

Quarter Times

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Issue 10 Thursday 26th June 2025

Important Dates and Reminders:

Friday 27 th June	Grade 3/4 (C, D & E) Water Safety Day – PARC Frankston
Monday 30 th June	Grade 5/6 Elephant Ed Session
Wednesday 2 nd July	Prep Milo's Birthday Celebration
Wednesday 2 nd July	Grade 6 Lightning Prem
Thursday 3 rd July	Inquiry Open Afternoon
Friday 4 th July	Gold Assembly – 9:00am all welcome
Friday 4 th July	Last Day of Term 2 – Students Dismissed at 2:30pm
Monday 21 st July	First Day of Term 3 - 8:50am

KINDERGARTEN CARPARK IS FOR KINDER FAMILIES ONLY. THE KINDER HAVE KINDLY REQUESTED QUARTERS PRIMARY SCHOOL FAMILIES **DO NOT** PARK THERE



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Principals Message

Dear Families,

Term 2 is almost over. We finish at **2:30 pm on Friday 4th July**. We will have our **Gold Assembly** on this day also at **9:00 am**.

Term 3 resumes **Monday 21st July at 8:50 am**.

In Term 3, we have the concert to look forward to. The QMAD Team of staff are working on the script and logistics including costumes. A thank you to our parents supporting the costume arrangements.

The dates for the concert are Tuesday 16th and Wednesday 17th September. This is the last week of term 3. It will be held again at the Rivergum Performing Arts Centre in Hampton Park and you child (unless in a main role) will perform on one night only.

Please read the weekly emails and newsletter for all the information about the concert including when tickets go on sale.

There will also be some special fun days for our students including our celebration of Fathers and Families.

Term 3 is a great term for learning growth. Teachers often see benefits of the children's engagement and their teaching in term 3.

Reports will be available to parents next week. Please look out for the information of how you can download your child's report from Sentral. We don't provide hard copy of the reports as part of our sustainability processes.

Congratulations:

Nikola (3/4E) was selected to trial during the last school holidays for the Melbourne City FC Elite Squad at Casey. The trial ran for 3 days and he was selected for the Under 10 squad.

During this term, he has been training with the squad and is currently representing the Under 11s Elite Squad at the Junior Championships League Tournament.

This Wednesday he will be playing at Casey Comets. He's also gearing up for another tournament, Junior Super League for Under 10s, during the upcoming school holidays.

Training six days a week is a huge commitment, and the values instilled by the school have helped him stay disciplined, focused, and positive.

Nikola will be in current issue of the Cranbourne News – congratulate Nikola when you see him around the school!

Another future legend and current champion for QPS!



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Shout out to Fatehdeep (3/4 A). Fatehdeep ran in the regional finals for cross country coming 18th in his age group which is a fantastic effort. A very big thank you to his family for taking the time to organise his participation on the day. Fatehdeep's result is an outstanding effort considering the talent of the field and finishing in the top 20. Congratulations Fatehdeep. QPS is very proud of you!

I thank our lovely families for their support to have our students at school on time and ready to learn. This support means so much to your child's learning and wellbeing. So thank you again – QPS APPRECIATES YOU!

I hope you have a warm term break and for those travelling, please do so safely.

Take care

Liz Davey

Principal



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Teaching and Learning News

What Happens When a Teacher is Away?

There have been lots of viruses already this term and Winter has arrived!

There have been many students and teachers who have needed to stay at home unwell. When a teacher is away we will often get a Casual Relief Teacher (CRT) in to take the grade for the day. Presently however, there is a huge shortage of casual relief teachers. This means we are not able to replace absent QPS teachers because the agencies are unable to provide CRTs.

When we are unable to replace teachers with a CRT the grade is split into other grades throughout the school. Depending on the number of grades being split, there are several different ways this can be done, students may be:

1. Split amongst grades of their own year level – students will join in and do the same work as the grade they are split into.
2. Split amongst a different year level – students will have a ‘Split Grid’ with activities for them to do throughout the day. These grids are created by the teachers and include a reading, writing and numeracy activity as well as other curriculum areas. These grids are updated as students use them.
3. Split across the whole school – students will have a ‘Split Grid’ with activities for them to do throughout the day. These grids are created by the teachers and include a reading, writing and numeracy activity as well as other curriculum areas. These grids are updated as students use them.

If a specialist teacher is away (P.E, Art, Auslan or Digi Tech) and we are unable to replace them with a CRT, then that particular program may not run for that day.

STUDENT SEMESTER 1 REPORTS

Teachers have been busy writing Semester 1 Reports and these are set to be published on the Sentral Parent Portal on **Wednesday July 2nd** (week 11). You will receive a push notification when the reports are ready to view via the portal.

Early in Term 3, we will be holding the Student Conferences. These 10 minute meetings are an opportunity to meet with your teacher as well as Specialist teachers to discuss your child’s progress and ask any questions you may have. Student conferences will be held on **Monday 28th July** (3.30pm – 8pm) (Term 3, Week 2). Bookings will open up on Friday (week 10) this term for both classroom teachers and specialists with a push notification sent when these open up. To make a meeting time with specialists you will need to ring the office as the portal doesn’t support these booking unfortunately. Bookings with classroom teachers will be made via the portal.

Any questions, please direct these to Penny Denton.



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ASEAN-Bridge School Partnerships Program

We are thrilled to be a partnership school in the ASEAN-Bridge Program. The program is an initiative of the ASEAN-Australia Centre at the Australian Government Department of Foreign Affairs and Trade and is being implemented by Asialink Education (formerly the Asia Education Foundation) at the University of Melbourne.

38 schools have been selected to participate in this exclusive opportunity

and gain the following benefits:

- people-to-people connections for educators and students in primary and secondary schools
- a chance for educators and students to visit partner schools and learn about their host country
- sustained partnerships between schools that benefit students and educators
- opportunities for students to engage with their peers through interactive forums
- build relationships with peers, learn about social and cultural dynamics and enhance connections across the region.



We welcomed Thuy and Ms Hang to our school on 10th June from **Thach That Lower Secondary School** in Vietnam. The school is located 30km from Hanoi City and is rich in craft and culture. There are 1000 students at the school and both educators teach English to Year 6,7 & 8 students. It was really interesting learning about the similarities and differences of the two schools. Our students will be looking further into these throughout the year as we endeavour to create 'Global Classroom' learning opportunities.

Both Thuy and Ms Hang thoroughly enjoyed visiting classrooms and talking to teachers and students. To thoroughly immerse them in the education system Thuy also visited Cranbourne West Secondary College and Clyde Creek Primary School to look at different educational settings.

Part of the immersion program is a cultural element offered by the host school. Thuy and Ms Hang joined us on one of the Moonlit Sanctuary excursion days to see Australian animals, we visited the Cranbourne Botanical Gardens, Phillip Island Chocolate Factory and Penguin Parade, a home visit for dinner and Eureka Tower to see the views of Melbourne CBD and beyond.

We will continue our partnership with student activities being planned for later in the year and then I will head over to Vietnam in January to visit their school and a guided tour of the rich culture of Vietnam.



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Wellbeing and Inclusion News

Over the last month many of our student have attended excursions and represented themselves and Quarters Primary School incredibly well. As part of our Whole School Positive Behaviour Expectations Matrix, we have high expectations of our students within our school setting each day and within the community when they attend excursions.

Many educators at excursion venues, members of the public and bus drivers have taken time to communicate to our staff how impressed they have been with our students' behaviour and engagement during excursions.

Thank you to our teachers and Education Support staff who work hard to maintain high expectation for student behaviour and to our students for transferring our ACHIEVE values into the community. Take a bow QPS!

SEL STAR Award Recipients

Grade	SEL Star Award Recipients Weeks 7 and 8
Prep A	Ivaan
Prep B	Rabbani
Prep C	Yaseen
Prep D	Wyatt
1/2A	Satkaar
1/2B	Frankie
1/2C	Hailey
1/2D	Alice
1/2E	Anay
1/2F	Gur
1/2G	Rayyan
3/4A	Sargun
3/4B	Cooper
3/4C	Jiya
3/4D	Reejh
3/4E	Kalani
5/6A	Ayan
5/6B	Mia
5/6C	Altan
5/6D	Bitaz
5/6E	Maisam

It's time to congratulate our SEL STAR award recipients from weeks 7 and 8. These students are being acknowledged for demonstrating our ACHIEVE values and making positive contributions to our school community.



	Specialist Awards – Weeks 7 and 8
PE	5/6B
Visual Arts	1/2F
Auslan	Prep A
DigiTech	5/6D



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Quarters Primary School Breakfast Club Update

At Quarters Primary School, we are fortunate to partner with Foodbank Victoria to support our Breakfast Club Program. This initiative ensures that all students have access to a nutritious breakfast, helping them engage fully in both learning and social activities throughout the school day.



In addition to breakfast items, the School Breakfast Club Program also provides lunch supplies and take-home food packs for families in need. If your family requires assistance, please contact our wellbeing team, who can help organise a pack for you. These take-home packs typically include cereal, milk, canned spaghetti, beans, and snacks.

A special reminder for END of term 2 Breakfast:

Tuesday, 1st July will be the final Breakfast Club Day for Term 2. To celebrate, we will be serving a special pancake breakfast, along with our usual offerings of cereal, toast, fruit cups, and milk.



A heartfelt thank you to everyone who has supported the Breakfast Club throughout the term—whether by donating supplies, volunteering time, or simply encouraging participation. Your contributions help us keep this valuable program running each week.



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Attendance and Uniform

Become a **HERO** in 2025!
**Here, Everyday, Ready to Learn
and On time**

Celebrating Attendance at QPS!

School attendance is a key indicator of a positive school climate. The more frequently students attend, the greater their educational, social, and emotional outcomes will be.

At Quarters Primary School, we are incredibly proud of our learners' resilience and commitment to attending school regularly. Each term, we recognise and celebrate these efforts as part of our ongoing attendance initiative.

To acknowledge our learners' dedication, we run an **Attendance Raffle** each term. Students who have attended school every day earn raffle tickets—one for each full week of attendance. The more full weeks they're present, the more entries they have, and the greater their chances of winning a prize! 🌟

We're excited to announce that the **Attendance Raffle Winners will be drawn at our Gold Assembly on Friday, 4th July.**

Thank you to all our QPS families for your continued support in promoting strong attendance habits. Together, we're building a culture of success and belonging. #ACHIEVE



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Grade News – Prep



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Grade News – Grade 1/2

On Tuesday and Wednesday, our Year 1/2 students attended a swimming session focused on water safety and essential skills. They learned how to ask for help if they find themselves in trouble in the water and how to assist someone else who might be struggling. One of the key strategies introduced was the use of the COW questions—*Can you hear me? Open your eyes. What's your name?*—to check for a response. Students approached each activity with enthusiasm and showed growing confidence in and around the water. They listened attentively, followed instructions well, and demonstrated great respect for their instructors. It was a fantastic opportunity to develop important life skills in a fun and supportive environment.



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School Celebrations

Parents and carers are welcome to join us for our Inquiry Open Afternoon on Thursday 3rd July. Please come to your child's classroom between 2:30 – 3:00 pm for a wonderful opportunity to gain insight into your child's learning about Life and Environment and see the projects they have been working on in Term Two. During this time, you will have the chance to visit each of your child's classrooms while the students stay in their respective learning environments. Please note that students will be dismissed at the usual time of 3:15 pm following the expo. We kindly ask families to wait until this time to take their child home as the office will be unable to process early sign-outs between 3:00 and 3:15 pm on the afternoon of the expo. We appreciate your understanding and support in helping the afternoon run smoothly for everyone.

**QPS OPEN
AFTERNOON
LIFE AND ENVIRONMENT**

This is a wonderful opportunity for you to gain insight into your child's learning about Life and Environment and see the projects they have been working on in Term Two.

DATE: THURSDAY 3RD JULY
TIME: 2:30PM - 3:00PM
LOCATION: YOUR CHILD'S CLASSROOM

INQUIRY BIG IDEAS

Prep: Changes in the seasons and weather affect living things
Year 1 and 2: All Living Things Grow and Change
Year 3 and 4: Eco Systems
Year 5 and 6: Our Solar System

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Specialist News – Digi Tech

DigiTalk | Children

Level Up: a parent's guide to choosing, protecting, and engaging with games for children



Embracing the digital playground

For our children, the online world is an extension of their life offline. From school assignments to staying connected with loved ones, the online realm offers endless possibilities, including the realm of gaming.

Through games, children embark on thrilling journeys of exploration, creativity, and skill-building, providing a window into their evolving understanding of the world. It's vital for you to understand the gaming landscape and empower your child to embark on safe and age-appropriate gaming experiences.

The gaming industry boasts a diverse array of options, catering to various interests and purposes. For instance, platforms like Roblox empower young users to craft their own mini-games for others to enjoy, fostering creativity and a sense of community. Minecraft, on the other hand, enables children to collaborate with fellow players, constructing virtual worlds and honing their problem-solving skills. Then there are social simulation games like Animal Crossing that offer immersive and interactive experiences, inviting children to explore enchanting digital environments. Educational games, such as Reading Eggs, have also garnered popularity in schools, gamifying the learning process and making it engaging for young minds.

Understanding the gaming landscape: genres and platforms

While gaming trends may ebb and flow, the styles mentioned have consistently captivated children's imaginations. It is crucial to select games that align with your children's age, interests, and values. Not all games are suitable for young players, even if their captivating visuals

may suggest otherwise. To help you decide what games are right for your child, a little bit of research can go a long way.

The eSafety Guide provides invaluable insights into the purpose of each game, while the Australian Classifications Guide offers a comprehensive rating system to ensure appropriateness.

Choosing the right games: age-appropriateness and research

Supporting your child's safety in the gaming world is paramount. Age restrictions exist for a reason, and it is essential to acknowledge their significance. Games labelled as suitable for children typically offer parental control options.

By acquainting yourself with the features in the games your child enjoys, you can create a secure gaming environment. For instance, disabling chat functions prevents unsolicited interactions with strangers and restricts in-game purchases, granting peace of mind.

Fostering empathy and respect: Nurturing positive interactions

We shouldn't overlook the significance of fostering empathy and respect within the gaming community. As we attempt to overcome the digital divide, it's easy to overlook the fact that our virtual companions and gaming rivals are real people, brimming with emotions just like our own.



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DigiTalk | Children

Encourage your child to prioritise kind and considerate communication, both online and offline. Remind them that words hold immense power, even when typed, and prompt them to reflect on how they would feel if they were on the receiving end of hurtful words.

It is vital to emphasize that dismissing hurtful behaviour as "just a joke" does not negate the pain caused. By instilling empathy in our children, we cultivate an inclusive and compassionate gaming environment, for everyone.

Active engagement: the power of parental involvement

Actively engaging with your children's gaming experiences reaps countless rewards. Dedicate time to inquire about the games they love, encouraging them to showcase the elements that catch their interest.

Display genuine curiosity and interest as you sit beside them. Not only does this nurture a stronger bond with your child, but it also empowers you to understand their online activities and model positive interactions with others.

By doing so, you become a guiding force, equipping your child with the knowledge to make responsible choices within the gaming sphere.

Creating meaningful connections through shared gaming experiences

Actively engaging with your children's gaming experiences reaps countless rewards. Dedicate time to inquire about the games they love, encouraging them to showcase the elements that catch their interest.

As parents, actively participating in your child's gaming adventures can foster not only a stronger bond but also a deeper understanding of their digital world. Transform gaming sessions into quality time by expressing genuine interest in the games they love. Sit beside them, ask questions, and let them take the lead in showcasing their favourite aspects of the virtual worlds they explore.

Initiating conversations about their gaming experiences not only strengthens your connection but also provides valuable insights into their evolving interests and friendships. To encourage younger children to open up, start conversations with playful and engaging prompts like, "What's the coolest thing you built in Minecraft today?" or "Tell me about the adventures your Roblox character had." By actively engaging in these discussions, you create a space for your child to share their triumphs, challenges, and imaginative creations.

Beyond bonding, this shared experience promotes positive interactions and teaches essential life skills. Through gaming, children learn teamwork, problem-solving, and strategic thinking. By participating alongside them, you reinforce these skills and become a positive role model. Additionally, these shared moments lay the foundation for open communication, making it easier for you to guide your child towards responsible choices within the gaming sphere. Embracing gaming together not only strengthens your relationship but also transforms the digital playground into a shared space for connection, growth, and mutual understanding.

Key takeaways:

1. Familiarise yourself with the different gaming genres and platforms.
2. Conduct thorough research to ensure the games your child plays are age-appropriate.
3. Use parental control options and disable chat functions to create a safer gaming environment.
4. Teach your child the importance of empathy and respect in the gaming community.
5. Actively engage with your child's gaming experiences.



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DigiTalk | Children

Telstra tech talk

Scammers target gamers of all ages and across all platforms in a bid to steal valuable virtual items like in-game currency and character accessories. They also attempt to take over accounts and may target popular players who stream their gaming online.

Thankfully, these essential defences are free and easy:

Password managers help. These set, store, and recall passwords so you don't have to. Free managers are built into most phones including iPhone, Samsung, and Pixel, along with web browsers, and are widely-trusted by security experts. Paid options allow for family password management.

Every account needs a new password. Reusing passwords is very dangerous, so ensure your kids use their managers to set new combinations whenever they register gaming accounts or set up new consoles. If they would rather write them down, use a passphrase which is a combination of three or four words in a unique sentence. There's no need for random letters and numbers – just type a regular sentence with spaces and capitals in the usual spots.

Multi-factor authentication is a deadbolt for accounts. It's a complex name for a simple process that will send almost all hackers packing. It validates by way of a code or phone notification that your child is the person trying to log in, and not a hacker with their stolen password. Set it up for gaming and all other important accounts. Some gaming companies even reward players for doing this with free stuff!

Slow down and think is a good rule of thumb for avoid scams. Digital natives have pretty good instincts when spotting scams but make sure they take the time to ask for your help when typing in passwords into anything that isn't an official app or website. They should also be really careful when looking up cheats and game-hacks that require logging in or downloading content. Privacy matters too so ensure they keep their real names out of gamer handles and social media profiles.



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DigiTalk | Children

Level up

A parent's guide to choosing, protecting, and engaging with games for children

 Before approving a game for your child to play, first you should...

- agree on a set of expectations around where and for how long games can be played
- find out what personal information is needed to sign up
- take note of the minimum age requirements
- turn on available parental controls
- decide upon your expectations for any in-game purchases
- investigate how the game uses chat features, and switch on the highest privacy settings if this is an option
- find out how to report content or block users
- discuss with your child what they should do if another player starts asking things that make them sad or uncomfortable
- discuss with your child what to do if another player offers something that sounds too good to be true, like free coins or skins by following a link.



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The 5/6 students have been learning about depth, colour and perspective with the stunning displays of birch trees in different environments. Each one is beautiful and unique!

After learning about the depth and size of different items and how perspective plays a big part, the students also chose a colour scheme to represent the time of day and season.

They used watercolour techniques to paint the background and added pages of musical notes and old encyclopedias to create birch trees.

The attention to detail with added paint was incredible and



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Community News

A big thank you to all the learners and families who joined us as a part of CSIC activity space tree planting event at Officer on 14th June.

Our student leaders represented Quarters Primary School with pride, and we received fantastic feedback from the event organisers. Their efforts were a true reflection of our QPS **#ACHIEVE** values in action. Well done to everyone involved!

We appreciated support, teamwork, and community spirit from our families who had helped make the day truly special. It was inspiring to see so many young helping hands planting trees and creating a greener space for everyone to enjoy.

Together, we've made a lasting impact — not just on the Gurudwara grounds, but on the future of our environment.

Thank you once again to our families for being part of this wonderful initiative.



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QPS Recipe Collection Invitation

As part of our Cultural Project “**Finding My Place,**” we are excited to launch a **QPS Recipe Collection** to celebrate the wonderful diversity of our school community.

We warmly invite families to share their **favourite recipes**—whether it's a traditional dish passed down through generations, a weeknight favourite, or a special celebration meal. These contributions will become part of our **QPS Cookbook**, highlighting the rich cultural backgrounds that make our QPS community so unique.



How to Contribute:

Please include the following details with your recipe:

- **Name of the dish** and **type of meal** (e.g., entrée, main, dessert, lunch, breakfast, snack)
- **Country of origin**
- **List of ingredients**
- **Step-by-step instructions**
- **Photo of the dish** (*optional but encouraged*)
- **Name of the family** submitting the recipe



How You Can Help:

- **Spread the Word** – Encourage other families to join in! We’re looking for a wide range of recipes—from yummy baked treats to hearty family meals.
- **Get Creative** – Feel free to include **photos or drawings** of the dish, the cooking process, or even your family preparing it together. For photos: natural lighting works best and simple backgrounds help the food shine!

How to Submit:

- Email your recipe to: quarters.ps@education.vic.gov.au
- Or submit a **handwritten copy** to your child’s teacher or at office to Ms Davey or Mrs. Sanghani.

Thank you to all the families who have already contributed recipes. So far, we have received delicious dishes from **England, Fiji, Mexico, and India**. We can’t wait to discover even more of your family favourites! Let’s cook up something special together our cookbook which will be published in Term 4.



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JULY SCHOOL HOLIDAY CLINIC

Southern United Football Club is holding a July School Holiday Clinic that will be run by our experienced coaches.
The School Holiday Clinic is open to all children aged between 9 and 14 years of age.

15 & 16 JULY

DAY 1 TUE 15TH JULY	DAY 2 WED 16TH JULY
9.00 - Sign in	9.00 - Sign in
9.15 to 10.30 - Dribbling	9.15 to 10.30 - Receiving
10.45 to 12.00 - Passing	10.45 to 12.00 - Finishing
12.45 to 2.45 - Small-sided games	12.45 to 2.45 - Small-sided games
2.45 - Pack up	2.45 - Pack up

INEZ HUNTER RESERVE
451 Heather Grove, Cranbourne East VIC 3978

Registration Link



Cost is \$90 per day (Children are to bring your own snacks, lunch and drink bottle).
The program will run rail, hail or shine so please ensure appropriate clothing is worn.
Soccer boots and shin pads are required.



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CASEY ABORIGINAL GATHERING PLACE

2025 Winter Koorie School Holiday Program



Haus of Dizzy
Wednesday 9th July



Melbourne Storm
Monday 14th July



Police Academy Tour
Wednesday 16th July

More Information



9792 7378



aboriginalgatheringpl@casey.vic.gov.au



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HAUS OF DIZZY BUS TIMES

BUS STOP	PICK UP	DROP OFF
Cranbourne	10:00 AM	2:45 PM
Hampton Park	10:25 AM	2:20 PM
Doveton	10:45 AM	2:00 PM



MELBOURNE STORM BUS TIMES

BUS STOP	PICK UP	DROP OFF
Cranbourne	9:30 AM	3:25 PM
Hampton Park	10:00 AM	3:00 PM
Doveton	10:25 AM	2:40 PM

POLICE ACADEMY TOUR BUS TIMES

BUS STOP	PICK UP	DROP OFF
Cranbourne	8:15 AM	3:45 PM
Hampton Park	8:35 AM	3:25 PM
Doveton	8:50 AM	3:00 PM



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JUNIOR LEAGUE - Winter

New Junior Pennant commences
Wednesday 23rd July and runs until
Wednesday 17th September

SEASON COST

\$85

SIGN UP TODAY!



gdtta-manager@outlook.com

0411 237 351

www.revolutionise.com.au/dandenong/home

ENTER INDIVIDUALLY

- 2 weeks Grading
- 5 weeks Competition
- 1 Grand Final

5:15 - 7:00 PM

Greater Dandenong Table
Tennis Association
Dandenong Oasis



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Excellence