

# Quarter Times

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Issue 10 Thursday 6<sup>th</sup> June 2024

## Important Dates and Reminders:

Monday 10 <sup>th</sup> June	Pupil Free Day – Kings Birthday Public Holiday
Wednesday 12 <sup>th</sup> June	South Metro Region Cross Country
Friday 14 <sup>th</sup> June	Assembly 2:30pm
Friday 14 <sup>th</sup> June	Pyjama Day
Tuesday 18 <sup>th</sup> June	Grade 5/6 Winter Lightning Prem
Wednesday 19 <sup>th</sup> – June Friday 21 <sup>st</sup> June	Grade 5/6 Camp
Wednesday 26 <sup>th</sup> June 2:30pm-3:10pm	Open Afternoon

**PYJAMA DAY**  
Friday 14<sup>th</sup> June  
GOLD COIN DONATION

**SENSIBLE CLOSED SHOES MUST BE WORN**

## PYJAMA DAY!!!

**Friday 14<sup>th</sup> June** is Pyjama Day! We are hoping to raise money for several items around the school at QPS. One of the bigger things on our list is a QPS Marquee, which is very needed for our cold wet sports events! Hop into your PJs and bring along your **gold coin** donation.

**Three easy steps...**

**What** – wear your favourite pair of PJ's **When** – Friday 14<sup>th</sup> June 2024 **Bring** – A GOLD COIN DONATION.

**Must wear your sensible school shoes.**



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## Principals Message

Dear Families,

Welcome to winter! Please take the time to make sure students are dressed appropriately for the colder weather. Just a reminder that all outer wear – including jackets and beanies be the school approved uniform. Please ensure that all uniform items are named. Jeans and hoodies, in any colour are not part of the school uniform.

With winter, comes and increase in illnesses. If your child is unwell, it is best they rest at home as this also helps to control the spread of any coughs and colds.

The SENTRAL portal is a great way to let us know of an absence, but wellbeing staff may be in contact when it is the same day of the week your child is absent or if they have many illnesses. Remember, your child should be at school every day unless unwell.

Last week, we acknowledged Reconciliation Week. Below is some work from 3/4D.



There are a lot of events coming up before the end of term. Make sure you keep up to date with dates. If you have a child enrolling in Prep 2025, tonight night we have an information session online from 6:30 – 7:30 pm. Contact the school office on 5929 2055 for the link.

Enjoy the long weekend – Monday is a public holiday for the King's Birthday.

And finally a shout to all our families, thank you for your support of QPS! It's greatly appreciated.

Take care,

Liz Davey



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## Teaching and Learning News

### What Happens When a Teacher is Away?



There have been lots of viruses already this term and Winter has arrived!

There have been many students and teachers who have needed to stay at home unwell. When a teacher is away, we will often get a Casual Relief Teacher (CRT) in to take the grade for the day. Presently there is a huge shortage of casual relief teachers. This means we are not able to replace absent QPS teachers because the agencies are unable to provide CRTs.

When we are unable to replace teachers with a CRT the grade is split into other grades throughout the school. Depending on the number of grades being split, there are several different ways this can be done, students may be:

1. Split amongst grades of their own year level – students will join in and do the same work as the grade they are split into.
2. Split amongst a different year level – students will have a 'Split Grid' with activities for them to do throughout the day. These grids are created by the teachers and include a reading, writing and numeracy activity as well as other curriculum areas. These grids are updated as students use them.
3. Split across the whole school – students will have a 'Split Grid' with activities for them to do throughout the day. These grids are created by the teachers and include a reading, writing and numeracy activity as well as other curriculum areas. These grids are updated as students use them.

If a specialist teacher is away (P.E, Art, Auslan or Digi Tech) and we are unable to replace them with a CRT, that program may not run for that day.

### STUDENT SEMESTER 1 REPORTS

Teachers have been busy writing Semester 1 Reports and these are set to be published on the Sentral Parent Portal on Thursday 27th June (week 11). You will receive a push notification when the reports are ready to view via the portal.

Early in Term 3, we will be holding the Student Conferences. These 10-minute meetings are an opportunity to meet with your teacher as well as Specialist teachers to discuss your child's progress and ask any questions you may have. We are running this differently next term. Student conferences will be held over three afternoons. Monday 22nd July (3.20pm – 4.35pm), Tuesday 23rd July (3.20pm – 4.35pm) & Wednesday 24th July (3.20pm – 5.35pm) (Term 3, Week 2). Bookings will open in week 10 this term for both classroom teachers and specialists with a push notification sent when these open.

Any questions, please direct these to Penny Denton.



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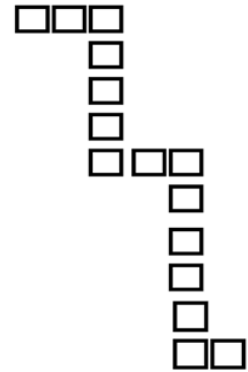
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## Place Value Pathway

### Rules:

- Each player has a game sheet and takes it in turns to throw 2 ten-sided dice. (Or more dice if playing with bigger numbers)
- The numbers are used to create 2-digit numbers (or larger numbers if using more dice) eg, a 5 and a 2 could be recorded as 25 or 52.
- Players record their numbers where they think they should go on the pathway.
- If numbers cannot be placed, the player misses their turn.

The winner is the first to fill all places on the pathway.



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## Wellbeing and Inclusion News

### Student Support Group Meetings (SSGs)

A reminder for families of students that have regular Students Support Group meetings (SSGs), these have been scheduled to take place in weeks 9 and 11. If you are yet to confirm your attendance, please contact the office to do so. These meetings are a great opportunity for families to meet with class teachers, Education Support staff and Shilpa Sanghani or Averil Mitchell to discuss progress against goals and set new goals as we look towards Term 3.

### SEL STAR Award Recipients – Weeks 5 and 6

We would like to take a moment to congratulate to our SEL STAR award recipients for Weeks 5 and 6. These students are being acknowledged for demonstrating our ACHIEVE values and making positive contributions to our school community.



Grade	SEL Star Award Recipients Weeks 5 and 6
Prep A	Jorja
Prep B	Zade
Prep C	Aahaan
Prep D	Lilliette
1/2A	Aryan
1/2B	Hailey
1/2C	Meher
1/2D	Gurfateh
1/2E	Janet
3/4A	Claire
3/4B	Safiiya
3/4C	Senumi
3/4D	Keyaan
3/4E	Tanreet
5/6A	Amir
5/6B	Ridey
5/6C	Milos

	Specialist Awards - Weeks 5 and 6
PE	5/6A
Visual Arts	3/4A
Auslan	3/4D
DigiTech	3/4C



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## Attendance and Uniform

Thank you to everyone that has supported our push to increase attendance and punctuality at school across this term. We are starting to see the attendance rate improve and this is very pleasing to see that majority of our learners are arriving on time for an 8:50am start. Please remember that it is vital that your child attends school daily if they are healthy enough to do so. The more time they are at school, the more opportunities our wonderful staff can support them with their learning goals and assessments. Please remember that if your child is too unwell to attend school, you must register their absence via the SENTRAL Parent Portal or by calling the school before 9:30am. Our staff will be also in touch with you via email to do a check in and update on the learning that took place on the day of your child's absence.

Well done to the below classes for being top 5 on our attendance ladder for fortnight. This is an amazing achievement for all these classes. Our SWB team appreciates your ongoing assistance and as always please reach out to us if you have any concerns and needs assistance around attendance.

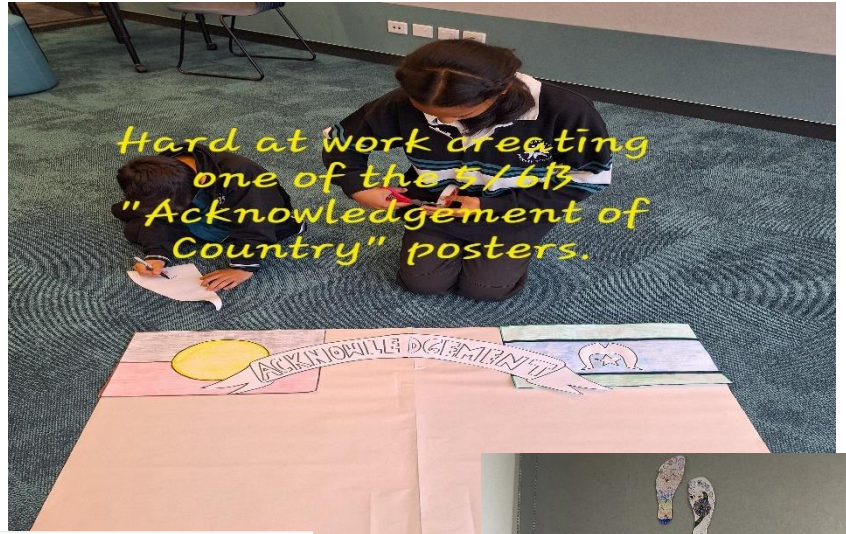
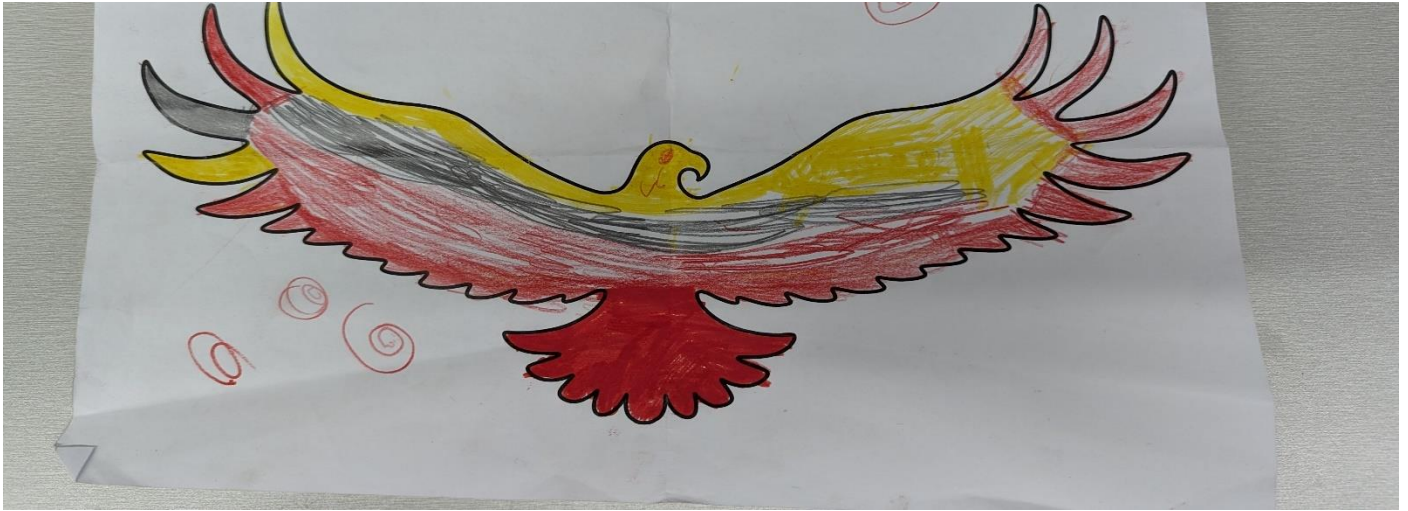
1. Prep C
2. 56C
3. 12 A and 12B
4. 34A
5. 56B



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## School Celebrations

National Reconciliation Week was held from May 27<sup>th</sup> to June 3<sup>rd</sup>. The theme of Reconciliation Week in 2024 was "Now More Than Ever". QPS learners have been learning about aboriginal symbols and reading stories to support their understanding of indigenous culture in Australia, including listening to dream time and other stories, signing, and creating works of art through reading and inquiry projects. Each class had also created a class Acknowledgement of Country to show their understanding around the theme.



**1/2A**  
**Acknowledgment of Country**

We acknowledge this land where we play and learn.  
We thank the Bunurong people for letting us share this land, keeping us safe and helping us make a community.  
We promise to take care of the land and make this community a beautiful place.



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Grade News

Prep:

**Science Discovery Dome Incursion** 

Last Friday, as part of our inquiry unit on Life and Environment, the Prep students participated in a Science Discovery Dome Incursion in the Gym. The Prep students got to spend 1 hour in an inflatable dome learning all about day/night, seasons, planets and stars.

All of the learners that participated learnt a lot and had so much fun exploring each of the topics through 3D displays on the dome.



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Grade 1/2:

## Year 1/2 Inquisitive Kids Science Visit

On Tuesday Carmen from Inquisitive Kids visited our Year 1/2 students. She shared lots of information about forces. The students were so lucky to participate in a hands-on workshop involving lots of science experiments relating to the forces—Push and Pull!



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## Grade 3/4:

On Wednesday the entire Grade 3/4 cohort went on an excursion to the Werribee Open Range Zoo. While at the Zoo the students explored Indigenous dreamtime stories along with learning about Australian animals. Students got to experience history as we walked through the dinosaur exhibit where the animatronics were moving and making noises. The highlight of the day with the Safari Bus tour where students were very lucky to see the big grassland animals up close, watching them display their natural behaviours. All students had an awesome day with some saying it was “the best day of their lives!”



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## Specialist News

In art, our 5/6 students have been making self-portraits out of air-dry clay. The level of detail and textures added, was really well done. We thought they looked so sweet that the 5/6 students have made a portrait for each of our staff members too. These are so beautiful! See if you can tell which staff member is which. These will be on display in the library next term.



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## Community News

DEAR PARENT/CARERS

### Life Ed and Healthy Harold are coming to your child's school!


[View Student Programs](#)



Our impactful Health and Wellbeing program is designed to encourage students to translate their learning into action. Each booking includes:

- Parent Engagement
- 60-90min In-Classroom Incursion.
- Life-sized Harold appearance at school assembly.
- Post-incursion reflective session.

[View Parent Engagement Session](#)



DRUGS + ALCOHOL    CYBER SAFETY    HEALTH + WELLBEING    RESPECTFUL RELATIONSHIPS    RELATIONSHIPS + SEXUALITY



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# QPS OPEN AFTERNOON LIFE AND ENVIRONMENT

This is a wonderful opportunity for you to gain insight into your child's learning about Life and Environment and see the projects they have been working on in Term Two.

**DATE: WEDNESDAY 26TH JUNE**

**TIME: 2:30PM - 3:10PM**

**LOCATION: YOUR CHILD'S CLASSROOM**

## INQUIRY BIG IDEAS

**Prep: Changes in the seasons and weather affect living things**

**Year 1 and 2: The effects of force**

**Year 3 and 4: Biomes of the world**

**Year 5 and 6: Sharing the Planet**



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