

Quarter Times

03 5929 2055

10 Morningside Blvd, Cranbourne West VIC 3977

quarters.ps@education.vic.gov.au

www.quartersps.vic.edu.au

Issue 8 Thursday 29th May 2025

Important Dates and Reminders:

Friday 30 th May	Whole School Assembly 2:30pm
Wednesday 4 th June	Grade 3/4 Moonlit Sanctuary Excursion
Monday 9 th June	Kings Birthday – NO students at school
Thursday 12 th June	Grade 1/2(A, B, C, D) Moonlit Sanctuary Excursion
Friday 13 th June	Grade 1/2 (E, F, G) Moonlit Sanctuary Excursion
Wednesday 18 th June	Subway Lunch Day
Monday 23 rd June	Prep Water Safety Day – PARC Frankston
Tuesday 24 th June	Grade 1/2 (A, B, C) Water Safety Day – PARC Frankston
Wednesday 25 th June	Grade 1/2 (D, E, F, G) Water Safety Day – PARC Frankston
Thursday 26 th June	Grade 3/4 (A&B) Water Safety Day – PARC Frankston
Friday 27 th June	Grade 3/4 (C, D & E) Water Safety Day – PARC Frankston
Monday 30 th June	Grade 5/6 Elephant Ed Session
Wednesday 2 nd July	Prep Milo's Birthday Celebration
Thursday 3 rd July	Inquiry Open Afternoon
Friday 4 th July	Gold Assembly – 9:00am all welcome
Friday 4 th July	Last Day of Term 2 – Students Dismissed at 2:30pm



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Principals Message

Dear Families,

I have previously notified our community of our [supervision before and after school](#). Here is another sharing of that information.

Student safety at Quarters Primary School is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised at 8:45 am with staff walking south – north (from Prep building to the sports field) and east to west gates. On the 8:50 am bell staff will move to the front and back gates.

After school: School grounds are supervised at the front and back gates from 3:15 pm – 3:30 pm when they will be closed and locked.

Students on school grounds outside these times will not be supervised (unless they are attending a before or after school care program or supervised extracurricular activity).

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending before or after school care, or a pre-arranged supervised activity (i.e. sports practice) or a familiar adult stays with them in the playground.

Families are encouraged to contact TheirCare <https://theircare.com.au/> for more information about the before and after school care facilities available to our school community or if you would like any further information about our student supervision arrangements contact the office.

For a information of our school's Yard Duty and Supervision Policy please contact the office. This policy includes Quarters Primary School's student supervision arrangements across the school day, including before and after school.

Child safety and wellbeing at Quarters Primary School: information for families and the school community

Quarters Primary School is committed to providing an environment where students are safe and feel safe.

Our child safety framework includes policies, codes and procedures that explain how we support and maintain the safety and wellbeing of our students and protect them from harm. These documents are available on our website and will continue to be updated over the next term. [Policies | Quarters Primary School | Cranbourne West](#)

We are also committed to continuous improvement of our child safety framework. We are currently reviewing our child safety policies and practices to ensure they are up-to-date and effective.

Our students and families are important partners in this process. We welcome your feedback or ideas on ways we can improve our approach to child safety and wellbeing.

If you have any suggestions or comments, please contact the office on 5929 2055 or at quarters.ps@education.vic.gov.au



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Just a friendly reminder for our families. We are implementing our **Connecting Indian Communities with School plan** and our first activity is the tree planting experience (details below). We haven't received any responses to support the tree planting initiative and would encourage families to reach out ASAP by email. Mrs Sanghani has more details in this newsletter.

Term 2: Tree Planting (fruit plants and native plants)
Saturday 7th June 2025 as 5th June is World Environment Day
Gurdwara Sri Guru Nanak Darbar Officer/Lynbrook

To represent our school:

- School captains
 - Volunteer families
 - Staff volunteers
 - School council members
- Looking at purchasing 10 – 20 plants
 - Families to organise their own transportation and meet school staff at the venue.
 - If you would like to take part, please email your interest to quarters.ps@education.vic.gov.au with your names, child/ren's grade.
- First 10 families accepted with potential for more depending on how many plants we can buy.**



Week 7 coming up in an 11-week term. Staff are busy writing reports, and the students are starting to fatigue. Remember that our students need lots of good quality sleep to help them navigate a school day.

Winter arrives on Sunday and throughout Victoria we desperately need some rain. Let's hope we have some winter rains to ease the developing drought conditions. Enjoy the change of season.

Take care everyone,

Liz Davey
Principal



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Teaching and Learning News

HOMEWORK POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact Quarters Primary School via phone on 5929 2055 or email Quarters.ps@education.vic.gov.au

PURPOSE

To outline to our school community the Department's and Quarters Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Quarters Primary School.

RATIONALE

Quarters Primary School has developed this Homework Policy to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- providing opportunities for students to prepare for future lessons
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Quarters Primary School all homework expectations will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- monitored by the teacher
- where appropriate, provide opportunities for parents/carers to partner in their child's learning.



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The types of homework activities at Quarters Primary School may include:

Maths:

- practising numeracy fluency goal
- counting forwards and backwards by 1s, 2s, 5s and 10s from any starting number (dependent on student level)
- ordering numbers
- practise writing numbers in words
- practise with the additive thinking strategies
- practising the multiplicative facts
- comparing the weights of objects in the house to see what is heavier and or lighter
- measuring things around the house to see what is longer or shorter
- finding 2D and 3D shapes in the environment around the house
- cooking – measurement & fractions

Literacy:

- reading take home readers daily
- reading for pleasure
- reviewing their favourite film or book
- writing a diary entry
- listening to reading
- interviewing a family member as part of a research project

Wellbeing:

- playing with friends
- community sport
- yoga
- mindfulness colouring/drawing
- breathing exercises

Other ideas:

- completing science investigations
- making or designing an artwork
- practising and playing musical instruments
- practising sports skills
- researching topics associated with inquiry unit
- planning and cooking food, including following a recipe
- helping to plan a day trip or holiday, including timings, directions and costs
- growing plants
- Planet Champion Passport project



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SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Quarters Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy.

Responsibilities and expectations for **teachers at Quarters Primary School** are to:

- suggest homework that is curriculum-aligned and appropriate to the student's skill level and age
- ensure homework suggestions – this means they are planned to support student learning
- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours
- offer opportunities for families to engage in their children's learning.

Responsibilities and expectations for **students** are:

- being aware of the school's homework policy
- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in discussions, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
 - relevant services, clubs, associations and community.
- ensuring there is a quiet study area for their child to complete if homework is given.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Quarters Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.



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COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Reminders in our school newsletter
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	28 th April 2025
Policy Consultation	With community through newsletter
Approved by	Principal
Next scheduled review date	28 th April 2028



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Reading Rocks!

This year we have new books for take home readers as well as new books in our library. We will also receive credit to purchase new books through Lamont because of families purchasing books at our recent Book Fair.

Students love attending the library once a week to browse and borrow books. A friendly reminder that students need a library bag in order to borrow. The QPS reader bags are not big enough to hold most of our library books, so therefore, some sort of library bag is compulsory please.

There is an expectation that students read at home each night to support reading development at school. For the home/school reading partnership to be successful take-home readers are sent home in reader bags. Processes for take home readers differ from year to year. Below is a breakdown of what is happening in each year level in regard to Take Home readers:

Preps:

- Students change books on Monday and Thursday
- Students put their returned books separate from the book boxes to be scanned by the teacher or ES and then choose a new book from the relevant levelled book box to borrow and bring home

Year 1/2:

- Students change readers on any day of the week, as long as they bring their reader to school and have read the book
- In the morning, students put their returned books separate to be scanned in by the teacher or ES and then choose a new book to borrow, and place these with their reader-bag in a pile so that they can also be scanned

Year 3/4:

- Students change books daily
- Students put their returned books separate from the book boxes to be scanned by the teacher or ES and then choose a new book from the relevant levelled book box to borrow and bring home

Year 5/6:

- Books borrowed from the library are their take home reader or a book from home
- Encouraged to read 5 nights and sometimes the reward system (dojos) are rewarded to students reading at home
- Parents are encouraged to sign reading journal once a week and the teacher also once a week
- They return or reborrow books the following week – especially if it is a novel

What if a book is damaged or lost?

As you can imagine take-home readers and library books are very expensive. When these books come back damaged or go missing it can end up costing the school a lot of extra money. Our follow-up process is as follows:

- Once a book is 2 weeks overdue a letter is sent home
- The letter requests you search the house to find the book
- If you are unable to find the book then we ask for a voluntary contribution to help cover the cost of the lost or damaged book
- We also double check at school as sometimes the books can end up being accidentally placed back in book boxes or on the shelf without being returned

The voluntary contribution we are requesting for the different types of books are:

Take Home Readers: \$10

Junior and Senior Fiction: \$15

Picture Books: \$15

Non-Fiction Books: \$20

Any questions please reach out to your class teacher or call the school and speak to Penny Denton (Assistant Principal)



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Wellbeing and Inclusion News

SEL STAR Award Recipients

It's time to congratulate our SEL STAR award recipients from weeks 3 and 4. These students are being acknowledged for demonstrating our ACHIEVE values and making positive contributions to our school community.



Grade	SEL Star Award Recipients Weeks 3 and 4
Prep A	Tanraaj
Prep B	Eman
Prep C	Logan
Prep D	Cameron
1/2A	Asees
1/2B	Waris
1/2C	Gursheen
1/2D	Ammar
1/2E	Prashi
1/2F	Mobariza
1/2G	Helayna
3/4A	Haniya
3/4B	Viraaj
3/4C	Harini
3/4D	Manraj
3/4E	Sahej
5/6A	Sophia
5/6B	Zarah
5/6C	Dontay
5/6D	Mia
5/6E	Violet

	Specialist Awards – Weeks 3 and 4
PE	5/6A
Visual Arts	1/2E
Auslan	5/6A
DigiTech	1/2C



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Attendance and Uniform

QPS IS BETTER WHEN YOUR CHILD IS HERE:

At Quarters Primary School, our day of learning starts promptly at 9am each day. The first bell goes at 8.50am and by 9am, learners should be settled in their classrooms, ready for learning.

Arriving even a few minutes late can result in an unsettled start to the day for a learner and can disrupt the rest of the class. As the tables show, a few minutes each day can also add up to be quite a significant period of missed learning over a week, a term, a year and their school journey!

So be on Time and be a Quarters Attendance HERO!

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

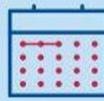
they miss days per year

5 mins per day

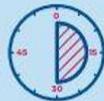


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3 days

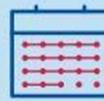


30 mins per day



=

18 days



Patterns of lateness can have a serious impact on your child's education.

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...

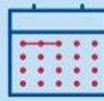
they miss days per year

5 mins per day

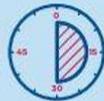


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3 days

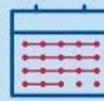


30 mins per day



=

18 days



Patterns of lateness can have a serious impact on your child's education.



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Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

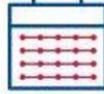
they miss weeks per year

and years over their school life

1 day per fortnight
M ~~W~~ T F
M T W T F

=

4 weeks



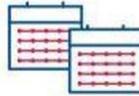
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Over **1** year missed

1 day per week
M ~~W~~ T F
M T W ~~F~~

=

8 weeks



=

Over **2.5** years missed

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

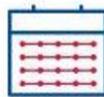
they miss weeks per year

and years over their school life

1 day per fortnight
M ~~W~~ T F
M T W T F

=

4 weeks



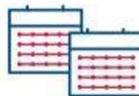
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Over **1** year missed

1 day per week
M ~~W~~ T F
M T W ~~F~~

=

8 weeks



=

Over **2.5** years missed

TOP ATTENDANCE TIPS FOR PARENTS

- Quarters Primary School Staff want to work in partnership with our families – so act early if you have any concerns by contacting school and asking for advice and support.
- Remember that every day counts.
- There is no safe number of days for missing school – each day a student misses puts them behind and can impact their educational outcomes and their social connectedness.
- Talk positively about school and the importance of attending every day.
- Open and prompt communication with your child's teacher about all absences is a good idea.
- Avoid making routine medical and dental appointments during the school day or planning family holidays during the term.
- Seek help from our Wellbeing team if you are concerned about your child's attendance and wellbeing.

We appreciate your support in ensuring that your child/ren are at school on time each day, ready to learn.



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Please ensure that all student absences are reported to the school. This can be done by:

- Logging via Sentral and add an attendance note.
- Calling the school on 59292055

Thank you for your assistance with this.

Winter Uniform Blitz

Dear QPS Parents,

As the chilly mornings roll in, we're doing a quick **Winter Uniform Blitz** to make sure everyone's set for the season.

Now's a great time to:

- Check that jumpers, jackets and hats are **clearly labelled** (the lost property box is already filling up!) Please visit our friendly office staff if your child is missing any items.
- Make sure kids are coming to school in the **correct winter uniform**, including warm layers and school shoes

Staying warm and dry is one of the easiest ways to help **prevent colds and sickness** during the winter months. Let's work together to keep our learners healthy and ready to learn.

If you're missing any uniform items or need assistance with buying new ones, please reach out to the staff and SWB team – we're here to help.

Let's keep our learners warm and comfy to maximise their learning!!!



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School Celebrations

Our Prep students had a fantastic time taking part in the **Supreme Incursions Healthy Mind and Body** session this week. The incursion focused on promoting physical and mental wellbeing through fun, hands-on activities. One of the highlights was the yoga session, where students loved stretching, balancing, and learning calming breathing techniques. It was a wonderful opportunity for our young learners to explore ways to keep their minds and bodies healthy while having lots of fun with their peers.



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Grade News – Prep

LIFE ED. INCURSION

On the 21st of May the prep learners enjoyed participating in the Life Ed incursion. Healthy Harold the giraffe helped learners explore calming strategies, the qualities of a kind friend and who a safe adult is.



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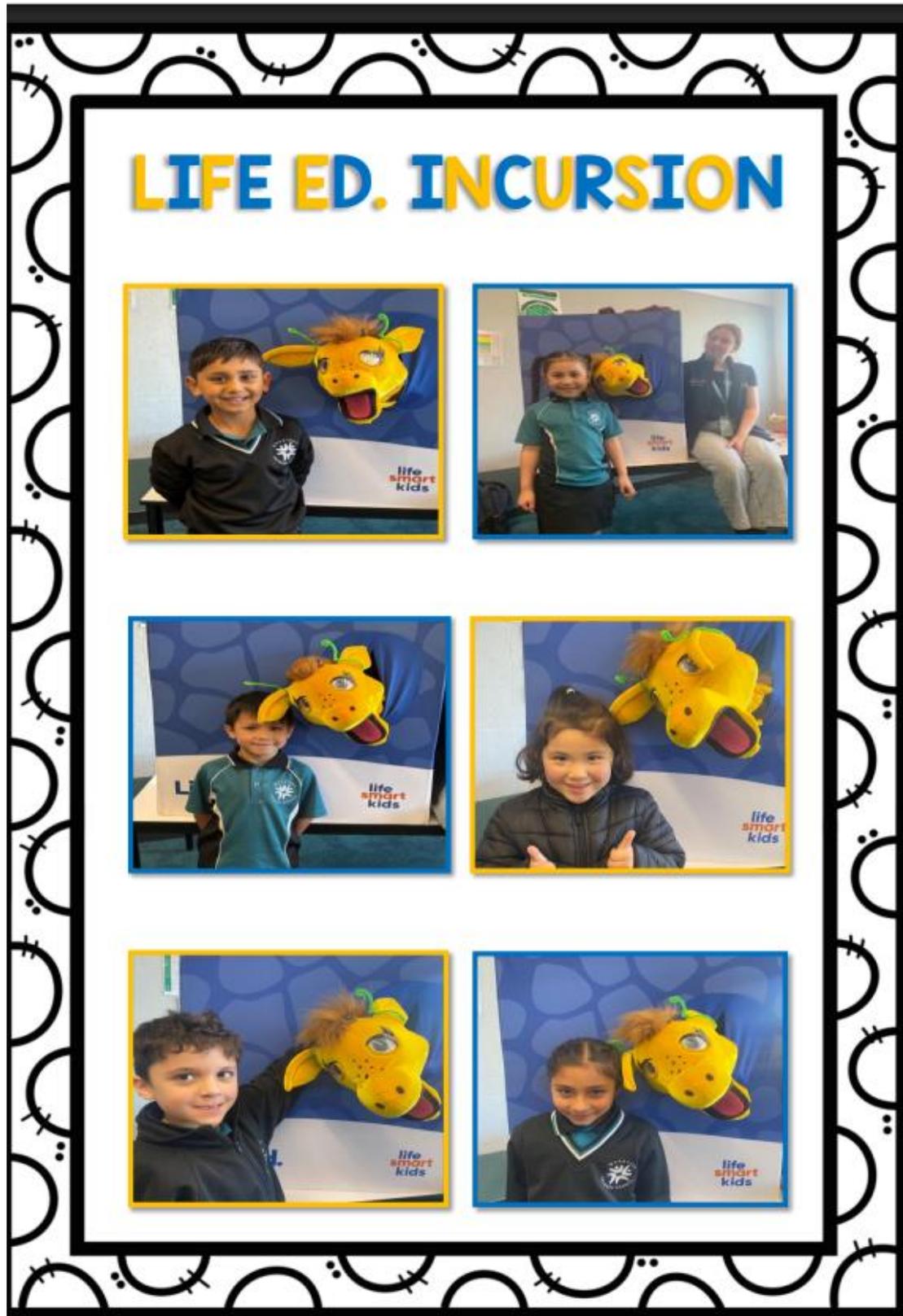


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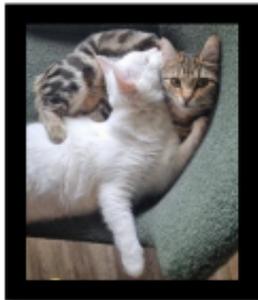
Specialist News - AUSLAN

“Welcome to Auslan Class with Miss Hobbs!”



Hello everyone in the Quarters Primary School community! I have had such a magnificent start to my new role here in the Auslan learning space. Together the students and I will be learning how to communicate with each other using Australian sign language. I have spent the last ten years working as a classroom teacher and I am very excited for this new journey as I step into a specialist role. I have always been interested in Auslan and truly believe it is a language that benefits everyone.

I live at home with my partner and six year old daughter who also attends Quarters Primary School. After experiencing what a wonderful school we have from a parent perspective, I knew I had to work here as well! My family shares our house with two cheeky cats named Stella and Norbert. A fun



fact about my family is that in 2022 we travelled Australia in a motorhome and completed a half lap around this giant country of we live in. We finished our travels up in Darwin at the end of the year and decided to live there for all of 2023.



Alongside my teaching degree, I also have my Certificate III and IV in

Fitness. I love teaching and I love fitness, so I combined my two passions together and teach a group fitness class once a week to adults. In my spare time, I enjoy dancing, travelling and going on day trips with family to explore new places.

If you see me around the school grounds, please come and introduce yourself. I look forward to meeting you!



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Community News



Cranbourne West
Secondary College

All Parents of Yr 6 or Yr 7

we need your ideas & input

We are developing a workshop for parents of students transitioning from Year 6 to Year 7 - and we want you to tell us what should be included.

All participating parents receive a gift card in appreciation of their time.

You can share your thoughts, ideas and experiences:

- 1. at an in-person chat over coffee and food at college*
- 2. over the phone*
- 3. in an online meeting*
- 4. in writing*

REGISTER YOUR INTEREST WITH:

MARY TRESIZE-BROWN

MANAGER PRIMARY TO SECONDARY TRANSITION PROJECT

VIA EMAIL TO:

MTRESIZEBROWN@SELLEN.ORG.AU

OR TEXT MESSAGE TO:

0430445187

WITH FULLNAME, EMAIL & MOBILE



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Gurudwara Siri Guru Nanak Darbar, Officer
33 Officer Road, Officer, Victoria - 3809

JOIN US AS WE CELEBRATE THE 8TH ANNUAL

WORLD ENVIRONMENT DAY

SATURDAY, 14TH JUNE 2025, 2 - 4PM
AT 33 OFFICER ROAD, OFFICER - VIC 3809



AN INCLUSIVE COMMUNITY EVENT FEATURING:

- ACTIVITIES FOR ALL AGE GROUPS
- INTERFAITH PERSPECTIVES
- TREE PLANTING CELEBRATION
- LUNCH & SNACKS

LET'S COLLABORATE AND CO-LEARN TO NURTURE
A SUSTAINABLE
FUTURE FOR OUR PLANET

FOR MORE INFORMATION:

info@sgnd.com.au | 0447-028-688 | facebook.com/sgndofficer



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