appointments outside of school hours.



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I am also, just going to leave this here:

**RESPECT**  
our school staff

Reviews  
A ☆☆☆☆☆  
If I could give zero stars I would. Can you believe my child's teacher...

"I can say what I want - I'm just being honest."

Think before you post

Be the role model your child deserves.

VICTORIA Department of Education

**RESPECT**  
our school staff

"You need to hear this right now."

Be the role model your child deserves.

VICTORIA Department of Education

**RESPECT**  
our school staff

"I'm going to get you fired!"

Be the role model your child deserves.

VICTORIA Department of Education

**RESPECT**  
our school staff

"I need to speak to you right now."

Be the role model your child deserves.

VICTORIA Department of Education

**RESPECT**  
our school staff

"You can't make jokes these days without offending people."

Be the role model your child deserves.

VICTORIA Department of Education

Looking forward to seeing you again next week as I have been absent on leave for the last two weeks. A very big thank you to Mrs Denton and Mrs Mitchell for leading the school during weeks 3 and 4.

Have a great weekend and enjoy the weekend.

Take care,

Liz Davey

Principal.



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## Teaching and Learning News

### Recess Clubs

Our students have been absolutely loving Recess Clubs this term! Held twice a week, these optional sessions have become a highlight for many learners. Our Prep–2 students attend on Tuesdays, while our Years 3–6 students join in on Thursdays.



Over the past two weeks, students have enthusiastically taken part in *Just Dance* sessions. The energy in the room has been fantastic, with learners confidently following along to the routines and showcasing their fabulous dance moves. It has been wonderful to see so many smiling faces, positive participation and students encouraging one another.

Next week, Recess Club will shift to directed drawing, giving students the opportunity to build their creativity and artistic skills step-by-step. In Weeks 7 and 8, we will move into board games, which will provide a great chance for learners to practise teamwork, strategic thinking and good sportsmanship.

It has been terrific to see so many students attending and engaging so positively. Recess Clubs continue to provide a fun, inclusive space where students can connect, try something new and enjoy their break time together.



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## NAPLAN

We are beginning preparations for NAPLAN for our Year 3 and Year 5 students.

To support students in feeling confident and prepared, we will be conducting a NAPLAN Practice Test on Monday 23<sup>rd</sup> February. This session is designed to help students become familiar with the online testing platform, including how to navigate the computer, use the available tools and understand the format of the assessments. The practice test is not about results. It is to ensure our students feel comfortable and ready.

NAPLAN assessments for Years 3 and Year 5 will take place during the official assessment window starting on Wednesday 11<sup>th</sup> March 2026 and finishing on Monday 23<sup>rd</sup> March 2026. The table below outlines each assessment area and the duration of each test. This is also the order the assessments are given.

We encourage families to reassure children that NAPLAN is simply one way schools gather information about student

Test	Scheduling requirements	Duration	Test description
<b>Writing</b>	Year 3 students <b>must</b> do the writing test on paper on day 1 only. Years 5, 7 and 9 writing tests <b>must</b> start on day 1 (schools must prioritise completion of writing on day 1, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are given an idea or topic called a writing stimulus (or prompt) and asked to write a response in a particular genre (narrative or persuasive writing).
<b>Reading</b>	To be completed after the writing test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
<b>Conventions of language</b>	To be completed after the reading test.	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
<b>Numeracy</b>	To be completed after the conventions of language test.	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

learning. Our focus is on supporting students to do their personal best.

If you have any questions about NAPLAN or the upcoming practice test, please don't hesitate to contact the school and speak with Penny Denton – Assistant Principal. We are happy to provide further information and support.



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## Wellbeing and Inclusion News

### Wellbeing and Inclusion

#### Breakfast Club

At Quarters Primary School, we are proud to partner with Food Bank, who generously provide food items to support our Breakfast Club program. Breakfast Club runs every **Tuesday** and **Thursday** from 8:10am to 8:40am. The program offers students a healthy start to the day with fruit, toast, and a selection of cereals.

We are incredibly grateful for this valuable partnership, which helps ensure students are ready to learn. We also extend our thanks to our wonderful Education Support staff for preparing and serving breakfast, making this program possible.



#### Student Support Group (SSGs)

A reminder to families of students who have regular Student Support Group (SSG) meetings, these meetings are underway. Please double check the Sentral Parent Portal for your scheduled SSG date and time.

These meetings are a great opportunity for families to meet with class teachers, Education Support staff, Shilpa Sanghani, Sally Vella, or Averil Mitchell to discuss how students have transitioned into the new school year and to set goals to be included in Independent Learning Plans.

#### Social Media Restrictions Explained

From 10th December 2025, some social media platforms are no longer allowed to let Australian children under 16 create or keep an account.

To help parents and carers understand what these changes mean, we're sharing eSafety's free 30-minute information session.

#### Upcoming webinar

- 24 February 2026, 12:30pm (AEDT)

Learn [esafety.gov.au/parents/webinars](https://esafety.gov.au/parents/webinars) more and

register:



Term 1, 2026  
**eSafety parents and carers webinars**

Join eSafety's free live webinars for parents and carers.

**Term 1 topics:**

- **Social media age restrictions explained – a guide for parents and carers (30 minutes).** Suitable for parents and carers of young people in primary and secondary school.
- **Supporting healthy tech use as your child transitions into secondary school (45 minutes).** Suitable for parents and carers of children in upper primary school (ages 11 to 12) and Year 7.
- **Understanding and using parental controls to help protect your child online (45 minutes).** Suitable for parents and carers of children in primary and secondary school.

For more information and to register now: [eSafety.gov.au/parents/webinars](https://esafety.gov.au/parents/webinars)

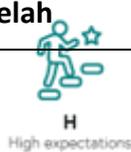


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## SEL STAR Award Recipients

Congratulations to our SEL STAR award recipients from weeks 1 and 2. These students are being acknowledged for demonstrating our ACHIEVE values and making positive contributions to our school community.

Grade	SEL Star Award Recipients Weeks 1 and 2
Prep A	Hendrix
Prep B	Arlo
Prep C	Elyza
Prep D	Alena
Prep E	Donte
Prep F	Alamdeer
1/2A	Constance
1/2B	Ashmin
1/2C	Angad
1/2D	Amir
1/2E	Meera
1/2F	Mellanie
1/2G	Yashika
1/2H	Tejasveer
3/4A	Rehmat
3/4B	Navaeh
3/4C	Zainab
3/4D	Aiyla
3/4E	Rayan
3/4F	Asher
3/4G	Ammar
5/6A	Arjun
5/6B	Chloe
5/6C	Rihaan
5/6D	Khushi
5/6E	Melah



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## Attendance and Uniform



### Uniform and Hats Reminder

“Wear the right uniform, stand out like a STAR!”

Wearing our school uniform is more than just getting dressed each day – it helps us feel proud, be ready to learn, and show respect for our school and each other. When we wear our uniform, we are following the rules and setting a good example for everyone around us.

Our school uniform helps everyone focus on learning. It makes school fair because everyone is dressed the same, so we notice people for their kindness, effort, and ideas – not their clothes. It also helps us feel included and part of the school community.

Wearing the uniform shows that we belong. It reminds us that we are all part of the same team, and it helps us work together, care for each other, and be proud of our school.

When we wear our uniform, we are showing pride in ourselves and our school. It helps us remember our values, follow school rules, and do our best every day – living our **ACHEIVE** values.

Sun Hats are required for Terms 1&4. All students must wear a hat when they are outdoors. Every child is required to have a school sun hat to protect them from the sun. Children should wear hats that shade the face, neck and ears. Hats must be named and can be kept at school if needed.

Let’s wear our uniform with pride and help make our school a happy, safe, and friendly place for everyone. At our school, we have **high expectations** for ourselves and each other. By showing respect, responsibility, and effort, we can make our school the best it can be.



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Every Child Matters. Every Moment Counts

We can't believe we are already in week 4 of Term 1 2026, it is so pleasing to see the majority of our learners are arriving on time. We want to encourage a fresh start and a renewed focus on excellent school attendance. Regular attendance plays a vital role in helping children feel settled, confident, and ready to learn.

Even missing the occasional day can have an impact. Small absences can quickly add up and may lead to gaps in learning that are difficult to catch up on. Learning begins the moment children step over the school threshold and continues right through to the end of the school day — every lesson, activity, conversation, and experience matters.

Punctuality is just as important as attendance. Our school day begins at 8.50am and arriving during this time ensures children start the day calmly, take part in morning routines, and are ready to learn alongside their peers. Late arrivals can be unsettling for children and may cause them to miss key instructions or early learning activities.

Thank you for supporting your child by ensuring they arrive on time each day.

Being in school every day and on time helps children to:

- Make steady progress
- Build strong friendships and routines
- Develop confidence and independence
- Make the most of all opportunities available to them



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## School Celebrations – Harmony Day

This year to celebrate Harmony Week, we will be holding a Cultural Infusion morning on Thursday 29<sup>th</sup> March. This is a week to celebrate Australian multiculturalism. It is about inclusiveness, respect and belonging for all Australians, regardless of cultural or language background.

The school's cultural diversity is one of our greatest strengths and is at the heart of who we are. It makes our school community a great place to be. We recognise and take pride that we are a multicultural school and therefore believe that it is important to celebrate the different cultures that are represented in our school from Australia and all over the world. The Cultural Infusion afternoon is a time where we can come together as a community to learn more about and celebrate our different cultures with performances from our students and families. This could take the form of a song, dance, playing a musical instrument, sharing cultural artefacts or reading aloud about a tale or celebration from their culture.

All our families are invited to attend the performance.

Please obtain a slip from the front office if you would like to contribute to our Cultural Infusion afternoon and return it **no later** than Friday 20<sup>th</sup> February 2026 (Tomorrow).

Families are responsible for rehearsing with their child at home and provide the music to school in a USB (labelled) or provide the correct link to access the music via the school email. A gentle reminder if we have high number of participants from the same culture wishing to perform, we may place students in groups or pairs to give opportunities for everyone to participate and to avoid disappointment. **The performances will not exceed 2 minutes each.**

We look forward to working with you.

Thankyou,

2026 Performing Arts Team



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## Specialist News

### INTRODUCING THE Music



Hello everyone! My name is Tyler Naylor and I am incredibly excited to be teaching Music in 2026. I started my teaching career here at Q.P.S. in 2023 and have been teaching mostly in the grade 1/2 years. In this time, I've been thrilled to see the school grow as I have alongside it. Music has always been a special part of my life and I look forward to hearing what our wonderfully diverse group of learners will bring to the music classroom.

Before beginning my journey as a teacher, music was my biggest passion. I started by teaching myself guitar using YouTube tutorials and websites from age 10 and when I finished school I spent 3 years studying Music Performance. During that time, I was lucky enough to gain experience in a wide variety of musical styles, focusing mainly on jazz, but also African Drumming and Indonesian Gamelan music. My personal musical influences include Bob Dylan, Led Zeppelin, Arctic Monkeys, and honestly too many more to list here!



Outside of music I love to spend my free time reading and writing whenever I can. I also love to watch Formula 1 and passionately support home grown hero Oscar Piastri in his attempt to win the World Championship this year. I look forward to meeting the whole Q.P.S. community at our upcoming performances.



### SPECIALIST TEAM 2026



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## INTRODUCING THE



Hello everyone,

My name is Jacqui Watts, and I am so excited to be joining the Quarters Primary School community. I trained as a Kindergarten teacher and taught in Adelaide and later in Melbourne. During this time, I learned Signed English and used it in my Kindergartens. I also completed my Bachelor of Special Education (Teacher of the Deaf).

I later moved into Primary school teaching, and my passion for the Deaf community led me to the next chapter of my journey – becoming an Auslan L.O.T.E. teacher. I feel very grateful to share my love of Auslan and the Deaf culture with your children, and I look forward to getting to know all of our families throughout the year.

My very 1<sup>st</sup> day of school



## SPECIALIST TEAM 2026



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## Community News

### Casey North Community Information & Support Service



FM9.25

## Food and Emergency Assistance

### Do you need food or emergency support?

We provide **material aid** for people and families experiencing crisis or emergency situations.

### What support can we provide?

-  Food hampers / pantry items when available
-  Food vouchers
-  Help with some medical prescriptions
-  Shower passes

### What to expect when you visit

Our staff and volunteers will:

-  listen to your situation (listen to you about your situation)
-  complete a short assessment
-  work with you to find the right best support available

### Ongoing support

Our funding is limited, so we will not be able to provide ongoing support. We can help you to **connect with other food relief agencies** if you need continued assistance.

### We can also help with

-  referrals to other community services & organisations
-  referrals to financial counselling for budgeting and money management
-  finding better utility providers (electricity and gas)
-  organising setting up payment plans

**Please note:** we cannot pay utility bills, but we will help you explore your options.

### Language support

Telephone Interpreter Services are available.

*You don't have to go through this alone - We're here to help.*



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## FREE WORKSHOP Building Your Child's Village

Please join us for an interactive workshop with  
**Marl Mohamed, Chapter One Services**

Learn practical strategies to effectively coordinate therapists, schools,  
and support workers, helping to strengthen communication  
and support consistent progress for your child.

**All parents and carers welcome!**

Play Leader present - preschool aged children welcome  
Morning Tea and Refreshments Provided

**WEDNESDAY, 18 MARCH 2026**

**9.30AM - 12.30PM**

PRESENTATION WILL COMMENCE AT 10.30AM

**THE HUNT CLUB CHILDREN'S CENTRE  
40 BROAD OAK DRIVE, CRANBOURNE**

For further information and to register contact  
Belinda on 0466 105 825  
E: [belindac@mytimevic.com.au](mailto:belindac@mytimevic.com.au)



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MyTime  
Cranbourne

## Why MyTime?

MyTime is for parents and carers of a child with a disability, chronic medical condition or other additional needs including developmental delay.

Unwind and  
share experiences  
with others who  
understand

### FIND US AT:

The Hunt Club Children's Centre  
40 Broad Oak Drive

Wednesdays Fortnightly, 9.30am - 12.30pm

### CONTACT:

Belinda – Facilitator

Email: [Belindac@mytimevic.com.au](mailto:Belindac@mytimevic.com.au)

Mobile: 0466 105 825



[mytime.net.au](http://mytime.net.au)



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