

# Quarter Times

03 5929 2055

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[www.quartersps.vic.edu.au](http://www.quartersps.vic.edu.au)



Issue 14 Thursday 11<sup>th</sup> September 2025

## Important Dates and Reminders:

Friday 12 <sup>th</sup> September	School Assembly – 2:30pm
Tuesday 16 <sup>th</sup> September	School Concert 5:30pm – 7:15pm
Wednesday 17 <sup>th</sup> September	School Concert 5:30pm – 7:15pm
Thursday 18 <sup>th</sup> September	Inquiry Open Afternoon 2:30pm – 3:00pm
Friday 19 <sup>th</sup> September	Gold Assembly 9:00am
Friday 19 <sup>th</sup> September	<b><u>Last Day of Term – Students Dismissed at 2:30pm</u></b>
Monday 6 <sup>th</sup> October	First Day of Term 4

**Quarters**  
Primary School

## Open Afternoon

### Discovering Place & Time

**Date: Thursday 18th September**  
**Time: 2:30pm - 3:00pm**  
**Location: Your child's classroom**

This is a wonderful opportunity for you to gain insight into your child's learning about Discovering Place & Time and see the projects they have been working on in Term Three.

### Inquiry Big Ideas

**Prep:** Discovering the World Around Us  
**Year 1 and 2:** Dreamtime  
**Year 3 and 4:** Me in my Community  
**Year 5 and 6:** Government Influence



**A**  
Acceptance



**C**  
Creativity



**H**  
High expectations



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Inclusion



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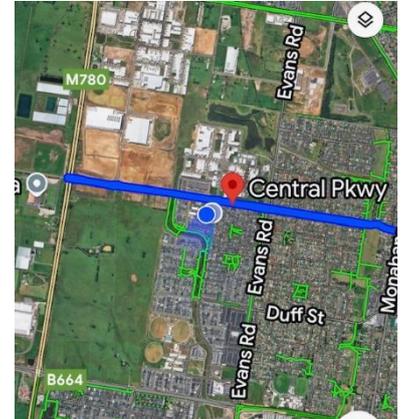
## Assistant Principals Message

It has been a busy end of term. We had a fabulous turn out at our Fathers and Families picnic and we were very thankful that the rain stayed away for the event.

We are looking forward to our Gold Assembly on the last day of term next week and a friendly reminder that students finish on Friday 19<sup>th</sup> September at 2.30pm.

With the newly opened extension of Central Parkway that meets Westernport Hwy, families have noted an increase in traffic. We have had several questions regarding traffic management. We are unable as a school to make traffic management decisions, however we urge you to contact the Casey Council if you have any concerns.

Please speak to your children about being extra careful when crossing Central Parkway.



## PARENT AND CAREGIVER SURVEY 2025

The Parent and Caregiver Survey has been open since Monday 18<sup>th</sup> August. To date we have only had 20 families complete the survey.

On the 18<sup>th</sup> of August a message was sent out on the SENTRAL Parent Portal which had the link and the required PIN to access the survey.

The survey is open to all our families and can only be accessed by each family once.

The survey, offered by the Department of Education, is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement.

Your opinions are important to us and can contribute to identifying areas for improvements. The department will use the results from the survey for research purposes and to improve outcomes for students.

The survey only takes **20 minutes** to complete. It can be completed on any internet enabled device (desktop computer, laptop, tablet or smartphone) and is compatible with most browsers.

The survey is available in English and 10 other languages: Arabic, Greek, Hakha Chin, Hindi, Japanese, Punjabi, Simplified Chinese, Somali, Turkish, and Vietnamese. If you require assistance in another language, resources may be available for you.

The Parent / Caregiver / Guardian Opinion Survey will be open online **until Friday 19 September 2025**.



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## Wellbeing and Inclusion News

### SEL STAR Award Recipients

Time to congratulate our SEL STAR award recipients from weeks 5 and 6. These students are being acknowledged for demonstrating our ACHIEVE values and making positive contributions to our school community.



Grade	SEL Star Award Recipients Weeks 5 and 6
Prep A	Manveer
Prep B	Yuvraj
Prep C	Kavleen
Prep D	Asra
1/2A	Gurjaap
1/2B	Taha
1/2C	Zahra
1/2D	Mackenzie
1/2E	Jatin
1/2F	Hennessy
1/2G	Riley
3/4A	Anthony
3/4B	Trey
3/4C	Mahdia
3/4D	Mozey
3/4E	Saige
5/6A	Manahil
5/6B	Rasul
5/6C	Jayah
5/6D	Helen
5/6E	Guntaj
<b>Specialist Awards – Weeks 5 and 6</b>	
PE	5/6B
Visual Arts	3/4A
Auslan	1/2A
DigiTech	3/4E



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Today is R U OK? Day

Start a conversation



# The 4 steps of an R U OK? conversation



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## Student Support Group Meetings (SSGs)

For families of students that have regular Students Support Group meetings (SSGs), these are underway! These meetings are a great opportunity for families to meet with class teachers, Education Support staff and the Wellbeing and Inclusion Team to discuss student progress against goals and to set new goals as we look towards Term 4. If we haven't seen you already, please double check the Parent Portal for your SSG date and time and we look forward to meeting over the next week.

## Concert News

Hello parents,

Just a reminder to purchase your tickets for the school concert. Tickets will be available for purchase until 1:00pm on Tuesday the 16<sup>th</sup> of September.

On the night, we request that you have either a paper copy of the ticket or the digital copy ready and available on your phone ready to check at the door so that we can get the long queues in faster and not leave you out in the cold too long.

Could you please also ensure that your child's base costume has been organised and is ready to go

Because of the photo permissions and privacy of our students, there will be no filming or taking of pictures allowed by families on the night. The school will be taking individual photos of your child in their costume and their class teachers will be getting these digital copies and emailing them individually to families, free of charge. These will be emailed in the first 2 weeks of term 4.

As we are committed to ensuring the safety and security of our students at all times, please note that after the finale, we will be asking you to remain in your seats while the students get changed. They will then be dismissed class by class according to the instructions given on the night. Please listen out for these instructions and make sure you sign out your child with the correct QPS staff member.

Thank you very much in advance

QMAD team



<https://www.trybooking.com/DDYUG>



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## Attendance and Uniform

Become a **HERO** in 2025!  
**Here, Everyday, Ready to Learn  
and On time**

### Celebrating Attendance at QPS!

School attendance is a key indicator of a positive and thriving school climate. The more regularly students attend, the greater their educational, social, and emotional growth.

At Quarters Primary School, we are proud of the resilience and commitment our learners show by attending school consistently. Each term, we celebrate these efforts through our ongoing attendance initiative.

### ✦ Attendance Raffle ✦

Students who attend school every day earn raffle tickets—one for each full week of attendance. The more full weeks they're present, the more chances they have to win a prize!

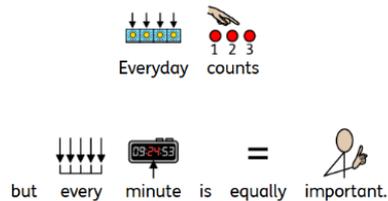
We're excited to announce that the **Attendance Raffle Winners will be drawn at our Gold Assembly on Friday, 19th September.** 🎉

Thank you to all our QPS families for supporting strong attendance habits. Together, we are building a culture of success, achievement, and belonging.

#ACHIEVE



Every school day counts, but every minute is equally important



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## Uniform Expectations

At Quarters Primary School, we ask for your support in ensuring your child comes to school each day wearing the correct school uniform. This includes the school hat, socks, and black shoes.

We are currently noticing that many students across year levels are not wearing the correct uniform. Wearing the uniform properly is important as it builds a sense of belonging, pride, and respect for our school community.

If your child is unable to wear the correct uniform on a particular day, please send a note to school to let us know the reason. Where a student is repeatedly out of uniform without explanation, families will be contacted to discuss how we can work together to support them.

Thank you for helping us maintain high uniform standards and for encouraging your child to wear their uniform neatly and with pride each day.

## Jewellery and Nail Polish

- Jewellery: A signet ring, a watch, studs, or small sleepers are acceptable.
- Nail polish and makeup: Not to be worn during school hours.
- Phones and smart watches need to be handed at the office on arrival and collected at the end of the day.



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We are so delighted with the positive support from our families for the recipe competition! 🍲🍰 The wonderful recipes we've received so far have been creative, delicious, and full of family favourites. Please keep sharing—we are absolutely loving the contributions and will be adding them to our **QPS Recipe Book Collection**.

## QPS Recipe Collection Invitation

As part of our Cultural Project "**Finding My Place**," we are excited to launch a **QPS Recipe Collection** to celebrate the wonderful diversity of our school community.

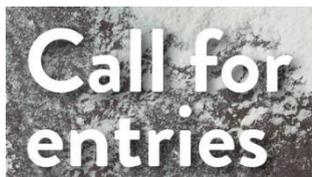
We warmly invite families to share their **favourite recipes**—whether it's a traditional dish passed down through generations, a weeknight favourite, or a special celebration meal. These contributions will become part of our **QPS Cookbook**, highlighting the rich cultural backgrounds that make our QPS community so unique.



## How to Contribute:

Please include the following details with your recipe:

- **Name of the dish** and **type of meal** (e.g., entrée, main, dessert, lunch, breakfast, snack)
- **Country of origin**
- **List of ingredients**
- **Step-by-step instructions**
- **Photo of the dish** (*optional but encouraged*)
- **Name of the family** submitting the recipe



## How You Can Help:

- **Spread the Word** – Encourage other families to join in! We're looking for a wide range of recipes—from yummy baked treats to hearty family meals.
- **Get Creative** – Feel free to include **photos or drawings** of the dish, the cooking process, or even your family preparing it together. For photos: natural lighting works best and simple backgrounds help the food shine!

## How to Submit:

- Email your recipe to: [quarters.ps@education.vic.gov.au](mailto:quarters.ps@education.vic.gov.au)
- Or submit a **handwritten copy** to your child's teacher or at office to Ms Davey or Mrs. Sanghani.

Thank you to all the families who have already contributed recipes. So far, we have received delicious dishes from **China, Cape Town, England, Fiji, Mexico, and India**. We can't wait to discover even more of your family favourites! Let's cook up something special together our cookbook which will be published in Term 4.



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## School Celebrations

### Fathers and Special Other Families Picnic

The Quarters Primary School community had another wonderful turnout for our annual Fathers and Families Picnic. We were fortunate to enjoy perfect sunshine and warm weather throughout the day, making it a truly joyful celebration.

Families came together to share delicious food and snacks, while children proudly showed the gifts they had chosen from the Father's Day Stall, which was beautifully organised by our dedicated parent volunteers. In classrooms, students also created heartfelt cards for their dads and special others, adding a personal touch to the celebrations.

This is now the third year of our Fathers and Families Picnic, and we continue to feel grateful to be part of such a strong, supportive, and positive school community.



A very big THANK YOU to our parents who helped with the Fathers Day stalls. Amanda Fegan, Trish McColley, Amy Williams, Sandra Pinnell, Sandra Mulhern, Jess Light, Anoushta Dhora, Annalese Schwallie and Diana Walker.



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## Online gaming information for parents and carers

### Online gaming has many benefits

#### Gaming can be a way to:

- Have fun and be entertained.
- Relax and reduce stress.
- Keep the mind active.
- Develop creativity.
- Strengthen decision making and strategic skills.
- Connect with others.

For most gamers, playing is a casual pastime. But a growing number of people play or watch competitive gaming (or eSports) as individuals, teams or families. Many gamers belong to vibrant and active communities.

Gaming can be used for a range of other purposes. These include general school education, right through to specialist workplace training (for example, flight simulations and various defence and cybersecurity exercises).

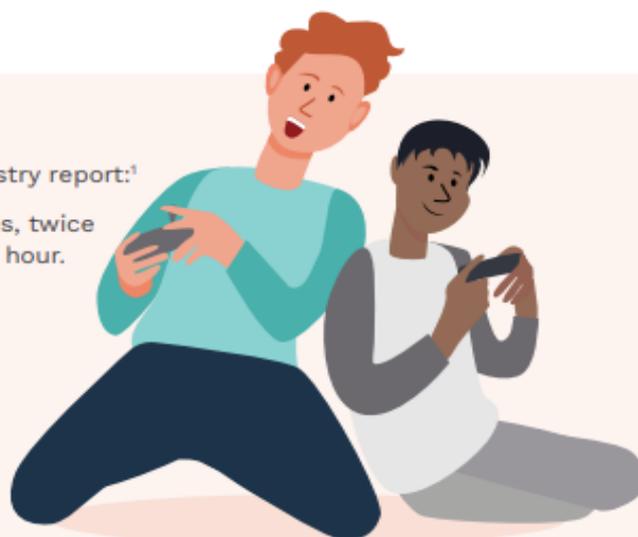
While gaming often has positive effects on the mental health and wellbeing of participants, it also has risks — like most online activities.

This information sheet provides practical tips and links to further information, so you can help your child reduce the risks and maximise the positive experiences of gaming online.

### State of play

According to a major Australian gaming industry report:<sup>1</sup>

- Typical daily casual game play is 10 minutes, twice a day; typical daily in-depth game play is 1 hour.
- 47% of gamers are female.
- 78% of gamers are over the age of 18.
- The average age of an Australian gamer is 34 years old.
- Adult players have been gaming for an average of 12 years.



Competitive gaming, known as eSports, is a multi-billion dollar industry that includes many gaming genres and titles, such as *League of Legends* and *Counter Strike: Global Offensive*. Gamers also watch eSports to learn strategies to improve gameplay.

1. Source: [Interactive Games & Entertainment Association](#)



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## Gaming risks

It is important to take a balanced view and recognise that gaming, like everything online, has its pros and cons.

[eSafety research](#) has found that people playing online games can be exposed to risks including:

- [Cyberbullying](#) (for example threats, verbal abuse, ganging up, exclusion).
- Inappropriate language, [age-inappropriate content](#), or [access to pornography](#).
- [Unwanted contact](#) from others, including 'grooming' by a sexual predator.
- [In-app purchasing](#).
- Themes or elements that may encourage young people to gamble now or later in life.
- Giving out too much [personal data](#).
- Spending too much [time online](#).



Many multiplayer games involve hundreds or even thousands of people playing at the same time. The gamers can communicate with friends and strangers through web cam, private messaging or online chat functions. This increases the risk of contact from online abusers or bullying from other players.

## Managing gaming

The best way to help your child manage the risks is to take an active interest in their gaming.

### Select the right privacy settings

Make sure your child only joins games suitable to their age and maturity. The privacy settings can also be restricted so your child only plays or chats with gamers they know.

### Choose the right games

Collaborate with your child on game purchases — have them suggest the game they wish to play or purchase. Ask them to find out the recommended age, information about the content and how to use the privacy settings.

To identify if a game is beneficial, ask:<sup>2</sup>

- Are there emotional benefits? (Is it fun?)
- Are there cognitive or learning benefits? (Do you need to solve problems?)
- Is creativity required? (Do you build stuff?)
- Is it a social game? (Do you connect with other players and is the connection safe?)

## Ratings and reviews

You can look up games on the [Australian Classification website](#) to check their rating and other information about the content, to help you decide if it is suitable for your child. Check out the video [Quick guide to Australian classification ratings](#).

[The eSafety Guide](#) has information about popular online games, apps, social media sites and other digital platforms. The guide explains what the game is and how people use its tools and functions. It also provides the gaming company's age recommendation and links to key safety information, including how to report and block abusive players.

eSafety can direct an online service or platform to remove illegal content or ensure that restricted content can only be accessed by people who are 18 or older. [Find out more](#) about illegal and restricted online content.

[Commonsense media](#) provides parents with reviews of the latest games and apps (as well as movies, TV shows and books).

2. Dupon, S. (2016) Parents guide to gaming, Manningham YMCA



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## Get involved

### Co-play

Many gamers watch video tutorials or 'walkthroughs' to help them play. You can watch these with your child so you can both understand the games better. Learn the lingo with your kids — you can search online together to check the meaning of terms like 'walkthroughs', 'first player shooter' and 'PVP'. Play the game yourself, or even get into the habit of co-playing with your child.

### Listen and ask questions

Have a conversation with your child about common gaming issues using the [eSafety kids](#) and [eSafety young people](#) pages to guide them. You can workshop strategies to deal with upsetting or inappropriate behaviour and learn together how to report, mute and block abusive players.

## Co-design rules

Kids are more likely to follow rules if they helped to create them. Part of the discussion and negotiating is explaining why a rule might or might not work.

One of the things that may help to manage your child's gaming is negotiating the time they are allowed to spend online — before they start playing. Together you could decide a limit on how many games or levels can be completed, or the length of playing time.

It's also good to establish rules about when and where digital devices and consoles can be used. For example, making it clear that games have to be played in open family areas not in bedrooms, homework has to be finished first, or screen time ends an hour before sleep.

## Help regulate time online

You may be concerned that your child is spending too much time playing online games. There is no magic number for 'healthy' hours or minutes. If gaming is balanced with other activities and sleep, there is usually no need for concern. Many young people game a lot and still study, socialise and feel happy.

But if gaming starts to have negative impacts on your child or your family, you may need to encourage them to better regulate their time online. You can read more about the [signs to look out for](#) when your child is spending too much time gaming. It may be useful to get your child to reflect on the [impact gaming is having on their life](#) by helping them do a self-evaluation.

If you have serious concerns about your child and online gaming or gambling, seek professional advice from a doctor, psychologist or school counsellor. Gaming disorder has now been recognised by the [World Health Organization](#)

as a mental health condition and there are practitioners who specialise in internet overuse problems. eSafety does not recommend any particular practice but there are listings on [niira](#).

[Responsible gambling Victoria](#) has information to support conversations about gaming and gambling.

For other relevant advice and resources you can also check out our list of [counselling and support services](#), or go directly to [KidsHelpline](#), [eHeadspace](#) or [Beyond Blue](#).



Published January 2022

 eSafetyparents

[esafety.gov.au](https://esafety.gov.au)



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## Community News

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FOUNDATION  
Aiding Casey Education

# 2025 HALLOWEEN FUNDRAISING GALA

**SATURDAY, 18 OCTOBER  
6.30PM - 11.30PM**

**SOUTHSIDE RACING CRANBOURNE: 50 GRANT STREET, CRANBOURNE**

**LIVE DJ DRACULA + SAXOPHONIST  
3-COURSE HALLOWEEN THEMED MEAL  
CANAPES ON ARRIVAL  
SPOOKY COCKTAIL ON ARRIVAL  
HOUSE BEVERAGE PACKAGE  
SCARY MAGICIAN  
+ PLENTY MORE SPOOKY ACTIVITIES**

**PLUS PLENTY MORE SURPRISES  
LURKING IN THE SHADOWS...**

**\$140 PER PERSON | TABLE OF 10+ FOR \$130 PER PERSON**

**DRESS TO DISTRESS. COME IF YOU DARE.**

**TICKETS ON SALE NOW AT**   
**BIT.LY/ACEGALA2025**

**0459 520 010 | ADMIN@ACEFOUNDATION.ORG.AU**

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22nd - 25nd September  
29th - 3rd October

7.30AM - 5.30PM  
Ages 4-12



CHOICE EDUCATION GROUP  
A BETTER LIFE

## SPRING HOLIDAY PROGRAMME

LOCATION:

ELISABETH MURDOCH COLLEGE

80 WARRANDYTE RD  
LANGWARRIN 3910

WEEK ONE

WEEK TWO

DAY 1: MONDAY 22ND

Basketball & Soccer

DAY 6: MONDAY 29TH

Netball Clinic - 9.30 - 11.30 & 12.30 - 2.30

DAY 2: TUESDAY 23RD

Dodgeball Mania

DAY 7: TUESDAY 30TH

Kids Choice Day

DAY 3: WEDNESDAY 24TH

Nerf Wars & Tag Games

DAY 8: WEDNESDAY 1ST

Ultimate Frisbee & Basketball

DAY 4: THURSDAY 25TH

AFL Footy Day

DAY 9: THURSDAY 2ND

Soccer & Dodgeball

DAY 5: FRIDAY 26TH

NO PROGRAM PUBLIC HOLIDAY

DAY 10: FRIDAY 3RD

Kids Choice Day

\* VARIETY OF OTHER SPORTS & GAMES PLAYED EACH DAY. INCLUDING SOME OF THE FOLLOWING: SOFTBALL, BASEBALL, T-BALL, DODGEBALL, RUGBY, TENNIS, GOLF, NETBALL, ULTIMATE FRISBEE, VOLLEYBALL, TABLE TENNIS, PICKLEBALL, CRICKET, LACROSSE, AFL, SOCCER & BASKETBALL

BOOKINGS & FURTHER  
INFORMATION PLEASE CONTACT



- PHONE - 0491 227 317
- EMAIL - ADMIN@SPRIGGISPORTS.COM.AU
- FACEBOOK - SPRIGGISPORTS
- INSTAGRAM - @SPRIGGISPORTS
- WEBSITE - COMING SOON!

FULL DAY: \$65

EARLY BIRD OFFER \$55 A DAY

AVAILABLE UNTIL 15<sup>TH</sup>  
SEPTEMBER

### BOOKINGS



WWW.TRYBOOKING.COM/DEYGO

NETBALL CLINIC 29<sup>TH</sup> SEPT

9.30AM - 11.30AM - 6 - 11 YEARS OLD

12.30PM - 2.30PM - 12 - 16 YEARS OLD

- EXPERT COACHING TAILORED TO AGE AND ABILITY
- SKILL DEVELOPMENT IN DEFENCE, ATTACK & GAME SENSE

COST - \$45 PER SESSION

CONTACT US FOR FURTHER INFORMATION OR CHECK OUT OUR SOCIALS

WWW.TRYBOOKING.COM/DFAMF

WHAT TO BRING:

APPROPRIATE SPORTS CLOTHING, DRINK BOTTLE, SNACKS & LUNCH



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## Now Open!

# BLUEBIRD EARLY EDUCATION CRANBOURNE WEST

Welcome to Bluebird Early Education Cranbourne West, where we ignite the spirit of learning, friendship and community through a holistic Early Education program that puts the best interests of your child first. We offer care and education to children from the ages of 6 weeks to 5 years. Book a tour today and see for yourself the Bluebird difference!



### OUR FREE INCLUSIONS

- All Meals are made Fresh Onsite
- Nappies, Wipes & Bedsheets
- Complimentary Hat, T-Shirt & Bag
- Regular Incursions & Community Events
- State-of-the-art Facilities
- Experienced, Qualified & Caring Educators
- Coffee Machine for Families are available every day!
- Developmentally Appropriate Educational Programs



### BLUEBIRD CRANBOURNE WEST

142 Central Parkway, Cranbourne West, 3977  
cranbournwest@bluebirdelc.com  
1300 692 632

Book a tour  
Today!  
1300 692 632



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