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Issue 17 17th October 2024

Important Dates and Reminders:

Friday 18th October Whole School Assembly 2:30pm-3:10pm

Tuesday 22nd October Prep 2025 Transition Session 3:40pm-4:10pm

Wednesday 23rd October Zooper Dooper Day - \$1

Thursday 24th October Day For Daniel

Tuesday 29th October Prep 2025 Transition Session 3:40pm-4:10pm

Thursday 31st October Grade 5/6 Life Ed Van

Friday 1st November Grade 5/6 Life Ed Van

Monday 4th November Student Free Day – NO STUDENTS AT SCHOOL

Tuesday 5th November Melbourne Cup Day – NO STUDENTS AT SCHOOL

















Principals Message

Dear Families,

Welcome back to Term 4!

I hope you have enjoyed the recent spring break. It certainly had every season of weather in it. As the days are slowly warming and we are seeing more sunshine. Please make sure your child has their QPS school hat (name on the inside) at school every day. It is ok to leave their hat in their locker overnight instead of taking it home.

This term has lots of activities planned, so please read all information as it comes to you. We have some Zooper Dooper Days planned and we thank our school council for organising this.

There is an art show, World Teachers Day, Pupil Free Day, Melbourne Cup Public Holiday, Gr 5/6 Life Ed and a Prep incursion happening in the next month or so. You can see the specific dates at the front of this newsletter.

Our school council is also looking at the tender for OSHC (out of school hours care) as it is up for renewal again. When school council has decided, we will let the community know.

Grades 2025:

Our prep grades for next year are growing and all Prep 2025 enrolments should be in at the office enow. Our Prep transition activities start on Tuesday October 22nd. These activities are important for students to become more familiar to big school and for staff to start to build the relationships with our new students.

If you know you are not returning to QPS in 2025 (except grade 6 students), please let us know as we are planning grades and staffing now.

Last term, families were asked to contribute to the Parent/Caregiver/Guardian Survey. We had a response rate of 7% with 22 parent responses out of 308.

The results were pleasing but we do need to keep in mind the response sample was very small.

We are a very young school and will continue to grow. This survey helps us to grow our school, so thank you to the families who took their time to complete the survey. A snapshot of responses:

Framework Factor	% Positive	% Neutral	% Negative
General Satisfaction	91%	5%	5%
Physical environment	91%	9%	0%
School pride and confidence	91%	5%	5%
High expectations for success	89%	7%	5%
Stimulating learning environment	86%	9%	5%
Effective teaching	84%	11%	5%
Managing bullying	84%	9%	7%
Student wellbeing and support	86%	7%	6%
School connectedness	92%	55	3%

Looking forward to a very exciting and long term 4.

Have a great weekend,















Wellbeing and Inclusion News

Daniel Morecombe Foundation

This Thursday the 24th of October, Quarters Primary School will be acknowledging the Daniel Morecombe Foundation but profiling Day for Daniel. Day for Daniel is a National Day of Action to raise awareness of child safety, protection and harm prevention.

The objectives of Day for Daniel are:

- To raise awareness about child safety and protection and to promote a safer community for children.
- To educate children regarding their personal safety and empower them to Recognise, React and Report.
- To provide FREE safety and educational material.

During Social and Emotional Learning sessions, class teachers will be working with students to raise awareness of child safety and reinforcing the message of the 3Rs – Recognise, React and Report.

For more information on Day for Daniel or the Daniel Morcombe Foundation, please visit: https://danielmorcombe.com.au/day-for-daniel/













Uniform and Hats

Reminder - Sun Hats required for Terms 1 & 4

In Terms 1 and 4, all students must wear a hat when they are outdoors. Every child is required to have a school sun hat to protect them from the sun Children should wear hats that shade the face, neck and ears. Hats must be named and can be kept at school if needed.

Every morning the teachers will check that students have a hat. They will you an email /send a message via Sentral to remind you if they do not have one. All students who do not have a hat will be sent to the picnic area to be in the shade. We are a sun smart school, and our sun protection policy applies during terms 1 and 4.

School hats can be purchased from PSW Uniform shop, or you can see our friendly office staff for more information.

ATTENDANCE MATTERS

Going to school every day is the single most important part of your child's education. Students learn new things at school every day – missing school puts them behind. There are always times when students need to miss school, such as when they're ill. It's vital, though, that they're only away on the days they are genuinely sick. It's also vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided. Everyday counts.

If you are having difficulty getting your child to school, please speak with our QPS wellbeing team. This link is also a useful resource produced by the Department of Education with tips on how to get your child to school. Click here

for more information.

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PUNCTUALITY MATTERS TOO- IT'S NOT GREAT TO BE LATE

Since Term 4 has begun, so far we have had **112 students** arriving at school after 9am. Some as late as 10am. We need to encourage students to be punctual and ready to start the day promptly. Once classes start, it is difficult for children to catch up.

Students who are late will-

- MISS the important interactions with friends before the bell that can relax them and set them up positively
 for the learning day ahead.
- MISS the start of lessons so that learning becomes disjointed and difficult.
- MISS the morning greetings, messages, roll call where we set the positive primer for the day.

Missing a few minutes each day may not seem like a big deal, but your child may be missing more than you realise if he or she is continually late. Current research shows that mornings for most children are the most productive time of the day, with 10.00am the peak period for productivity. When children arrive late and take time to settle as they inevitably do, valuable learning time is lost.





























































ECH NEWS

