

Quarter Times

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Issue 9 Thursday 23rd May 2024

Important Dates and Reminders:

Friday 24 th May	Pupil Free Day - Assessment and Reporting
Monday 27 th May – Friday 31 st May	Reconciliation Week
Friday 31 st May	Assembly 2:30pm
Friday 31 st May	Prep Science Incursion
Tuesday 4 th June	Grade 1/2 Science Incursion
Wednesday 5 th June	Grade 3/4 Werribee Zoo Excursion

Breakfast Club Tuesdays & Thursdays 8:10am-8:40am

The school runs a breakfast club every Tuesday and Thursday morning, providing breakfast to any learners who visit. Approximately 30-40 learners attend each session. Breakfast club gives them the opportunity to fuel their body and brain to start their day.



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Principals Message

Dear Parents,

Friday 24th May is a PUPIL FREE DAY – no students at school Staff are undertaking a reporting and assessment professional learning.

In our ongoing effort to provide the best educational experience for our children, it's crucial to foster a respectful partnership between parents and staff. Mutual respect not only enhances the learning environment but also sets a positive example for our children.

How to Show Respect to Teaching Staff:

Effective Communication: Approach conversations with staff with an open mind and a positive attitude. Listen actively and speak respectfully, even when discussing concerns or disagreements.

Acknowledge Their Expertise: Recognise and appreciate the knowledge and experience that teachers bring to the classroom. Trust their professional judgment and be open to their insights and recommendations.

Timely Responses: Respond to communications from teachers promptly. Whether it's an email, phone call, or note sent home, timely responses show that you value their time and efforts.

Support School Policies: Familiarise yourself with and support school policies and procedures. This demonstrates respect for the school's guidelines and the teaching staff's efforts to maintain a structured learning environment.

Practical Tips

Positive Reinforcement: Express gratitude for the hard work and dedication of teachers. A simple thank-you note or a kind word can go a long way.

Attend Meetings and Events: Participate in parent-teacher conferences, school meetings, and events. This shows your commitment to your child's education and your respect for the teaching staff's role.

Constructive Feedback: When concerns arise, address them constructively. Focus on finding solutions together rather than placing blame.

By fostering a respectful relationship with teaching staff, we create a nurturing environment where our children can thrive academically and socially. Let's work together to ensure that our interactions with educators reflect the respect and cooperation we want our children to emulate.



Welcoming our Principal Colleagues from India:

We were thrilled to host announce a special visit by a delegation of principals from various schools in India. This exciting event took place last Wednesday and we look forward to continuing to share our educational practices and learning from their experiences.

Last week's visit aimed to foster international collaboration and exchange best practices in education. Our guests had the opportunity to observe our classrooms, interact with our students and staff, and participate in discussions about innovative teaching methods.



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We also held a special assembly and provided our guests with handmade gifts to commemorate their visit. We were excited about this opportunity to showcase our school and to learn from our esteemed guests.

Supervision of Grades

We have had several teachers out due to illness and other unavoidable circumstances, which has led us to make the decision to temporarily implement split grades in some classes.

What Are Split Grades?

Split grades mean that students from different grades will be combined into a single classroom under one teacher's supervision. This is a common practice used in schools to manage fluctuations in staffing and ensure that all students receive the attention and education they need.

Impact on Your Child

Some days, your child will be part of a split-grade classroom. We understand that this may raise some concerns, and we want to assure you that we are committed to maintaining the highest educational standards. Our experienced teachers are well-prepared to handle mixed-grade classrooms and will tailor their teaching strategies to meet the diverse needs of all students.

Benefits of Split Grades

There are several potential benefits to mixed-grade classrooms, one being – adaptability. Students develop greater flexibility and resilience as they learn to navigate different classroom dynamics.

We will keep you informed of any further changes and developments. Your understanding and support are crucial during this period. Please feel free to reach out with any questions or concerns. We are committed to ensuring a smooth transition and continuing to provide a positive and effective learning environment for your child.

Thank you for your cooperation and trust in our school community.

Enjoy the weekend when it comes around.

Take care,

Liz Davey



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Teaching and Learning News

What Happens When a Teacher is Away?

There have been lots of viruses already this term and cold and flu season is nearly upon us with Winter starting in a week or so.

There have been many students and teachers who have needed to stay at home. When a teacher is away we will often get a Casual Relief Teacher (CRT) in to take the grade for the day. Presently there is a huge shortage of casual relief teachers. This means we are not able to replace absent QPS teachers because the agencies are unable to provide CRTs.

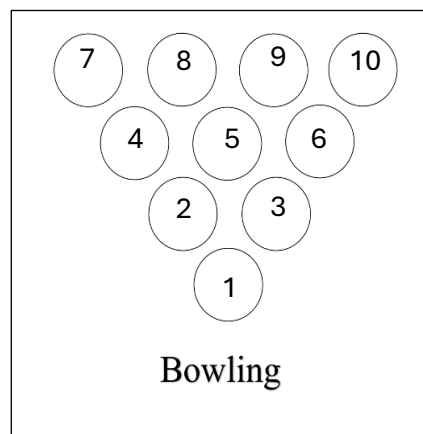
When we are unable to replace teachers with a CRT the grade is split into other grades throughout the school. Depending on the number of grades being split, there are several different ways this can be done, students may be:

1. split amongst grades of their own year level – students will join in and do the same work as the grade they are split into
2. split amongst a different year level – students will have a 'Split Grid' with activities for them to do throughout the day. These grids are created by the teachers and include a reading, writing and numeracy activity as well as other curriculum areas. These grids are updated as students use them.
3. split across the whole school – students will have a 'Split Grid' with activities for them to do throughout the day. These grids are created by the teachers and include a reading, writing and numeracy activity as well as other curriculum areas. These grids are updated as students use them.

If a specialist teacher is away (P.E, Art, Auslan or Digi Tech) and we are unable to replace them with a CRT, then that program may not run for that day.

Two Dice

- Write the numbers 1 – 10 on the pins (as shown in the picture)
- Roll two 10-sided dice
- Students use any of the operations to determine which pin they will 'knock down'. For instance, if the numbers rolled are 6 and 2 they might 'knock down':
 - o $8 = 6+2$ or $2+6$
 - o $4 = 6-2$
 - o $3 = 6/3$
- Students then cross the pin that correlates with the answer
- If the pin already has a counter on it or has been crossed out already they miss a turn
- Winner is the first player to 'knock' all of their pins down



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RICH TASK

Sam has a tower that is 6 blocks tall.

Sarah makes a tower that is 15 blocks tall.

Tim wants to make a tower that is bigger than Sam's but smaller than Sarah's.

How tall could Tim's tower be? Write all the possible answers

Year 1/2s were working hard to solve this rich task question. Some used the enabling prompt and others worked on the challenge prompts once they had solved the task. The students had a little bit odd 'productive struggle' time where they tried to recall strategies to solve the problem and had materials to support this. They then had time to work collaboratively to work out the solutions.



PHONICS IN PREP

It was great to hear the preps identifying and saying their single sounds and then working together to blend the sounds together to read the words, qu-i-z = quiz and b-i-g = big



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FORCES

Year 1/2s are learning about forces for guided inquiry. It was great to see them working together to create domino chains. They learnt about including a 'fail safe' to their creations to ensure they didn't lose all of the chain should they accidentally knock it down.

This activity required students to talk to each other, come up with a plan and work together to create their domino chains. I heard lots of supportive and encouraging language being used.



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Wellbeing and Inclusion News

Education Support Day

On Thursday 16th May we celebrated Education Support Day. We are incredibly lucky to have a dedicated Education Support team who work hard each day to support our students, teachers and families. Our Education Support staff can be found in many areas of the school including the office, classrooms, supporting students in targeted small group intervention and maintaining our buildings and grounds. We appreciate everything they do within our school community each day.



Student Support Group

Meetings (SSGs)

For families of students that have regular Students Support Group meetings (SSGs), these have been scheduled in Week 9 and 11 this term. Letters will be sent via the Sentral portal from Monday 27th May. These meetings are a great opportunity for families to meet with class teachers, Education Support staff and Shilpa Sanghani or Averil Mitchell to discuss progress against goals and to set new goals as we look towards Term 3. Once you receive your SSG letter, if you have any questions, please don't hesitate to contact the office.



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SEL STAR Award Recipients – Term 2

We would like to take a moment to congratulate to our SEL STAR award recipients for Weeks 3 and 4. These students are being acknowledged for demonstrating our ACHIEVE values and making positive contributions to our school community.



Grade	SEL Star Award Recipients Weeks 3 and 4
Prep A	Lenny
Prep B	Leo
Prep C	Khalan
Prep D	Amira
1/2A	Harper
1/2B	Yuven
1/2C	Aviraj
1/2D	Mackenzie
1/2E	Aubree
3/4A	Hadi
3/4B	Matthew
3/4C	Zarah
3/4D	Rosemary
3/4E	Emran
5/6A	Gurarmandeep
5/6B	Guransh
5/6C	Noah

	Weeks 3 and 4
PE	5/6C
Visual Arts	3/4C
Auslan	Prep D
DigiTech	1/2D



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Attendance and Uniform

Attendance Matters - Supporting your child's school attendance.

Good school attendance habits are best started early. Children learn from those around them and you as parents/carers set the standards and expectations for them. Showing your child the importance of attending school every day not only helps your child to settle quickly when starting school every morning but helps them to keep and maintain friendships and enjoy the school environment.

Be organised, have a plan, be consistent and involve your child.

- Create good routines for mornings at home so that your child can arrive punctually, and they are properly equipped.
- Talk to them about the things they have been learning. A short chat may produce a better result than a long list of questions.
- Read all school communications via school newsletter, FB post and Sentral notifications.
- Attend school events and interviews.
- Check your child understands the home reading tasks and that it has been completed. Support them in completing reading every night by creating a calm space for them to work in.
- Avoid absence from school wherever possible. Avoid GP and dental appointments during school hours. Absence means your child will miss out on academic studies and begin to feel that education is not a priority. This can have a negative lifelong effect.

There tends to be good reasons why children become reluctant to attend school. Take the time to listen to your child, share any concerns you or your child may have with our SWB team member of school staff and seek support at the very earliest opportunity.

Well done to the below classes for being top 5 on our attendance ladder. This is an amazing achievement for all these classes.

1. Prep C
2. Prep D
3. 12 C
4. 34A
5. 56C



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School Celebrations

On Friday, 10th May, our QPS community came together to celebrate the incredible women in our lives: mums, aunts, nana and special others. It was a day filled with laughter, love, and a lot of pampering.

What a fantastic turnout we had for our Picnic Day! It was terrific to see so many families enjoying each other's company over a picnic lunch in the playground. The children really love family visiting them at school. We even beat the rain! Thanks to QPS families for their ongoing support and our parent volunteers for organising our first ever Mother's Day stall, which was huge hit.



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Specialist News – Sport

Congratulations to the 28 students in the Quarters Primary Athletics Team who competed in the Cranbourne South District Athletics Carnival at Casey Fields Athletics Track on Wednesday 8th May. Our students competed and behaved in an excellent manner and displayed great sportsmanship. All students should be very proud of their achievements. The winner in each event has qualified for the Division Athletics Competition at Casey Fields. This event will be held on Wednesday 18th September. We have 6 students who have qualified for this competition. Thank you to all the parents and teachers who came and supported us on the day. We really appreciate your effort. Good luck to all these students. We are extremely proud of you.



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Community News

SCHOOL DROP OFF AND PICK UP ZONE

DURING THE TIMES ON THE SIGN:

- Quickly drop off or pick up your child
- Stop here for 2 minutes only
- Do not leave your car
- Move as far up as you can
- Child not there? Drive out and come back
- Do not park here and wait

Penalties will apply if you break these rules.

Zona para sa naghahatid at sumusundo

- Madalian ang hatid at sunder ng inyong/mga anak
- Dalawang (2) minuto lang ang laan sa paghinto dito
- Huwag iwanan and inyong sasakyan
- Tuloy lang hangang sa dulo ng zona o pila
- Wala pa ang inyong sinusundo?
- Ilabas kaagad ang sasakyan at bumalik na lamang
- Bawal mag-park dito

Merong parusa kung hindi susundin ang patakaran dito.

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- සෙව රථයෙන් බැසීමෙන් වළකින්න.
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8¹⁵ - 9³⁰ AM
2³⁰ - 3⁴⁵ PM
SCHOOL DAYS



منطقه انزال و التقاط الاطفال من المدرسة

خلال الأوقات على اللافتة:

- برجاء انزال أو التقاط طفلك بسرعة
- يمكنك التوقف هنا لمدة ٢ دقيقة فقط
- لا تغادر سيارتك
- تحرك بعيدا على قدر استطاعتك
- الطفل ليس هناك؟ قم بالقيادة للخارج ثم عد مرة ثانية
- لا تترك سيارتك هنا وانتظر

سيتم تطبيق الغرامات إن لم تلتزم بهذه القواعد

Contact the City of Casey:

Web: www.caseyvic.gov.au/safe-around-schools

Email: Safearoundschools@caseyvic.gov.au

Phone: 03 9705 5200

NRS: 133 677 (for the deaf, hearing or speech impaired)



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SCHOOL DROP OFF AND PICK UP ZONE

स्कूल ड्रॉप ऑफ और पिक अप ज़ोन

बोर्ड पर दिखाए गए समय के दौरान

- अपने बच्चों को जल्दी से उठाओ और उन्हें जल्दी से छोड़ दो
- केवल 2 मिनट के लिए यहां रुकें
- अपनी कार यहाँ मत छोड़ो
- अपनी कार को जितना हो सके ऊपर ले जाएँ
- यदि आपका बच्चा वहाँ नहीं है, तो कृपया वहाँ से चले जाएँ और दोबारा वापस आ जाएँ
- प्रतीक्षा करने के लिए यहाँ पार्क न करें

यदि आप इन नियमों को तोड़ते हैं तो दंड लागू होगा।



பள்ளிக் குழந்தைகளை இறக்கி விடும் மற்றும் அழைத்துச் செல்லும் பகுதி

அடையாளப் பலகையில் குறித்த நேரங்களில்:

- விசைவாக உங்கள் குழந்தையை இறக்கி விடவும் அல்லது அழைத்துச் செல்வவும்
- இங்கே 2 நிமிடங்கள் மட்டும் வாகனத்தை நிறுத்தவும்
- உங்கள் வாகனத்தை விட்டு வெளியேற வேண்டாம்
- உங்களால் முடிந்தவரை முன்னே சென்று நிறுத்தவும்
- குழந்தை வர தாமதமானால் சென்று மீண்டும் இரும்ப வரவும்
- இங்கே வாகனத்தை நிறுத்திக் காத்திருக்க வேண்டாம்

நீங்கள் இந்த விதிகளை மீறினால் அபராதம் விதிக்கப்படும்.

(கூട്ടிகளுக்கானி நிர் ஐக்கியகயும் கயறுகயும் ஷாஜூன ஷெவல)

மாஃபவகணில் ஷெயாஜூஷுணியிஷெலுன ஷெயாஜூனில் :

- கூட்டிகளுக்கானி நிர் ஐக்கியகயும் கயறுகயும் ஷாஜூன
- ஐக்கிய ஷெயாஜூ ஷெயாஜூ கயறுகயும் ஷாஜூன
- கயறுகயும் ஷாஜூன ஷெயாஜூனில் ஷெயாஜூன
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ஐரு ஷெயாஜூன ஷெயாஜூன ஷெயாஜூன ஷெயாஜூன ஷெயாஜூன

ساحه گرفتن از مکتب و رها کردن در مکتب

در مدت زمان بر روی علامت:

- Quickly رها کردن و یا گرفتن فرزند خود را
- در اینجا تنها به مدت 2 دقیقه توقف کنید
- موتور خود را ترک نکنید
- حرکت کنید تا آنجا که می توانید
- طفل شما اینجا نیست یعنی نزدیک شما نرسیده؟
- با موتور خود بروید و دوباره برگردید
- اینجا پارک نکنید و صبر کنید

اگر شما این قوانین رعایت نکردید جریمه خواهد شد

学校接送区

在标志时间内：

- 快速接送你的孩子
- 仅在此停留2分钟
- 不要离开你的车
- 尽可能往前停
- 孩子不在那里怎么办？
把车开出去再回来
- 不要在这里停车等待

如果您违反这些规则，将受到处罚。

Contact the City of Casey:

Web: www.caseyvic.gov.au/safe-around-schools

Email: Safearoundschools@caseyvic.gov.au

Phone: 03 9705 5200

NRS: 133 677 (for the deaf, hearing or speech impaired)



Tel: 131450 (Translating and Interpreting Service) 131450 (تلفون خدمات ترجمه و تفسیر)



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WHAT WE DO

We are a free and confidential counselling service that provides ongoing support by appointment. We offer telehealth (phone and video) sessions in addition to face to face.

WHO WE SUPPORT

Youth Counselling

Individual counselling for young people aged 13 - 25

Parent Support Sessions

Adolescent parenting skills, strategies and mental health information

Children's Counselling

Support for young people aged 10-12 with parent or guardian involvement when needed to support the counselling process



For more information or to request a service:
Call 9792 7279 to speak to an intake worker or Text 0417 347 909 with your name and number



TIS: 131450 (Translating and Interpreting Service) المترجم الفوري 131450 مترجم الكلام 131450 مترجم الكلام 131450 مترجم الكلام

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YOUTH COUNSELLING AND SUPPORT SERVICE (YCaSS)

Did you know YCaSS provides:

- Free and confidential support
- School holiday appointments available
- Weekly appointments offered
- Telehealth and In Person appointments
- Youth-friendly, non-clinical environment
- and No Medicare Card or Mental Health Care Plan is required
- Referral is as simple as a phone call to 9792 7279

Support includes: Individual counselling (ages 13-25), Children's Counselling (ages 10-12) and Parent Support Sessions



APPOINTMENTS AVAILABLE NOW

For more information or to request a service:

Call 9792 7279 to speak to an intake worker or Text 0417 347 909 with your name and number



TIS: 131450 (Translating and Interpreting Service) | المترجم الفوري | مترجم شفاهي | सुवादीय | සහය දීම

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A
Acceptance



C
Creativity



H
High expectations



I
Inclusion



E
Empathy



V
Valued



E
Excellence



Supporting the **The Sixth Child.**

**COME & CREATE
SOME MAGIC**

**27th JULY 2024
6.30PM - 11.00PM**

ABOUT OUR CHARITY EVENT

Creating the Magic is a compassionate group dedicated to ensuring underprivileged children experience the joy of Christmas and the essential tools for education. We collaborate with **The Sixth Child** to bring magic and hope to young lives.

GALA NIGHT

- LIVE ENTERTAINMENT
- SILENT AUCTION
- LIVE AUCTION
- RAFFLES
- DANCING

JOIN US ▼



\$150

+ A Booking fee will be added at checkout

TICKET

Southern Golf Club
Lower Dandenong Rd,
Keysborough VIC 3173



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