

Quarter Times

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Issue 19 Thursday 11th December 2025

Important Dates and Reminders:

2025

Monday 15th December

Grade 6 Graduation Day

Tuesday 16th December

Grade 6 Big Day Out

Thursday 18th December

Gold Assembly 9:00am

Friday 19th December

Last Day of School – Students Dismissed at 1:00pm

2026

Tuesday 27th January 2026

Student Free Day – NO Students at School

Wednesday 28th January 2026

First day of School – **Grades 1-6**

Thursday 29th January 2026

First day of School for Prep 2026 Students (8:50am-1:30pm)

Friday 30th January 2026

School day for Prep 2026 Students (8:50am-1:30pm)



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Principals Message

Dear Families,

This will be the last newsletter for 2025.

2025 has seen close to 470 students grow in their learning and social skills through classroom activities, specialist lessons and play.

QPS has seen lots of laughter, joy, kindness and friendship. The students have worked very hard and will enjoy the summer holiday break when it comes around.

A shout out to our families for supporting your children to be at school everyday in correct uniform and ready to learn.

The summer holidays are a chance for everyone to take a breath and relax so we can all recharge for another busy year in 2026.

A very big thank you to all the QPS staff who have worked together to provide stimulating learning activities in a safe and orderly environment.

As Principal of the school, I feel very proud to lead a staff that works hard and takes such care of our students.

Remember December 10th is when the new social media age restrictions come in for most social media platforms. Please make sure you talk to your child about the new age restrictions and work out, as a family, the right thing to do to follow the rules.

<https://www.esafety.gov.au/.../social-media-age...>

Reports: Next week, we will send out through the Sentral parent portal Semester 2 reports. Unfortunately, some parents do not access their child's report and therefore are missing out on important information about their child's learning. Please access your child's report and talk with them about their learning, celebrate their successes and congratulate them on a great year.

At the time of writing this we haven't had our **Christmas Concert**. I can share with you that the students have been so excited practising and are ready to perform in front of the families as we wind down the year and celebrate a special time of the year. I look forward to seeing you all then.

Bump Up Day: On Tuesday 9/12, we held our Bump Up Day where students met their new teacher and visited their 2026 classroom. Your child would have brought a letter home with lots of information about their 2026 teacher and classroom. The students were super excited to see their new classmates.



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School Council: I would like to take this opportunity to thank our 2025 school council members:

Trish McColley (President), Kellie Roberts, Annalese Schwallie, Amanda Barr, Amanda Fegan, Penny Denton and De Gilliland. This council has met regularly making decisions to support the school financially and provide services like the 2026 canteen. I appreciate their time and valued advice to move Quarters PS forward. They have one more meeting left in February before we elect our new school Council. More details in 2026.

Grade 6 Graduation: This will be held on Monday 15th December in the Cranbourne Community Theatre at the Cranbourne Secondary School. This event celebrates 7 years of primary school. During this time our Grade 6 students have changed and grown into almost teenagers. They have a lifetime of things to look forward to, and I wish them all the best. On Tuesday 16th, they will have their Big Day Out excursion.

Holiday Safety at the School: Over the holiday break, if I could ask our families to keep an eye out for trespassers and/or any unwanted behaviour in the school grounds. Always call the police if you have any concerns as staff are on holidays and uncontactable during this time.

Dates to remember:

Gold Assembly: Thursday 18th of December at 9 am in the gym.

End of the school year: Friday 19th December at 1 pm. Please be on time to pick your child up or make arrangements with TheirCare to supervise.

Finally, I wish you and your family, a very Merry Christmas to those who celebrate and a safe and happy summer holiday break.

Take care everyone,

Liz Davey

Principal



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Wellbeing and Inclusion News

Merry Christmas

On behalf of the Wellbeing and Inclusion Team we would like to wish you all a Merry Christmas and a safe holiday season. It has been another big year at Quarters Primary School, and we are incredibly proud of our students. We hope they all have a well-earned rest (parents too!!) and we look forward to welcoming everyone back for another year of learning in 2026.

SEL STAR Award Recipients

Grade	SEL Star Award Recipients Weeks 7 and 8
Prep A	Gurjot
Prep B	Jessie
Prep C	Emmanuel
Prep D	Neev
1/2A	Bethany
1/2B	Mason
1/2C	Amira
1/2D	Callum
1/2E	Chloe
1/2F	Anaya
1/2G	Kabir
3/4A	Harmanjot
3/4B	Sahil
3/4C	Sahal
3/4D	Ali
3/4E	Maryam
5/6A	Neha
5/6B	Shiv
5/6C	Gurseerat
5/6D	Nilam
5/6E	Hoda

Congratulations to our SEL STAR award recipients from weeks 7 and 8. These students are being acknowledged for demonstrating our ACHIEVE values and making positive contributions to our school community.



	Specialist Awards – Weeks 7 and 8
PE	5/6B
Visual Arts	3/4E
Auslan	
DigiTech	3/4A



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Attendance

Become a **HERO** in 2025!
**Here, Everyday, Ready to Learn
and On time**

Celebrating Attendance at QPS!

School attendance is a key indicator of a positive and thriving school climate. The more regularly students attend, the greater their educational, social, and emotional growth.

At Quarters Primary School, we are proud of the resilience and commitment our learners show by attending school consistently. Each term, we celebrate these efforts through our ongoing attendance initiative.

Attendance Raffle

Students who attend school every day will earn raffle tickets—one ticket for each full week of attendance. The more full weeks they are present, the more chances they have to win a prize!

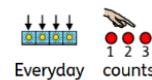
We are excited to announce that the **Attendance Raffle Winners will be drawn at our Gold Assembly on Thursday, 18th December.**

Thank you to all our QPS families for supporting strong attendance habits. Together, we are building a culture of success, achievement, and belonging.

#ACHIEVESuccess #



Every school day counts, but every minute is equally important



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Artist in Residence – CISC Mural Project

Over three weeks, beginning **Monday, 1 December**, we were delighted to welcome an **Artist in Residence** to Quarters Primary School. As part of our **CISC project**, the artist collaborated with students and staff to design and create **three vibrant murals** across our school.

This initiative celebrated our school's **diversity, creativity, and strong community connections**, while providing students with a meaningful opportunity to contribute to artwork that has become a **lasting and inspiring feature of our school environment**.

We enjoyed watching these murals come to life and celebrating the creativity of our students and community.



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Specialist News

This year in Visual Arts has been bursting with colour, imagination and hands-on creativity. Our art room has been a wonderful mix of paint-splattered tables, busy hands and proud smiles, and it has been such a joy to watch students grow as young artists. Whether they were experimenting with new materials, learning tricky techniques or expressing their own ideas, every class brought energy and enthusiasm that made our lessons truly special.



In Prep, students settled beautifully into Visual Arts routines, exploring clay, paint and collage through playful, sensory experiences. Their clay rainbow fish, complementary colour monsters and textured landscape collages showed fantastic early skill development and a growing ability to talk about their artistic choices.



Our 1/2 students developed impressive fine-motor skills and confidence as they created clay bead necklaces, Monet-inspired lily pond artworks and wax-resist spider webs complete with pom-pom spiders. Their ability to experiment with colour, pattern and construction really shone through their finished pieces.

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The 3/4 students embraced more complex art processes, including Pointillism using cotton buds, symmetry printmaking and clay medallions with textured surface designs. They showed great persistence in multi-step projects and an increasing understanding of how artists communicate ideas through technique and composition.



Our 5/6 artists demonstrated maturity and creativity while tackling advanced skills such as watercolour ombre blending in their butterfly wings, exploring tints and shades through cactus artworks and sculpting expressive clay dragon heads with detailed texture and form. Their willingness to refine their work and push themselves creatively has been wonderful to see.

One of the most rewarding parts of this year has been watching students support one another, celebrate achievements and take pride in their artworks. The ownership they have shown over their creative decisions has made our Visual Arts program rich, vibrant and meaningful.

Thank you to all families for displaying, admiring and talking about your child's artwork at home, it makes such a difference to their confidence and sense of accomplishment.

I wish everyone a safe and relaxing break, and I can't wait to see where our creativity leads us next year.

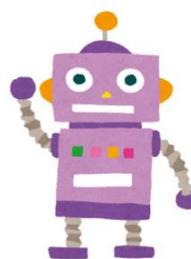


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As we come to the end of another fantastic year in Digi Tech, I want to express my heartfelt thanks to all students and families for their enthusiasm, support and positivity. Across the school, students embraced each learning opportunity with curiosity and creativity. From our 5/6s collecting and analysing data on their own daily habits, to their thoughtful If/Then Adventure Stories created in Google Slides, and their imaginative problem-solving in the Minecraft Education Sustainable Farming Unit.

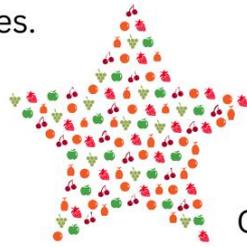


Our 1/2 students impressed us with their growing understanding of digital systems as they explored hardware and software, constructed their own cardboard computers, experimented with AR, navigated Bee Bots and created their own iMovies. Thank you to all families who engaged with and celebrated their work.

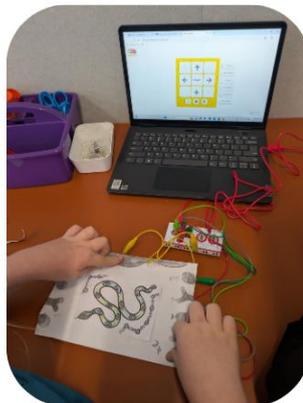


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In Prep, students settled beautifully into Digi Tech routines, collaborating respectfully and approaching every hands-on task with excitement. They coded with Angry Birds using drag-and-drop compass commands, created shapes with Rugged Robots and explored rhythm and pattern through body percussion, always with enthusiasm and big smiles.



Our 3/4 learners shone through their Makey Makey inventions, 3D Ozobot map challenges and creative Kahoot quiz designs.



I am incredibly proud of the way our students demonstrated our school values; creativity, high expectations, excellence, being valued, inclusion, empathy and acceptance - throughout every project, challenge and lesson.

Their willingness to work cooperatively, try new things and support one another has made our Digi Tech program a true joy this year.

Thank you to our school community for your ongoing encouragement and involvement. I wish all families a safe, restful and happy summer break, and I look forward to another exciting year of digital learning ahead.



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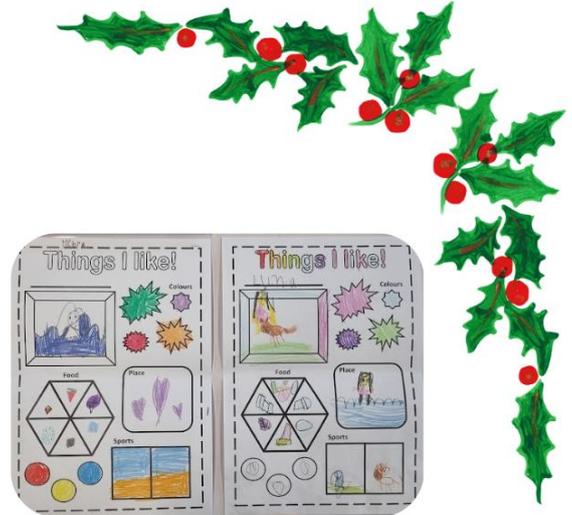
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It has been a very expressive year in Auslan! Our lessons have been jam packed with interactive learning and growing confidence in visual language. The Auslan classroom has been a vibrant space filled with signing hands, engaged students and wonderful moments of connection. Students learned new vocabulary, practised Auslan grammar and communicated ideas through role-play and storytelling. Each class arrived to their lesson with smiles on their faces, ready for fun!



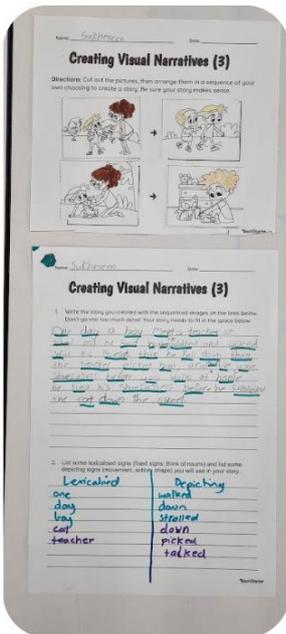
Our Prep students learned to use signs connected to their everyday world. They explored expressing simple preferences and loved creating a “Things I Like” page. Matching signs to pictures, and acting out their preferences helped them engage positively with their peers using sign language. Students also explored how to sign weather vocabulary and draw pictures of the seasons. Their confidence and willingness to use signs spontaneously has been wonderful to see.

The amazing Year 1/2 students developed greater fluency and independence as the year progressed. They enjoyed viewing the story “The Very cranky Bear” and eagerly learned the signs. They then created puppets for the characters and worked in small groups to retell the story using key signs.



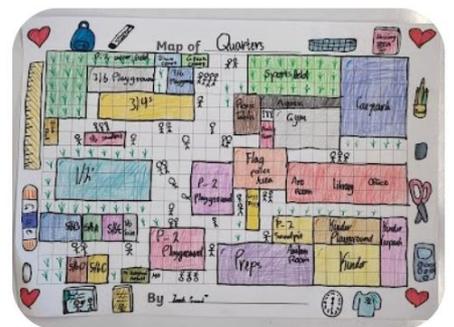
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One of the standout pieces of work to come from the 1/2 cohort was their “My Shadow is ...” craft. The students wrote about their personal preferences, drew pictures to match and signed them to the class.



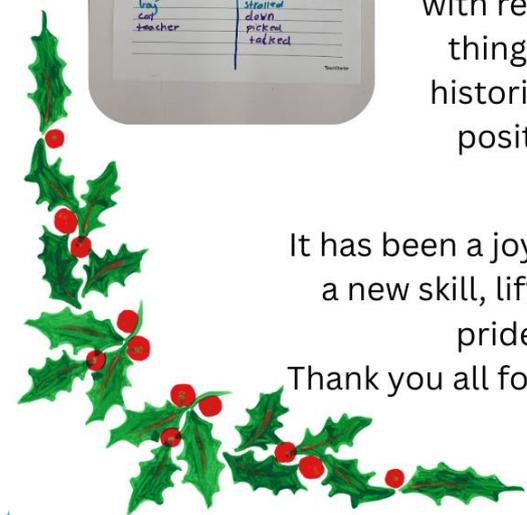
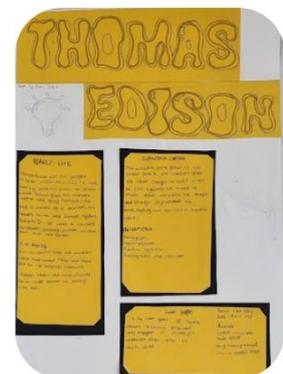
Our middle and senior students showed excellent independence and critical thinking as Auslan communicators. They embraced more complex signing skills and learned about Auslan language conventions. The 3/4 students practised English-to-Auslan grammar through visual story telling and showed exceptional understanding with the different types of signs.

We saw many group presentations from the 5/6 students in Auslan this year. Two of their exceptional projects included a school map with relevant people, places and things and a report on a Deaf historical figure to highlight the positive impact they had on society.



It has been a joy to see students enjoy learning a new skill, lift one another up, and grow in pride as Auslan learners.

Thank you all for a fun year in the Auslan room!



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Community News

eSafetyparents

Your child's first smartphone – are they old enough?

Children often have access to devices, including smartphones, from a very young age. Whether it's watching their favourite program through streaming services on your phone, using educational apps or simply viewing photos with you and the family, they are engaging with devices in one form or another.

But when is my child old enough to be given their own mobile phone?

In 2012, the Australian Bureau of Statistics revealed children as young as five years old owned a mobile phone – two percent of children aged between five and eight years old, and 29 percent for children aged five to 14 years. This figure is likely to be higher now!

For many parents and carers, five years old would seem too young. For others, it might offer them peace of mind and security to know they can keep in touch with their child—especially in an emergency.

The right age for your child will depend on their level of maturity. It's worth asking yourself the following questions before handing over a digital device.

- Does my child have a good sense of responsibility?
- Are they able to stick to the rules?
- Do they show a good understanding of actions and consequences?
- Do they come to me or another trusted adult when they are distressed or encounter problems?



For younger children it's best to start with a mobile phone without internet access, and introduce a smartphone when they demonstrate an appropriate level of maturity. Some younger children might argue that they are ready for a smartphone, especially if their friends already have one. But it's worth holding out until you feel confident that your child is mature enough.

My child has their first smartphone – now what?

When your child receives their first smartphone it's a great opportunity to instil safe online behaviours early on, so they can carry these skills through to their teens and beyond.

Here are some tips for getting them on board with good online habits.

Establish rules at the outset with clear boundaries

Talk about expectations and the consequences for not meeting these rules. Depending on the age of your child, you might want to set up a written signed agreement which lists the rules.

Here are some you may want to agree on:

- No phones after a certain time (i.e. 8.00 pm) – unless in an emergency.
- Keep to daily screen time limits (i.e. 1 hour per school night).
- Family time is a no-phone zone (i.e. dinner).



eSafetyCommissioner

esafety.gov.au/parents



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- Do not share your passwords with others – apart from parents.
- Do not share your real name (or full name), age and address when posting, talking to strangers or on sites where anyone can see it.
- Be kind to people – treat people on the phone as you would face-to-face.
- Do not take or share photos of others (including friends) without their permission.
- Tell a parent or another trusted adult if anything makes you feel uncomfortable, or if a stranger contacts you online.
- Do not purchase or download an app or game without talking to a parent first—especially as these often have minimum age requirements.

Use technology tools to help set the boundaries to keep your child safe

Use parental controls to help manage your child's device and the types of content they can access. Most devices come with parental controls and offer a range of features:

- iPhone: Go to Settings > General > Restrictions. Here you can disable apps or features, prevent access to explicit content and specific webpages.
- Android (Google Play): Go to Play Store > Settings > Parental controls. Most Android phones use Google Play as the digital marketplace for purchasing apps and accessing content. Through Google Play you can restrict the content your child can download or purchase from Google Play.
- Google's Family Link is an app for parents to help manage their child's device and account and offers additional layers of protection. It enables parents to set screen time limits, review app permissions (such as their camera, location, contacts), block apps and approve downloads, block sites and filter content.
- You can also check with your mobile service provider if they offer any parental control tools.

Activate any privacy settings and safety features available on the device, in web browsers and apps. In some cases you can do this through parental controls or when installing apps on their phone. Carefully consider permissions and whether apps really need to access your child's location, contact list, messages and other features.

Help your child set up a pin or password to lock their phone. In addition to protecting their personal information, this will ensure that no one else can use their phone.

Help your child set up strong and unique passwords for their apps and websites. Even if the phone is locked, apps and websites can be accessed from other devices.

Communicate openly with your child, establish and maintain trust

Most importantly, communicate openly with your child about their phone and online use. It's not possible to supervise your child 24/7 and no technology tool is 100 percent effective in protecting them from online risks. So it's really important to establish and maintain trust.

- Talk openly and regularly with your child about their online activities. Show them that you are interested in how they connect with friends, who they talk with and the type of sites they visit.
- If you are using parental controls, be upfront about this and get them on board. Let them know that these can be reviewed and changed as they get older and they continue to demonstrate responsible behaviour.
- Talk about positive online behaviour and about respecting others online. Encourage your child to think carefully before they post, text or share comments or photos so they don't hurt or upset others. Remind them there is a real person at the end of the screen.
- Encourage your child to come to you (or another trusted adult) if they are upset because of an online experience, even if they think they are to blame.



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Week One

Bookings close Thursday 8 January 2026

MONDAY 12 JANUARY AMAZE N' THINGS

Venue: 1805 Phillip Island Rd, Cowes
Time: 10:30 am – 1:30 pm
Cost: \$30
Transport included (see back of flyer)
BYO: lunch and/or money, water bottle & comfortable shoes.

TUESDAY 13 JANUARY MELBOURNE CABLE PARK

Venue: 5 Riverened Rd, Bangholme
Time: 9:30 am – 1:30 pm
Cost: \$35
Transport included (see back of flyer)
BYO: lunch and/or money, water bottle, bathers & towel.

WEDNESDAY 14 JANUARY ONLINE GAMES

Time: 10:30 am - 11:30 pm
Cost: FREE
Online link will be provided after registration via email by event organiser.

THURSDAY 15 JANUARY BEACH BONANZA

Venue: Cowes Beach, Cowes
Time: 11:00 am – 2:00 pm
Cost: \$10
Transport included (see back of flyer)
BYO: water bottle, snacks, bathers & towel (lunch provided).

FRIDAY 16 JANUARY LET'S GET TRIVIAL

Venue: Narre Warren Youth Information Centre
Time: 2:30 pm – 4:30 pm
Cost: FREE (snacks included)
Transport not included.

Week Two

Bookings close Thursday 15 January 2026

MONDAY 19 JANUARY LUNA PARK

Venue: 18 Lower Esplanade, St Kilda
Time: 10:30 am – 1:30 pm
Cost: \$35
Transport included (see back of flyer)
BYO: lunch and/or money, water bottle & comfortable shoes.

TUESDAY 20 JANUARY NO ACTIVITY

WEDNESDAY 21 JANUARY GUMBUYA WORLD

Venue: 2705 Princes Hwy, Tynong
Time: 10:00 am - 2:00 pm
Cost: \$45
BYO: lunch and/or money, water bottle, bathers & towel.

THURSDAY 22 JANUARY MOVIE MADNESS

Venue: 1628 Burwood Hwy, Belgrave
Time: 10:30 am - 1:30 pm
Cost: \$20
Transport included (see back of flyer)
BYO: lunch and/or money & water bottle (movie snacks provided).

FRIDAY 23 JANUARY SUMMERFEST

Venue: Narre Warren Youth Information Centre
Time: 1:30 pm – 4:30 pm
Cost: FREE
Transport not included.

Bookings are essential visit casey.vic.gov.au/holidays

Contact the City of Casey

Web: casey.vic.gov.au/youth
Phone: 9705 5200
NRS: 133 677 (National Relay Service)
TIS: 131 450 (Translating and Interpreter Services)

@caseyyouthservices

caseyyouth

City of Casey Youth Services

caseyyouth

Contact event organiser

Veronica Stanley
Email: vstanley@casey.vic.gov.au
Phone: 9709 9682
Mobile: 0417 395 316



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Week One Transport

Monday 12 January AMAZE N' THINGS	PICK UP	DROP OFF
Endeavour Hills	9:05 am	1:30 pm
Narre Warren	9:20 am	2:50 pm
Cranbourne	9:35 am	2:30 pm

Tuesday 13 January MELBOURNE CABLE PARK	PICK UP	DROP OFF
Endeavour Hills	8:20 am	2:40 pm
Narre Warren	8:40 am	2:20 pm
Cranbourne	9:00 am	2:00 pm

Thursday 15 January BEACH BONANZA	PICK UP	DROP OFF
Endeavour Hills	9:20 am	3:40 pm
Narre Warren	9:40 am	3:20 pm
Cranbourne	10:00 am	3:00 pm

Week Two Transport

Monday 19 January LUNA PARK	PICK UP	DROP OFF
Cranbourne	9:00 am	3:00 pm
Narre Warren	9:20 am	2:40 pm
Endeavour Hills	9:40 am	2:20 pm

Wednesday 21 January GUMBUYA WORLD	PICK UP	DROP OFF
Endeavour Hills	8:50 am	3:25 pm
Narre Warren	9:10 am	3:05 pm
Cranbourne	9:30 am	2:45 pm

Thursday 22 January MOVIE MADNESS	PICK UP	DROP OFF
Cranbourne	8:35 am	2:10 pm
Narre Warren	8:55 am	1:50 pm
Endeavour Hills	9:15 am	1:30 pm

Pick up and drop off points

Narre Warren Youth Information Centre
52 Webb Street, Narre Warren

Cranbourne
Lyal Street Bus Stop, Cranbourne

Endeavour Hills
Endeavour Hills Shopping Centre Bus Stop, Endeavour Hills

Bookings are essential visit casey.vic.gov.au/holidays

Contact the City of Casey

Web: casey.vic.gov.au/youth
Phone: 9705 5200
NRS: 133 677 (National Relay Service)
TiS: 131 450 (Translating and Interpreter Services)

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City of Casey Youth Services

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Contact event organiser

Veronica Stanley
Email: vstanley@casey.vic.gov.au
Phone: 9709 9682
Mobile: 0417 395 316



YOUTH SERVICES



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